Eastbrook Primary Academy French Overview 2022-23

	Autumn	Spring	Summer
Year 3	Greetings Feelings Alphabet Introduce myself Numbers 0-21 Christmas	New Year Card Greetings My Age Parts of the body Colours	Instructions Days of the week Farm animals Pets French speaking Europe French song
Year 4	Greetings Feelings Classroom instructions Numbers (30,40,50,60) Family Follow a Story Christmas song	Classroom instructions Colours Farm animals Parts of the body Days of the week Months of the year	Parts of the face Verbs What hurts? Countries French speaking Canada French song
Year 5	Greetings Classroom instructions Numbers (1-69 and 70,80,90,100) Food Items Reading a story (La Chenille qui fait des Trous) Christmas song	Favourite food Transport Pencil case School subjects My Home Easter	Types of home Rooms in the house Kitchen Items Reading a story (Garon le Géant) Shopping French speaking Africa French song
Year 6	Greetings Numbers (71-100+) Age Bedroom items Prepositions Reading a story (Une Histoire Sombre) Christmas song	Prepositions Sports Likes and dislikes My town Shops Directions	Directions Describing people (physical appearance/personality) Reading a story (La Grenouille Triste) DOM TOMs French song

	EYFS	KS1	Year 3	Year 4	Year 5	Year 6
Greetings	Answering the register in different languages.	Answering the register in different languages.	Basic greetings	Additional greetings		
Numbers			0-10 and 11-20	Recap 0-20 30,40,50,60	70,80,90,100 1-69	71-100+
All about me			-Introducing myself	-Introducing my family	-Introducing my home -Likes and dislikes: food, animals, school subjects	-Introducing my town -Likes and dislikes: sports (comparative: je prefere, c'est mieux que…)
Everyday language			-Classroom instructions -Parts of the body -Colours (rainbow) -Days of the week -Animals -More/less	-Additional classroom instructions -Parts of the body and face -Months of the year -Countries -Add/take away/equals	-Food items -Transport -Pencil case -School subjects -Type of homes -Kitchen items -Multiplied by/divided by/equals	-Bedroom furniture -Rooms -Sports -Places in town and shops -Colours (specific to hair/eye colour)
Grammar			-French alphabet (pronunciation) -Genre of nouns (feminine/masculine) -Adding adjectives (colours)	-Verbs (present form/first, second, third person singular)	-Verbs (imperative form) -Use a known story to create a new one by changing the characters, numbers and adjectives	-Verbs (to be and to have – conjugated 1st, 2nd and 3rd person singular) -Prepositions (to describe the location of an object) - Adjective agreement
Conversations			-Introducing ourselves -Asking questions about: feelings, age,	-Asking questions about someone's age, family	-Asking questions about: food preferences, modes of transport	-Asking questions: about location, bedroom, sport

			which pet you have at home, which animals you have in your farm	-Making sentences (what animals and how many do family members have. Extension: what colour they are) -Describing a monster (numbers and body/face parts) -Telling a doctor what hurts	used to go to school, types of housing, school subjects, location, how many, how much, what would you like (shop) -Going shopping (what would you like? I would like…)	practice, likes and dislikes -Giving directions (including conditional) -Describing someone physically -Describing someone's personality
Listening to stories				*Ma famille fantastique* (from Salut!)	-*La chenille qui fait des trous* (The very hungry caterpillar) -Garon le Geant (from Salut!)	-*Une histoire sombre* (A dark dark tale) - La grenouille triste (from Salut!)
Cultural understanding			-Christmas in France -French speaking Europe - French song: On ecrit sur les murs	-Sing Happy Birthday in French -French speaking Canada (Quebec) -French song: Jour un	- European currency -French speaking Africa (pidgin French/creole) -Case study: research on French speaking Africa- -French song: *On t'emmene*	-Les DOM TOM -Case study: research on a DOM TOM (Guadeloupe, Martinique, New Caledonia, Reunion island…) French song: La tribu de Dana
Reading						
Writing						Write short phrases, and adapt these to create new sentences, to express ideas clearly.