

Response to Reading activities



First, read the Oliver Twist text you have been provided and complete the comprehension activities that come with it. Additionally, you can choose from some of the activities below.

Underline any words in the text you do not understand. Find out their meanings and write them down.

Highlight any **nouns** you find in the text e.g. workhouse, lady.

Choose another colour to highlight the **adjectives**.

Underline any prefixes (e.g. **un**happy) and suffixes (e.g. strong**est**)

Look for the stage directions bracketed in (**bold type**). Change three of them to an alternative.

Example: (**Quietly**) (Whispering)

Add some lines of your own to any part of the playscript scene! Use the correct features e.g. Stage directions, speaker's name on the left.

Read the playscript aloud with an adult **TWICE**. The second time you read it, swap characters so you have different lines to say. Follow the stage directions so you know **HOW** to say each line.

Write characters did you enjoy being the most? Why?

What tense are the narrator parts written in, past or present? Copy two examples.

Then rewrite the sentences you have chosen by changing them to past tense.

Write an alternative title for the scene in Oliver Twist.

Write 3 questions of your own, based on the text. Ask an adult to answer them! Are they right?