

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

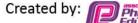
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

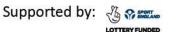
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,243
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,243
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,243

Swimming Data

Please report on your Swimming Data below.

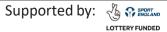
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes* Please see further details below















Action Plan and Budget Tracking

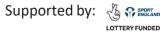
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	3.7.23	
			Percentage of total allocation: 86%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase amount of pupils being physically activity during break and lunchtimes by providing greater opportunities for them to do so	Maintenance of games/equipment for pupils at break times Member of midday staff to encourage more activities to	£6000	children being active during lunch breaks. Greater number of vulnerable children being active	Active morning and lunch breaks firmly embedded in school day We would like to continue to
A wide range of after-school sports clubs are offered to encourage pupils to take part in additional physical activity	vulnerable children who would not normally engage in activities Timetable of activities/responsibilities organised			train a new group of Year 5 children training as Sports Crew each year. Sports Crew will then led playground activities for younger children
national curriculum requirements for	by designated staff lead Employment of a qualified swimming teacher to work with class teachers to increase the amount of lessons in the Summer term and utilise more teachers in swimming lessons, thereby reducing ratio and improving quality.	£3298 for qualified swimming teacher & £7313 towards additional maintenance costs of pool	A total of 11 after-school sports clubs were offered during the Summer term. Of these, 6 were run by members of staff and 5 by external providers. These were	and become role models to inspire younger children to become more active Raising achievement outcomes in swimming and water safety will continue to be a whole school priority next academic year













	increased number of lessons	92% of children in Year 6 are meeting National Curriculum requirements for swimming and water safety Children in younger groups are also seeing improved attainment outcomes ool improvement	Percentage of total allocation:
Implementation		Impact	5%
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to support staff with delivery of Real PE. Upgrade to include ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders Achievements celebrated in assembly (competition results). Delivery of Premier League Primary Stars Programme (AITC) to improve outcomes in maths and literacy	£695	work together, both in PE lessons and in the classroom. Teachers have noticed an improvement in children's physical literacy, emotional and thinking skills to achieve in PE, Sport and life. Pupils are very proud to be involved in assemblies, which is impacting on confidence and selfesteem. Increased confidence and self-esteem are have an impact on learning across the	Real PE 'Jasmine' package including ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders
	Implementation Make sure your actions to achieve are linked to your intentions: PE lead to support staff with delivery of Real PE. Upgrade to include ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders Achievements celebrated in assembly (competition results). Delivery of Premier League Primary Stars Programme (AITC) to improve	Implementation Make sure your actions to achieve are linked to your intentions: PE lead to support staff with delivery of Real PE. Upgrade to include ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders Achievements celebrated in assembly (competition results). Delivery of Premier League Primary Stars Programme (AITC) to improve	increased number of lessons Imperimentation Implementation Make sure your actions to achieve are linked to your intentions: PE lead to support staff with delivery of Real PE. Upgrade to include ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders Achievements celebrated in assembly (competition results). Delivery of Premier League Primary Stars Programme (AITC) to improve outcomes in maths and literacy increased number of leasting meeting National Curriculum requirements for swimming and water safety Children in younger groups are also seeing improved attainment joutcomes Funding allocated: Funding allocated: Funding allocated: Funding allocated: Funding allocated: Funding allocated: work together, both in PE lessons and in the classroom. Teachers have noticed an improvement in children's physical literacy, emotional and thinking skills to achieve in PE, Sport and life. Pupils are very proud to be involved in assemblies, which is impacting on confidence and selfesteem. Increased confidence and self-esteem are have an impact on learning across the curriculum Delivery of Premier League Primary Stars Programme (AITC) to improve outcomes in maths and literacy 200 children attending after-













Use sport as a tool to increase	£200	School Games Gold Award	the importance of PE and Sport and to encourage all pupils to aspire to being involved in the
engagement and attainment within maths and literacy among disengaged children		Targeted groups of children saw Increased levels of engagement and academic outcomes	1 .

Key indicator 3: Increased confidence	, knowledge and skills of all staff in to	eaching PE and	sport	Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embedding of Real PE curriculum. In order to improve progress and achievement of all pupils the focus is on up-skilling the staff to deliver this programme. Continued CPD for PE lead to enable implementation of intiatives throughout the school through a deeper understanding of current practice.	Following INSET training, Real Gym was rolled out across the school, with staff supported by the PE lead.	£695	Improved confidence and competence, as well as empowering staff, to deliver high quality PE which then raises the quality of PE in school. This then leads to improved pupil progression and outcomes, as well as giving them a better experience which will hopefully lead to improved engagement in PE and sport. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.	













Key indicator 4: Broader experience or	farange of sports and activities offe	rod to all pupils		Percentage of total allocation:
Rey indicator 4. Broader experience o	ra range of sports and activities offe	red to all pupils		86%
Intent	Implementation		Impact	00/0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	deliver a wide range of activities	£6000	After-school sports clubs offered include: judo, girls football, football, swimming, basketball, KS1 multi-skills, rounders, karate,	To upgrade the Real PE 'Jasmine' package including ALL relevant Create Development programmes including core real PE, real gym, real foundations, real
Focus particularly on those pupils who do not take up additional PE and sport opportunities.	to encourage them to enjoy sport and therefore become more active		200 children attending after- school clubs School Games Gold Award	Play, home login access for families and all new school programmes e.g. real Dance, real leaders
Different sports experienced within curriculum PE sessions through expert coaches coming in to deliver taster	PE lead to continue investigate opportunities for taster sessions Employment of a qualified swimming teacher to work with class teachers to	£3298 (for		













To increase % of Year 6 pupils meeting national curriculum requirements for swimming and water safety (for this and future cohorts)	increase the amount of lessons in the Summer term and utilise more teachers in swimming lessons, thereby reducing ratio and improving quality.	teacher) & £7313 (towards additional maintenance costs of pool associated with increased	92% of children in Year 6 are meeting National Curriculum	Raising achievement outcomes in swimming and water safety will continue to be a whole school priority next academic year
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Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide increased opportunities for children with SEND to represent the school in sporting events	Continue to buy into the locality partnership competitions calendar Identify members of staff to support PE lead with running clubs		1 SEN events entered this year, with a total of 12 children on the SEN register representing the school at a sports tournament.)	The SLT is committed to continuing to fund participation in locality partnership competition calendar should the Primary PE and Sport Premium be
Continue to give all KS2 pupils the opportunity to represent the school at at least one sporting event. All children to participate in intra-	and attending sporting events Identify and enter teams in appropriate events.		200 children attending after-school clubs5 inter-school competitions attended in the Summer term this	discontinued.
school (Level 1) competitions	PE lead to organise logistics – letters, consent forms, risk	£200	year	











assessments, travel arrangements	Increased confidence and self-
etc	esteem having a positive impact
	on behavior and learning across
Continue to utilise additional	the school
competition opportunities	
provided through Albion in the	
Community	School Games Gold Award

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sophie Johnstone
Date:	7.7.23
Governor:	Elaine Ross
Date:	8.7.23

^{*} Over the last 3 years, we identified huge gaps in swimming attainment across the school due to COVID related pool closures. Therefore, we identified this as a key priority for this (and next) academic year. A significant proportion of our PPSP was spent on facilitating top up lessons and (in part) due to this, we were able to raise our swimming attainment of children leaving in Year 6 from 62% three years ago, to 100% two years ago, 80% last year and 92% this year. We hired a qualified swimming teacher to work with class teachers and we were therefore able to increase the amount of lessons in the Summer term and utilise more teachers in swimming lessons, thereby reducing ratio and improving quality. We were able to use the PPSP grant to build on the minimum requirements of the National Curriculum to ensure children in ALL year groups from Year 1 to Year 6 had 12 swimming lessons in the Summer term.











