



said

their

called

have

some

oh

was

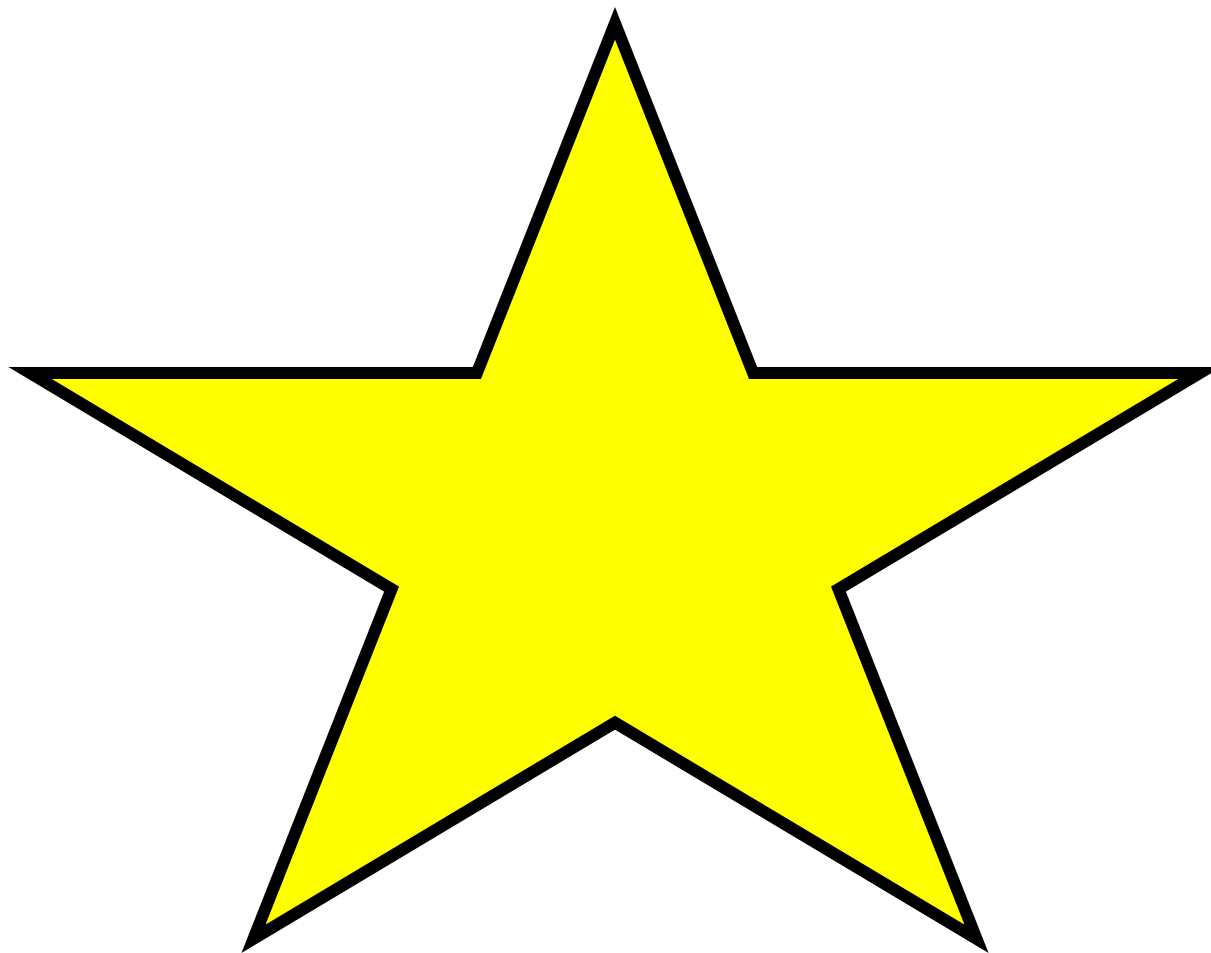
come

asked


Tricky words for the week!

people

Can you write the tricky
word...?






















Flash cards!

| | | | | | | | |
|--|--|---|--|---|---|--|--|
| j  | v  | w  | x  | y  | z  | zz  | qu  |
| ch  | sh  | th  | ng  | ai  | ee  | igh  | oa  |
| oo  | oo  | ar  | or  | ur  | ow  | oi  | ear  |
| air  | ure  | er  | My Phase 3 Sound Mat | | | | |


Can you write the grapheme...?

Flash cards!

Phase 5 Sounds

| | | | | | | | | |
|--|--|--|---|---|--|--|---|---|
| ay  | ou  | ie  | ea  | oy  | ir  | ue  | aw  | wh  |
| ph  | ew  | oe  | au  | ey  | a_e  | e_e  | | |
| i_e  | o_e  | u_e  | | | | | | |

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Can you write the grapheme...?

These are all alternative spellings for the phoneme 'ai'.



Normally at the beginning/middle

Beginning, middle or end



Normally at the end/middle



Beginning, middle or end



Normally at the end



Are you a phoneme detective?

crate
skate
sleigh
clay
game
strain

Quick read!

TBAT: read and spell words with phase
5 phonemes ('ai' family)

TBAT: read and spell words with phase
5 phonemes ('ai' family)

hey

obey

painting

stain

mail

pale

ate




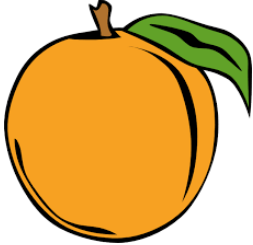

plate

pay

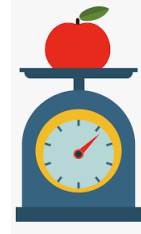
Pop the bubble – sound talk each word then 'pop' the bubble!

TBAT: read and spell words with phase 5 phonemes ('ai' family)

Match the words with the pictures

| | |
|---------|--|
| paint |  |
| skate |  |
| pay |  |
| grey |  |
| apricot |  |

| | |
|---|---|
| • | — |
|---|---|



| | | |
|---|---|---|
| — | — | • |
|---|---|---|



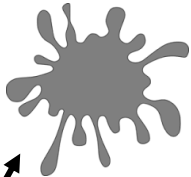


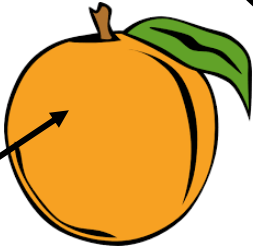

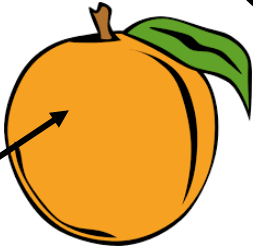
| | | | |
|---|---|---|---|
| • | — | • | — |
|---|---|---|---|



ai eigh ay a e ey

TBAT: read and spell words with phase 5 phonemes ('ai' family)

Match the words with the pictures

| | | |
|---------|---|--|
| paint |  |  |
| skate |  | |
| pay |  |  |
| grey |  | |
| apricot | | |

| | |
|--------|---------------|
| w ● | eigh _____ |
|--------|---------------|



| | | |
|-------------|-------------|--------|
| ch _____ | ai _____ | n ● |
|-------------|-------------|--------|



| | | | |
|--------|-------------|--------|-------------|
| s ● | ur _____ | v ● | ey _____ |
|--------|-------------|--------|-------------|



Now write these words. Think carefully about the order of the phonemes/sounds. Try and remember to choose the correct grapheme!

ai eigh ay a e ey

TBAT: read and spell words with phase
5 phonemes ('ai' family)

| | | | |
|--------------|--------------|--------------|--------------|
| <i>Spain</i> | <i>Spain</i> | <i>crane</i> | <i>crane</i> |
| <i>grey</i> | <i>grey</i> | <i>play</i> | <i>play</i> |
| <i>lake</i> | <i>lake</i> | <i>apron</i> | <i>apron</i> |

Play snap! Write the words out or print this page. Cut them up and lay the words face down. Pick up two cards at a time and read the words. Are they the same words or different? If they are the same, keep the pair. If they are different, put the cards face down and try and again. Can you find all the pairs?

TBAT: read and spell words with phase 5 phonemes ('ai' family)

Read and sort these nonsense and real words

| | | |
|---|--|---|
| <p>prain </p> | <p>brain</p> | <p>staip </p> |
| <p>escape</p> | <p>lafe </p> | <p>sceigh </p> |
| <p>grabe </p> | <p>gley </p> | <p>brake</p> |
| <p>crayon</p> | <p>breight </p> | <p>flake</p> |