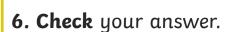
Start

1. Read the word problem and underline the important information. Use the tick boxes next to each question to show you have finished.

2. I think of a number and add 10. The answer is 68. What is my number?

3. Choose the correct calculation.

My Subtraction Word Problem Thinkboard



I've done the same calculation again.

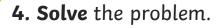
I've checked the inverse.

+ 10 = 68

Finish

5.Answer the question, using the same units.

My number is



I used concrete resources.

Start

1. Read the word problem and **underline** the important information. Use the tick boxes next to each question to show you have finished.

- **2.** What is the difference between 9 and 16?
 - 9
- 16

- **3. Choose** the correct calculation.
- 9 + 16
- 16 9
- 9 x 16
- 16 ÷ 9 ┌



6. Check your answer.

I've done the same calculation again.

I've checked the inverse.



5.Answer the question, using the same units.

My number is



16

I used concrete resources.

Start

1. Read the word problem and underline the important information. Use the tick boxes next to each question to show you have finished.

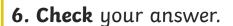
2. Mr Smith has a sheet of 20 stickers. He gives 7 stickers to Ameena. How many are left on the sheet?

3. Choose the correct calculation.

20 - 7



Finish



I've done the same calculation again.

I've checked the inverse.



5.Answer the question, using the same units.

There are stickers left.





/ =

I used concrete resources.