

### Personal, Social and Emotional Development

Through the use of stories, we will develop the children's understanding of:

- The importance of telling the truth based on the story of Tiddler
- How to care for animals
- What makes a good friend
- What I am good at and to describe myself in positive terms
- Preparing for transition into Year 1

### Expressive Arts & Design

We will be:

- Look at and explore the style of observational drawings by Emily Stackhouse. Along with a sculpture inspired by Barbara Hepworth.
- Retelling stories using small-world play resources.
- Using musical instruments to accompany a song.
- Design, plan and evaluate their pieces of art.
- Using our imagination to create our own versions of stories.

### Literacy

We will be using a variety of key texts such as Detective Dog, I Want a Pet!, Mog and the VET, Jellyfish are Disgusting and Walking through the Jungle.

- Developing our sentence structure by writing sentences that contain capital letters, full stops and finger spaces.
- Creating a rhyming poem.
- Understanding the features of instructions.
- Recalling the different parts of a story.
- Creating our own non-fiction booklets.

# Jaws, Paws, and Claws!



### Understanding the World

We will be:

- Looking at habitats of different animals and their environment.
- Exploring different animals and what they like to eat, how they live etc.
- Using appropriate sites to research different animals.
- Sorting animals into categories.
- To develop techniques and understanding of the properties of materials.
- Learning about the Royal coronation.

### Communication & Language

We will be:

- Asking questions (who, what, where, when, why, and how).
- Hot-seating story characters from different books.
- Learning songs and rhymes that link in with our topic.
- Listening and responding to other people's ideas.
- Expanding and using vocabulary based on our topic.
- Speaking in front of the class in a loud, clear voice.
- Using and, but and because to speak in compound sentences.

### Physical Development

We will be:

- Continuing to develop our letter formation through our phonics and literacy rainbow challenges.
- Developing our throwing, catching, and kicking skills to improve accuracy.
- Exploring ways to travel across apparatus.
- Regular dough disco lessons to develop fine motor skills.
- Improve balance and coordination.

### Mathematics

We will be:

- Continuing to 30 and beyond.
- Solving addition and subtraction problems.
- Matching, Rotating and Manipulating shapes.
- Doubling, Sharing and Grouping numbers.
- Naming and describing 2d and 3d shapes.
- Learning the concept of odd and even.
- Estimating
- Deepening our understanding of patterns.