Our Community Values

Kindness

Honesty

Respect

Positivity

Our Learning Values

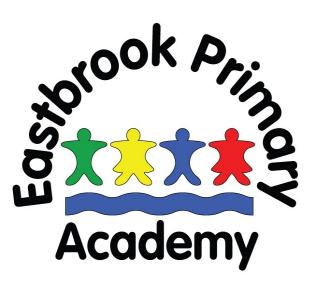
Curiosity

Aspiration

Perseverance

Composure

More details are available in our Behaviour Policy which can be found on our website



Behaviour Policy

Information Leaflet for Parents





Eastbrook Primary Academy promotes a high

standard of behaviour to create an environment where all members of the school community feel valued and can grow to reach their potential.

The Principles of our Policy

•The school believes all children have the right to learn and be listened to in a safe, fair and nurturing environment.

•The school believes in developing self-esteem, respect for others and responsibility for one's own learning and behaviour.

•Emphasis is on positive reinforcement by praise and all school staff model and promote positive behaviour.

•The school ensures that children are made aware of behaviour expectations.

•The school has a clear rewards and consequences framework that is explicitly referred to and consistently applied.

•Effort, achievement and good behaviour are recognised and celebrated.

•Unacceptable behaviour is challenged and dealt with appropriately.

•Online behaviour should be taken as seriously as in person behaviour.

Parents/carers are responsible for:

• Supporting the school's behaviour policy.

• Sharing information with the school about what is happening outside of school which may affect your child's behaviour.

• Being available to discuss your child's behaviour as necessary.

•Monitoring their child's online behaviour and enforcing rules around this.

Rewards in Reception

Golden Beads

Golden beads are given out to pupils who demonstrate very good behaviour. A golden bead is placed in a class jar. When the jar is filled the whole class receive a reward activity.

Moving to the Rainbow

Children's names start the day on the golden sunshine. If they display excellent behaviour their name may be moved to the rainbow or even the shooting star! There is also a 'Proud Cloud' for children who show kindness and as a way to celebrate their achievements.

Star of the Week

One child is chosen per class for having shown excellent behaviour or progress across the week. The child receives a certificate based on our learning values.

Stickers

These are given out regularly by teachers for good behaviour and progress. They may also be given out by senior members of staff.

Consequences

If children display negative behaviour, a set procedure will be implemented.

1) A verbal warning is given.

2) If the negative behaviour continues, they will have 5 minutes timeout on the thinking mat.

3) The child's teacher or teaching assistant will talk to them about their behaviour using reflective questions.

4) If the child continues to misbehave, they will spend time in another classroom. (we call this "internal exclusion")

5) For more serious incidents a member of the senior leadership team will talk to the child and parents will be informed.

6) If behaviour persists (e.g. more than 3 internal exclusions) we may require a fixed term exclusion out of school.