

### Literacy and Reading

A list of good books for this topic on **Active Learn** are: Pandas, Awesome Animal Adventures, Extreme Living, Keeping a Pet, The Penguins of Madagascar, Tricking the Tiger, Zoo Map.

**Read Ronald the Rhino story.** Can you answer some of the questions about it? (You can find this on our school website).

Watch some webcams of endangered animals at a zoo: <https://www.edinburghzoo.org.uk/webcams>

Write a list of endangered animals using your phonic knowledge.

Pick an animal. Draw it and write about it (i.e. a simple sentence, story or even a leaflet!) What would a day in the life of a panda at the zoo be like? What happens after the zoo closes? What do tigers eat?

**Can you make a fact file about an endangered**

### Physical Development (PE)

Put together a sequence of movements that mimic animals such as a tiger, lion, gorilla. (Can someone in your family guess which animals you are portraying?)

Have you logged in to **Real PE** to try some of the challenges?

The website address is: [home.jasmineactive.com](http://home.jasmineactive.com)

Parent email: [parent@eastbrookp-1.com](mailto:parent@eastbrookp-1.com)

Password: eastbrookp

Don't forget Joe Wick's daily P.E lesson at 9am!

### Communication and Language

Talk about the word 'endangered' and what it means. Can the children remember this term?

Record yourself reading your letter (see PSHE) explaining which animal you would adopt.

Play endangered animals '**Top Trumps**' (You could either use the resource saved to the school website or create your own).

Talk to somebody at home about any aspect

## **Animal Kingdom!**

Week 1

Endangered Animals



### Understanding the World (Science, History and Geography)

<https://www.dkfindout.com/us/more-find-out/special-events/endangered-animals/>

use this website to research about the different animals that are endangered.

What can you find out about bees and why they are important?

<https://www.bumblebeeconservation.org/bumble-kids/activities/>

### Personal, Social and Health Education PSHE

Find out about being an animal 'adopter' and how it can make a difference. Try looking at the below website for information:

<https://support.wwf.org.uk/adopt-an-animal>

Write down which animal you would like to adopt and why. You could write this as a letter.



### Creative (Music, Drama and Art)

Make a poster with the theme 'Protect endangered animals'.

Make your own bumblebee finger painting.

Check out the WWF website for craft ideas such as milk bottle polar bear lantern and toilet roll penguin!

[https://www.wwf.org.uk/sites/default/files/2019-08/WWF\\_Craft\\_Sheets.pdf](https://www.wwf.org.uk/sites/default/files/2019-08/WWF_Craft_Sheets.pdf)

**Listen to the 'Animals in Danger' song.** Can you sing along? (words and music can be downloaded from our school website)

### Maths

Activities will be sent via Tapestry

Don't forget your daily Tapestry challenges!