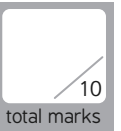


Name:

Date:



Year 5 English Grammar and Punctuation Test 1

1. Which verb is created when these suffixes are added to the noun? **Write the correct verb** for each example.

class + -ify

advert + -ise

assassin + -ate

1 mark

2. **Circle the modal verbs** in the sentence below.

‘We should leave,’ he whispered. ‘They could come back at any time.’

1 mark

3. **Underline the relative clause** in the sentence below.

We are going to go back to Devon this year, which is where I first learnt to surf.

1 mark

4. Read this sentence. What type of word is underlined? **Tick one.**

That’s the lady who teaches me to play the drums.

possessive pronoun

☐

relative pronoun

☐

personal pronoun

☐

1 mark

total for this page

5. The passage below has an error in it. Underline the error and **write the correction** in the box.

That behaviour is unrespectful.

1 mark

6. Read the sentences below. **Circle** the word which links the sentences together to create cohesion.

It's important to follow a recipe when making a cake. , you need to make sure you have the ingredients to hand.

1 mark

Then After that Firstly This

7. **Underline the parenthesis** in the sentence below.

Every morning I catch the bus (which stops outside the library) to travel to school.

1 mark

total for
this page

8. Do the **adverbials** in the table below show time, place or frequency? **Tick one box** for each.

Adverbial	Time?	Place?	Frequency?
in January			
behind the garage			
near Cardiff			
always			

1 mark

9. Read the sentences below. **Write how many** people went to the shop in the box after each sentence.

1 mark

I went to the shop with my friend Simon and Terry.

I went to the shop with my friend, Simon and Terry.

10. Read the sentence below. **Circle** the word which indicates the degree of possibility within the sentence.

1 mark

Samira is definitely a faster runner than James.

END OF TEST

total for
this page

1	<div>classify</div> <div>advertise</div> <div>assassinate</div>	1 mark																				
2	'We(should)leave,' he whispered. 'They(could)come back at any time.'	1 mark																				
3	We are going to go back to Devon this year, <u>which is where I first learnt to surf.</u>	1 mark																				
4	possessive pronoun <input type="checkbox"/> relative pronoun <input checked="" type="checkbox"/> personal pronoun <input type="checkbox"/>	1 mark																				
5	That behaviour is <u>unrespectful.</u> <div>disrespectful</div>	1 mark																				
6	<div>Then</div> <div>After that</div> <div>Firstly</div> <div>This</div>	1 mark																				
7	Every morning I catch the bus <u>(which stops outside the library)</u> to travel to school.	1 mark																				
8	<table><tr><th>Adverbial</th><th>Time?</th><th>Place?</th><th>Frequency?</th></tr><tr><td>in January</td><td>x</td><td></td><td></td></tr><tr><td>behind the garage</td><td></td><td>x</td><td></td></tr><tr><td>near Cardiff</td><td></td><td>x</td><td></td></tr><tr><td>always</td><td></td><td></td><td>x</td></tr></table>	Adverbial	Time?	Place?	Frequency?	in January	x			behind the garage		x		near Cardiff		x		always			x	1 mark
Adverbial	Time?	Place?	Frequency?																			
in January	x																					
behind the garage		x																				
near Cardiff		x																				
always			x																			
9	I went to the shop with my <input type="text" value="3"/> friend Simon and Terry. I went to the shop with my <input type="text" value="4"/> friend, Simon and Terry.	1 mark																				
10	Samira is (definitely) a faster runner than James.	1 mark																				