

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,243
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,243
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,243

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes* Please see further details below

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 3.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 86%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase amount of pupils being physically activity during break and lunchtimes by providing greater opportunities for them to do so</p> <p>A wide range of after-school sports clubs are offered to encourage pupils to take part in additional physical activity</p> <p>To increase % of Year 6 pupils meeting national curriculum requirements for swimming and water safety (for this and future cohorts)</p>	<p>Maintenance of games/equipment for pupils at break times</p> <p>Member of midday staff to encourage more activities to vulnerable children who would not normally engage in activities</p> <p>Timetable of activities/responsibilities organised by designated staff lead</p> <p>Employment of a qualified swimming teacher to work with class teachers to increase the amount of lessons in the Summer term and utilise more teachers in swimming lessons, thereby reducing ratio and improving quality.</p>		<p>£6000</p> <p>£3298 for qualified swimming teacher</p> <p>& £7313 towards additional maintenance costs of pool</p>	<p>Greater overall number of children being active during lunch breaks. Greater number of vulnerable children being active during lunch breaks. This has led to an improvement in behaviour and well being.</p> <p>The playground has an active 'buzz' around it.</p> <p>A total of 11 after-school sports clubs were offered during the Summer term. Of these, 6 were run by members of staff and 5 by external providers. These were available for children throughout the school (EYFS – Year 6)</p> <p>200 children took up after school sports clubs.</p>	<p>Active morning and lunch breaks firmly embedded in school day</p> <p>We would like to continue to train a new group of Year 5 children training as Sports Crew each year. Sports Crew will then led playground activities for younger children and become role models to inspire younger children to become more active</p> <p>Raising achievement outcomes in swimming and water safety will continue to be a whole school priority next academic year</p>

		associated with increased number of lessons	92% of children in Year 6 are meeting National Curriculum requirements for swimming and water safety Children in younger groups are also seeing improved attainment outcomes	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real PE embedded across the school – children and staff are aware of the whole school approach which links to our learning values Playground Development and promotion of Active break times (see Key Indicator 1)	PE lead to support staff with delivery of Real PE. Upgrade to include ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders Achievements celebrated in assembly (competition results). Delivery of Premier League Primary Stars Programme (AITC) to improve outcomes in maths and literacy	£695	Improvement in children being to work together, both in PE lessons and in the classroom. Teachers have noticed an improvement in children’s physical literacy, emotional and thinking skills to achieve in PE, Sport and life. Pupils are very proud to be involved in assemblies, which is impacting on confidence and self-esteem. Increased confidence and self-esteem are have an impact on learning across the curriculum 200 children attending after-school clubs throughout school year.	To continue to buy into the Real PE ‘Jasmine’ package including ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders The SLT has seen the benefits of the raised profile and is committed to PE remaining an area of celebration within our school. Continuation of celebration assembly every week to ensure the whole school is aware of

Use sport as a tool to increase engagement and attainment within maths and literacy among disengaged children		£200	School Games Gold Award Targeted groups of children saw increased levels of engagement and academic outcomes	the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 3%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embedding of Real PE curriculum . In order to improve progress and achievement of all pupils the focus is on up-skilling the staff to deliver this programme. Continued CPD for PE lead to enable implementation of initiatives throughout the school through a deeper understanding of current practice.	Following INSET training, Real Gym was rolled out across the school, with staff supported by the PE lead.	£695	Improved confidence and competence, as well as empowering staff, to deliver high quality PE which then raises the quality of PE in school. This then leads to improved pupil progression and outcomes, as well as giving them a better experience which will hopefully lead to improved engagement in PE and sport. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.	To continue to buy into the Real PE ‘Jasmine’ package including ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport within the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and sport opportunities. Different sports experienced within curriculum PE sessions through expert coaches coming in to deliver taster sessions.	Employment of specialist TA to deliver a wide range of activities TA to run additional PE sessions with disengaged/inactive children to encourage them to enjoy sport and therefore become more active PE lead to continue investigate opportunities for taster sessions Employment of a qualified swimming teacher to work with class teachers to	£6000 £3298 (for qualified	After-school sports clubs offered include: judo, girls football, football, swimming, basketball, KS1 multi-skills, rounders, karate, 200 children attending after-school clubs School Games Gold Award	To upgrade the Real PE 'Jasmine' package including ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders

To increase % of Year 6 pupils meeting national curriculum requirements for swimming and water safety (for this and future cohorts)	increase the amount of lessons in the Summer term and utilise more teachers in swimming lessons, thereby reducing ratio and improving quality.	swimming teacher) & £7313 (towards additional maintenance costs of pool associated with increased number of lessons)	92% of children in Year 6 are meeting National Curriculum requirements for swimming and water safety Children in younger groups are also seeing improved attainment outcomes	Raising achievement outcomes in swimming and water safety will continue to be a whole school priority next academic year
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide increased opportunities for children with SEND to represent the school in sporting events Continue to give all KS2 pupils the opportunity to represent the school at at least one sporting event. All children to participate in intra-school (Level 1) competitions	Continue to buy into the locality partnership competitions calendar Identify members of staff to support PE lead with running clubs and attending sporting events Identify and enter teams in appropriate events. PE lead to organise logistics – letters, consent forms, risk	£1700 £200	1 SEN events entered this year, with a total of 12 children on the SEN register representing the school at a sports tournament.) 200 children attending after-school clubs 5 inter-school competitions attended in the Summer term this year	The SLT is committed to continuing to fund participation in locality partnership competition calendar should the Primary PE and Sport Premium be discontinued.

	assessments, travel arrangements etc Continue to utilise additional competition opportunities provided through Albion in the Community		Increased confidence and self-esteem having a positive impact on behavior and learning across the school School Games Gold Award	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sophie Johnstone
Date:	7.7.23
Governor:	Elaine Ross
Date:	8.7.23

* Over the last 3 years, we identified huge gaps in swimming attainment across the school due to COVID related pool closures. Therefore, we identified this as a key priority for this (and next) academic year. A significant proportion of our PPSP was spent on facilitating top up lessons and (in part) due to this, we were able to raise our swimming attainment of children leaving in Year 6 from 62% three years ago, to 100% two years ago, 80% last year and 92% this year. We hired a qualified swimming teacher to work with class teachers and we were therefore able to increase the amount of lessons in the Summer term and utilise more teachers in swimming lessons, thereby reducing ratio and improving quality. We were able to use the PPSP grant to build on the minimum requirements of the National Curriculum to ensure children in ALL year groups from Year 1 to Year 6 had 12 swimming lessons in the Summer term.