

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

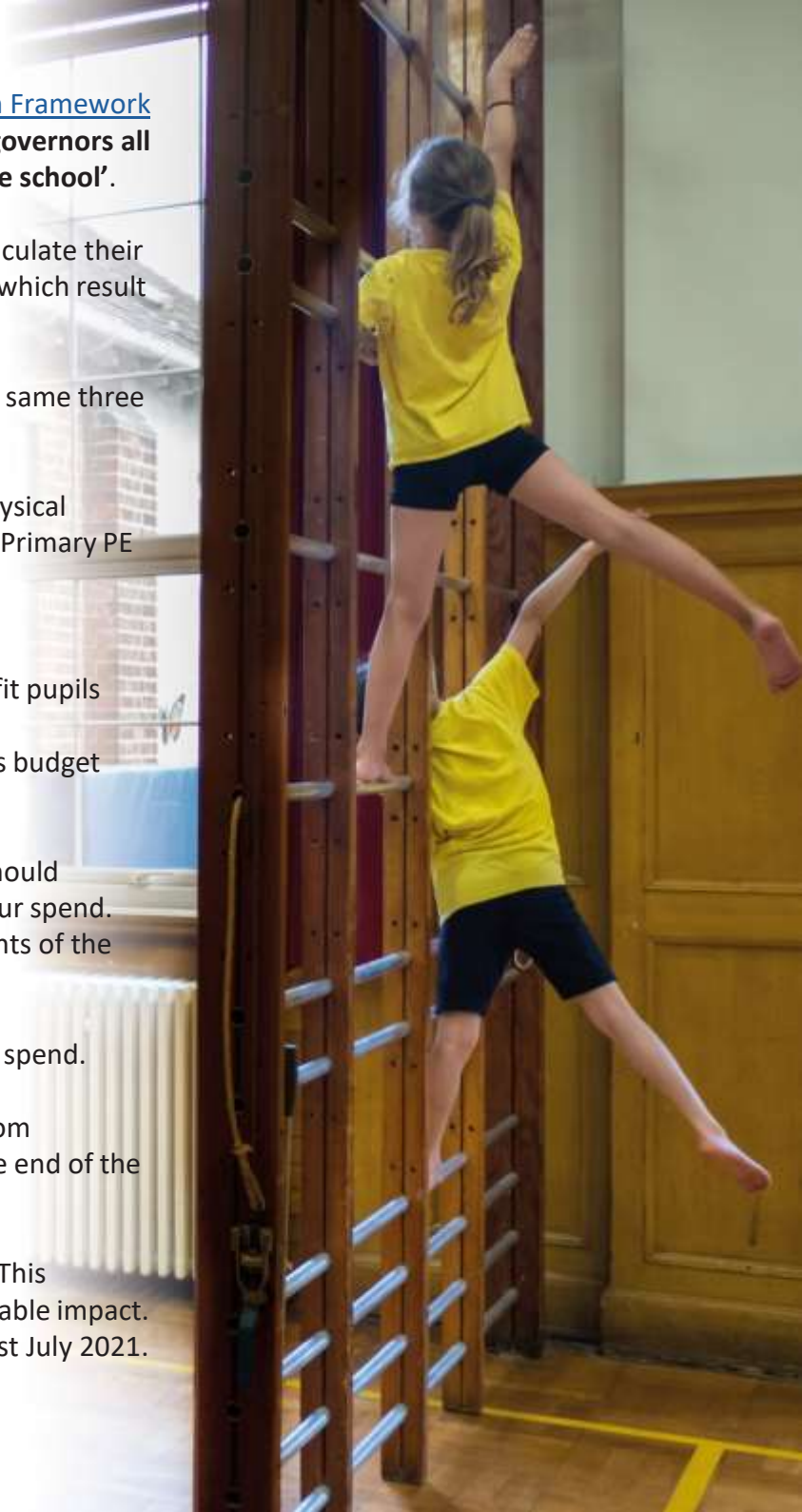
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Retention of School Games Gold Award Status</li> <li>- Embedding of Real PE approach across whole school. During the first wider school closure (March 2020 to July 2020) we were able to use Real PE at Home to continue to provide quality PE lessons to children at home.</li> <li>- Delivery of Premier League Primary Stars Programme through AITC</li> <li>- Successful competition programme including girls football, mixed football, Indoor athletics, cross country, basketball, swimming, tag rugby and inclusion events</li> <li>- During the first wider school closure, we engaged children learning from home through 'online challenges' through our sports partnership with the local secondary, as well as through Active Sussex and our SGO.</li> </ul>	<ul style="list-style-type: none"> <li>- Due to the amount of swimming children have missed due to COVID, improving outcomes in swimming is a key priority for the next couple of years. We want to increase % of Year 6 pupils meeting national curriculum requirements for swimming and water safety, through pupil tracking and subsequent top up sessions (Last year only 62% of the Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes and 72% could perform safe self-rescue in different water-based situations)</li> <li>- To embed Real Gym across the school following INSET training in Sep 2020 and to introduce Real Dance from September 2021 (following trial in KS1 in Summer term).</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO \*

Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£0</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£19,243</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£19,243</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – please see further details below:
<p>Last year, we identified huge gaps in swimming attainment across the school due to COVID related pool closures. Therefore, we identified this as a key priority for this (and next) academic year. A significant proportion of our PPSP was spent on facilitating top up lessons and (in part) due to this, we were able to raise our swimming attainment of children leaving in Year 6 from 62% last year to 100% this year. We hired a qualified swimming teacher to work with class teachers and we were therefore able to increase the amount of lessons in the Summer term and utilise more teachers in swimming lessons, thereby reducing ratio and improving quality. We were able to use the PPSP grant to build on the minimum requirements of the National Curriculum to ensure children in ALL year groups from Year 1 to Year 6 had 12 swimming lessons in the Summer term.</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,243		Date Updated: 12.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 86%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase amount of pupils being physically activity during break and lunchtimes by providing greater opportunities for them to do so  A wide range of after-school sports clubs are offered to encourage pupils to take part in additional physical activity	Maintenance of games/equipment for pupils at break times  Member of midday staff to encourage more activities to vulnerable children who would not normally engage in activities  Timetable of activities/responsibilities organised by designated staff lead	£6000	Greater <b>overall</b> number of children being active during lunch breaks. Greater number of <b>vulnerable</b> children being active during lunch breaks. This has led to an improvement in behaviour and well being.  The playground has an active 'buzz' around it.  A total of 11 after-school sports clubs were offered during the Summer term. Of these, 6 were run by members of staff and 5 by external providers. These were available for children throughout the school (EYFS – Year 6) 200 children took up after school sports clubs.	Active morning and lunch breaks firmly embedded in school day  Once COVID restrictions allow, we would like to continue to train a new group of Year 5 children training as Sports Crew each year. Sports Crew will then led playground activities for younger children and become role models to inspire younger children to become more active	

To increase % of Year 6 pupils meeting national curriculum requirements for swimming and water safety (for this and future cohorts)	Employment of a qualified swimming teacher to work with class teachers to increase the amount of lessons in the Summer term and utilise more teachers in swimming lessons, thereby reducing ratio and improving quality.	£3298 for qualified swimming teacher & £7313 towards additional maintenance costs of pool associated with increased number of lessons	100% of children in Year 6 are meeting National Curriculum requirements for swimming and water safety  Children in younger groups are also seeing improved attainment outcomes	Raising achievement outcomes in swimming and water safety will continue to be a whole school priority next academic year
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 5%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Real PE embedded across the school – children and staff are aware of the whole school approach which links to our learning values  Playground Development and promotion of Active break times (see Key Indicator 1)	<ul style="list-style-type: none"> <li>PE lead to support staff with delivery of Real PE. Upgrade to include ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders</li> <li>Achievements celebrated in assembly (competition results and notable</li> </ul>	£695	<p>Improvement in children being to work together, both in PE lessons and in the classroom. Teachers have noticed an improvement in children’s physical literacy, emotional and thinking skills to achieve in PE, Sport and life.</p> <p>Pupils are very proud to be involved in assemblies, which is impacting on confidence and self-esteem. Increased confidence and self-esteem are have an impact on learning</p>
			<p>Sustainability and suggested next steps:</p> <p>To continue to buy into the Real PE ‘Jasmine’ package including ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders</p> <p>The SLT has seen the benefits of the raised profile and is committed to PE remaining an area of celebration within our</p>

Use sport as a tool to increase engagement and attainment within maths and literacy among disengaged children	achievements in lessons through a PE Star of the Week' linked to our school values).  Delivery of Premier League Primary Stars Programme (AITC) to improve outcomes in maths and literacy	£200	across the curriculum  200 children attending after-school clubs in the Summer term  School Games Gold Award  Targeted groups of children saw increased levels of engagement and academic outcomes	school.  Continuation of celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:  3%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embedding of <b>Real PE curriculum</b> . In order to improve progress and achievement of all pupils the focus is on up-skilling the staff to deliver this programme.  Continued CPD for PE lead to enable implementation of initiatives throughout the school through a deeper understanding of current	Following INSET training, Real Gym was rolled out across the school, with staff supported by the PE lead.	£695	Improved confidence and competence, as well as empowering staff, to deliver high quality PE which then raises the quality of PE in school. This then leads to improved pupil progression and outcomes, as well as giving them a better experience which will hopefully lead to improved engagement in PE and sport.  Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.	To continue to buy into the Real PE 'Jasmine' package including ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders  This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport within the curriculum.

practice.			Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
86%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and sport opportunities.</p> <p>Different sports experienced within curriculum PE sessions through expert coaches coming in to deliver taster sessions.</p>	<p>Employment of specialist TA to deliver a wide range of activities</p> <p>TA to run additional PE sessions with disengaged/inactive children to encourage them to enjoy sport and therefore become more active</p> <p>PE lead to continue investigate opportunities for taster sessions</p>	<p>£6000</p>	<p>After-school sports clubs offered include: judo, girls football, football, swimming, basketball, KS1 multi-skills, rounders, karate,</p> <p>200 children attending after-school clubs</p> <p>School Games Gold Award</p>
			Sustainability and suggested next steps:
			To upgrade the Real PE 'Jasmine' package including ALL relevant Create Development programmes including core real PE, real gym, real foundations, real Play, home login access for families and all new school programmes e.g. real Dance, real leaders



<p>To increase % of Year 6 pupils meeting national curriculum requirements for swimming and water safety (for this and future cohorts)</p>	<p>Employment of a qualified swimming teacher to work with class teachers to increase the amount of lessons in the Summer term and utilise more teachers in swimming lessons, thereby reducing ratio and improving quality.</p>	<p>£3298 (for qualified swimming teacher) &amp; £7313 (towards additional maintenance costs of pool associated with increased number of lessons)</p>	<p>100% of children in Year 6 are meeting National Curriculum requirements for swimming and water safety</p> <p>Children in younger groups are also seeing improved attainment outcomes</p>	<p>Raising achievement outcomes in swimming and water safety will continue to be a whole school priority next academic year</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to provide <b>increased</b> opportunities for children with SEND to represent the school in sporting events</p> <p>Continue to give <b>all</b> KS2 pupils the opportunity to represent the school at at least one sporting event.</p> <p><b>All</b> children to participate in intra-school (Level 1) competitions</p>	<ul style="list-style-type: none"> <li>- Continue to buy into the locality partnership competitions calendar</li> <li>- Identify members of staff to support PE lead and PE tech with running clubs and attending sporting events</li> <li>- Identify and enter teams in appropriate events.</li> <li>- PE lead to organise logistics – letters, consent forms, risk assessments, travel arrangements etc</li> </ul> <p>Continue to utilise additional competition opportunities provided through Albion in the Community</p> <p>Virtual Challenges run throughout lockdown through locality partnership and SGO.</p>	<p>£1737.12</p> <p><i>(to include £37.12 cost of inter-school swimming gala from last year which was only billed this year)</i></p> <p>£200</p>	<p>1 SEN events entered this year, with a total of 12 children on the SEN register representing the school at a sports tournament.)</p> <p><i>*This figure would have been higher if inter-school sport had not been discontinued throughout the Autumn and Spring terms due to COVID</i></p> <p>200 children attending after-school clubs</p> <p>5 inter-school competitions attended in the Summer term this year</p> <p><i>*This figure would have been higher if inter-school sport had not been discontinued throughout the Autumn and Spring terms due to COVID</i></p> <p>Increased confidence and self-esteem having a positive impact on behavior and learning across the school</p>	<p>The SLT is committed to continuing to fund participation in locality partnership competition calendar should the Primary PE and Sport Premium be discontinued.</p>

			School Games Gold Award	
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## Appendix A – 2020/21 Expenditure

Expenditure	Cost
Russell's Swim School (tuition)	£3,298.02
Schools Gala 11/12/19 2107508	£37.12
Premier league Primary stars 2107423	£200.00
PE refresher 2107143	£695.00
SSCO programme 2020/21 2107323	£1,700.00
Pool recommissioning and maintenance	£7,313.12
Contribution towards specialist TA to support with PE	£6,000.00
	TOTAL:
	£19,243.26

## Appendix B – Further information regarding programmes funded by PPSP

### ***What is Real PE?***

Real PE is a unique, child-centred approach that transforms how we teach PE to engage and challenge EVERY child in primary school.

It provides fun and simple to follow Primary PE Schemes of Work and support for Early Years Foundation Stage, Key Stage 1 and Key Stage 2 practitioners that give them the confidence and skills to deliver outstanding PE. It is fully aligned to the National Curriculum and Ofsted requirements and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through a unique and market leading approach to teaching and learning in PE. Real PE gives EVERY child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.

### ***What makes Real PE unique?***

Real PE is, first and foremost, a philosophy and approach which aims to transform how we teach PE in order to include, challenge and support EVERY child. It supports teachers and other deliverers to make small changes that will have a significant impact on their learners.

### ***How did we introduce this to our school?***

To maximise learning and impact, real PE is supported by a 3-day programme of training and support, where our PE lead was introduced to this new approach to teaching PE. This was followed up with 2 whole school twilight INSETS in February 2019 to introduce Real PE to all members of staff and Real PE was embedded across the school from September 2019. In September 2020 we received a whole school Real Gym INSET and added this to our curriculum provision. From September 2021, we will be adding Real Dance to our whole school curriculum. During the wider school closures, children were able to access Real PE from home.

### **Premier League Primary Stars programme (delivered in Year 5)**

Premier League Primary Stars is a national primary schools programme that uses the appeal of the Premier League and professional football clubs to inspire children to learn, be active and develop important life skills.

Albion in the Community (AITC) provided us with 10 weeks of high-quality support and activity that used the appeal of the Premier League and Brighton & Hove Albion Football Club (BHAFC) to inspire pupils in everything from English and maths to teamwork and sport.

The Premier League Primary Stars sports mentors delivered high-quality interventions targeted at whole classes, small groups and individuals which aimed to:

- Improve children's physical literacy.
- Improve teachers' confidence in delivering PE.
- Increase children's confidence in English and maths activities.
- Improve children's communication skills and resilience.
- Improve children's health and wellbeing.
- Improve children's engagement and attitude to learning.

Signed off by	
Head Teacher:	Julia Sherlock
Date:	19.7.21
Subject Leader:	Sophie Johnstone
Date:	12.7.21
Governor:	Elaine Ross
Date:	19.7.21