



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Competitions (part of Shoreham Academy partnership)	Children were able to attend a wide variety of events, including all-inclusive for those with SEND needs.	
Resources	Children were able to access the curriculum and build on their fundamental skills and take part in a variety of different sports with the money we spent on resources.	
Real PE	A resource used across the school to help teachers prepare, plan and deliver a high standard of physical education. This enables the children to have a positive attitude and develop social, emotional and mental wellbeing through sport. This provision also provides leadership opportunities for the older children and sports crew.	Every class takes part in 2 timetabled sessions of PE per week.
Russell's Swim School	This enables more children to reach the national swimming guidelines by the time they finish primary school.	Eastbrook use specialist swimming teachers, supported by the class teacher, supporting children in years 1 -6 throughout the year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>CPD for teachers delivered by Shoreham Academy PLT Lead.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead/support the activity</p> <p>pupils – as they will take part.</p> <p>Primary generalist teachers.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£20 p/h costs for additional coaches to support lunchtime sessions.</p> <p>£2,350</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming coach (Russell's Swim School)	A high percentage of children were able to learn fundamental swimming and life-saving skills and were able to reach the government guidelines of 25m.	
Staff CPD (Shoreham Academy PLT Lead)	Improvement in the confidence of staff teaching PE, which has a positive impact on pupil outcomes.	
Pupil participation at sporting events	All Year 6 pupils who wanted to represent the school at a sporting event had done so by the time they left Year 6. We participated in a wide range of events.	Particular successes including winning the locality Indoor Athletics competition for the 18 <sup>th</sup> time in 20 years! We also came first in 2 swimming galas – the first time these have been held since 2019!

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	However, a number of families did not take up this offer. We plan to continue with top up swims next year in order to increase the % of children meeting the expected standard.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff are provided with ongoing CPD by the staff at Russell's Swim School, as staff are actively involved in the teaching of the swimming lessons.

Signed off by:

Head Teacher:	<i>Matthew Clark</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Johnstone</i>
Governor:	<i>Elaine Ross</i>
Date:	31.7.24