

Literacy and Reading

Look at: <https://www.activewild.com/list-of-endangered-animals/>

Make a list of all endangered species around the world. Find out why some of these animals are endangered. Choose two of the animals that you are interested in and write about them in detail. How do you feel about these endangered species and their future? What is the main problem that is causing them to be endangered? What is being done to stop this? Do you feel more could be done? Do you feel you can do anything to help?

Watch some webcams of endangered animals at a zoo

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>
<https://www.edinburghzoo.org.uk/webcams/tiger-cam/#tigercam>
<https://www.edinburghzoo.org.uk/webcams/rockhopper-penguin-cam/#rockhopperpenguincam>

Choose one of the animals and write a diary entry or story as if you are that animal. What would a day in the life of a panda at the zoo be like? What happens after the zoo closes?

Understanding the World

Label a map of the world to identify one animal that is endangered on each continent (you can download this from our website or have a go at drawing the outline yourself)

Find out about an endangered animal in Britain. Add this info to your map as a 'Did You Know?' lift-up flap!



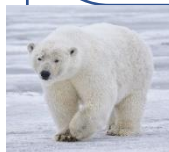
Don't forget your daily Marvellous Me challenges!

Physical Development (PE)

Put together a sequence of movements that mimic animals such as a tiger, lion, gorilla. Can someone in your family guess which animals you are portraying?

Don't forget Joe Wick's daily P.E lesson at 9am
<https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEidSTI>

Jumpstart Jonny has free weekly videos
<https://www.jumpstartjonny.co.uk/free-stuff>



Maths

See separate sheet for activities

Animal Kingdom

Week 1

Endangered Animals



Personal, Social and Health Education PSHE

Find out about being an animal 'adopter' and how it can make a difference. Try looking at the website below for information:

<https://support.wwf.org.uk/adopt-an-animal>

Choose an animal and **make a persuasive leaflet** about why that animal needs protection and why adoption will help. Use the template attached if needed.



Communication and Language

Record yourself talking through your persuasive leaflet (see PSHE section)

Talk to somebody at home about any aspect of this learning at the end of the week.

Play "What am I?" Give clues for someone to guess eg. I live..... I love to eat.....

Choose an endangered animal. Prepare, then say four words to describe it eg. Striped. Carnivore. Deadly. Fast. What's my animal?

Creative

Design your own zoo! Include the enclosures, gift shop and café. Think about what else could be in your zoo. Can you create a scale, or calculate the area of different enclosures? (Use the Edinburgh Zoo for inspiration or download from our school website)

Create a piece of art in any media about a chosen endangered animal.

Make a poster with the theme 'Protect Endangered Animals' or choose one animal to focus on if you prefer. Make the lettering clear and think about the font you could use. Maybe you could create an animal print font?

