

Literacy and Reading

Look at: <https://www.activewild.com/list-of-endangered-animals/>

Write about why some of these animals are endangered. How do you feel about it? What could be done?

Watch some webcams of endangered animals at a zoo

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>
<https://www.edinburghzoo.org.uk/webcams/tiger-cam/#tigerscam>
<https://www.edinburghzoo.org.uk/webcams/rockhopper-penguin-cam/#rockhopperpenguincam>

Choose one of the animals and write a diary entry or story as if you are that animal. What would a day in the life of a panda at the zoo be like? What happens after the zoo closes?

Understanding the World (Science, History and Geography)

Label a map of the world to identify one animal that is endangered on each continent. *(you can download this from our website or have a go at drawing the outline yourself)*
Find out about an endangered animal in Britain. Add this info to your map as a 'Did You Know?' lift-up flap!



Physical Development (PE)

Put together a sequence of movements that mimic animals such as a tiger, lion, gorilla. (Can someone in your family guess which animals you are portraying?)

Don't forget Joe Wick's daily P.E lesson at 9am
<https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEidSTI>

Jumpstart Jonny has free weekly videos
<https://www.jumpstartjonny.co.uk/free-stuff>



Animal Kingdom!

Week 1

Endangered Animals

Personal, Social and Health Education (PSHE)

Find out about being an animal 'adopter' and how it can make a difference. Try looking at the website below for information:

<https://support.wwf.org.uk/adopt-an-animal>

Choose an animal and make a **persuasive leaflet** about why that animal needs protection and why adoption will help.

Use the template attached if needed.



Communication and Language

Record yourself performing your persuasive leaflet (see PSHE section)

Talk to somebody at home about any aspect of this learning at the end of the week.

Play What am I? Give clues for someone to guess. E.g. I live...I love to eat...

Choose an endangered animal. Prepare then say 5 words to describe it. E.g. Striped. Carnivore. Deadly. Fast. *What's my animal?*

Creative (Music, Drama and Art)

Using your maths task about animal enclosures, **create a map for your own zoo!** Include the enclosures, gift shop and café. Think about what else you could be at your zoo. *(Use the Edinburgh Zoo for inspiration or download from our school website)*

Create a piece of art in any media about a chosen endangered animal.

Make a poster with the theme 'Protect endangered animals'.

Maths

See separate sheet for activities