

Start

1. Read the word problem and **underline** the important information. Use the tick boxes next to each question to show you have finished.

☐

2. I think of a number and add 10. The answer is 68. What is my number?

☐

3. Choose the correct calculation.

$? + 10 = 68$ ☐ $68 - 10$ ☐

68×10 ☐ $68 \div 10$ ☐

☐

My Subtraction Word Problem Thinkboard

5. Answer the question, using the same units.

My number is ☐

☐

4. Solve the problem.

68 ☐ $10 =$

I used concrete resources.

☐

Finish

6. Check your answer.

I've done the same calculation again.

I've checked the inverse.

☐ + 10 = 68 ☐

Start

1. Read the word problem and **underline** the important information. Use the tick boxes next to each question to show you have finished.

☐

2. What is the difference between 9 and 16?

9

16

☐

3. Choose the correct calculation.

$9 + 16 \quad \square$

$16 - 9 \quad \square$

$9 \times 16 \quad \square$

$16 \div 9 \quad \square$

☐

My Subtraction Word Problem Thinkboard

5. Answer the question, using the same units.

My number is

☐

4. Solve the problem.

$16 \quad \square \quad 9 =$

I used concrete resources.

☐

Finish

6. Check your answer.

I've done the same calculation again.

I've checked the inverse.

$9 + \square = 16$

☐

Start

1. Read the word problem and **underline** the important information. Use the tick boxes next to each question to show you have finished.

☐

2. Mr Smith has a sheet of 20 stickers. He gives 7 stickers to Ameena. How many are left on the sheet?

☐

3. Choose the correct calculation.

$20 + 7$ ☐

$20 - 7$ ☐

20×7 ☐

$20 \div 7$ ☐

☐**My Subtraction Word Problem Thinkboard**

5. Answer the question, using the same units.

There are stickers left.

☐

4. Solve the problem.

$20 \square 7 =$

I used concrete resources.

☐**Finish**

6. Check your answer.

I've done the same calculation again.

I've checked the inverse.

$\square + 7 = 20$

☐