

COVID-19 Risk Assessment: September 2021

Site / school name:	Eastbrook Primary Academy		
Name(s) of person(s) covered by this assessment:	<ul style="list-style-type: none"> ▪ Staff ▪ Catering staff ▪ Cleaners ▪ Pupils 		
Tasks and activities covered by this risk assessment:	<ul style="list-style-type: none"> ▪ General childcare / wrap-around care & education provision during COVID-19 including social-distancing and minimising contacts. ▪ Cleaning and sanitisation ▪ Food and catering services provision ▪ Property maintenance and statutory compliance ▪ General site occupancy and site movement ▪ Personal hygiene 		
Equipment and materials used:	<ul style="list-style-type: none"> ▪ General class and teaching materials ▪ Cleaning materials and equipment ▪ Catering equipment 		
Location(s) covered by this risk assessment:	<ul style="list-style-type: none"> ▪ All school premises 		
What are the hazards?	<ul style="list-style-type: none"> ▪ Potential for spread of COVID-19 between persons at school showing symptoms of coronavirus or those who are confirmed to have coronavirus. 		
Who might be harmed and how?	<ul style="list-style-type: none"> ▪ Staff, pupils, contractors, and visitors may catch COVID-19 via direct or indirect contact with carriers whilst on site. ▪ Potential for spread to other family members / persons. 		
Name of person completing this risk assessment:	Natalie Naylor	Date of completion:	7.9.21
Risk assessment approved by:		Date of approval:	
Date risk assessment to be reviewed by:		Risk assessment no:	

Risk Consideration Priority Matrix

	Risk consideration that if not managed has the potential for severe impact on a school, for which the Trust requires information on its management controls to be detailed as part of the school risk management review.
	Risk considerations that, if not managed, may have some impact on the school and should form part of the school risk management review.
	Risk consideration that do not present a significant risk but could form part of the school risk management review.

Key Changes in Approach

Mixing & Bubbles

- At Step 4 we will no longer recommend that it is necessary to keep children in consistent groups ('bubbles').
- As well as enabling flexibility in curriculum delivery, this means that assemblies can resume, and you no longer need to make alternative arrangements to avoid mixing at lunch.

Tracing Close Contacts & Isolation

- From Step 4, close contacts will be identified via NHS Test and Trace and education settings will no longer be expected to undertake contact tracing.
- From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case.
- Instead, children will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. We would encourage all individuals to take a PCR test if advised to do so.
- 18-year-olds will be treated in the same way as children until 4 months after their 18th birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults and so if they choose not to get vaccinated, they will need to self-isolate if identified as a close contact.
- Settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is an outbreak in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures.

Face Coverings

- From Step 4, face coverings will no longer be advised for pupils, staff and visitors either in classrooms or in communal areas
- From Step 4, face coverings are also no longer recommended to be worn on dedicated transport to school or college and are no longer legally required on public transport.
- If you have an outbreak in your school, a director of public health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils 6 staff and visitors, unless exempt). You should make sure your outbreak management plans cover this possibility.

Stepping Measures Up & Down

- You should have outbreak management plans outlining how you would operate if there were an outbreak in your school or local area.
- Central government may offer local areas of particular concern an enhanced response package to help limit increases in transmission.
- If you have several confirmed cases within 14 days, you may have an outbreak.
- You should call the dedicated advice service who will escalate the issue to your local health protection team where necessary and advise if any additional action is required, such as implementing elements of your outbreak management plan. You can reach them by calling the DfE helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case.
- The contingency framework describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. Local Authorities, Directors of Public Health (DsPH) and PHE Health Protection Teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings - or a small cluster of settings – as part of their outbreak management responsibilities.

Control Measures

1. Ensure good hygiene for everyone
2. Maintain appropriate cleaning regimes
3. Keep occupied spaces well ventilated
4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19
- 5.

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Risk Consideration	School Management Arrangements	Further Actions Needed	Risks, Issues & RAG Rating
<p>Instructions for Using This Template: This document uses, as its basis, the original Risk Management Plan (RMP) Template issued in May 2020 and follows the issuing by the Government of Schools COVID-19 Operational Guidance After 19th July 2021. Please click HERE to view the full guidance. This revised template takes account of the new, much reduced, Government guidance and is, therefore significantly smaller (71% smaller) when compared to previous Risk Management Plans:</p> <ul style="list-style-type: none"> ➤ Consider and complete the risk sections below with satisfactory management arrangements, further actions and a RAG-Rating - remember that the requirement is for sensible and proportionate control measures which follow the health & safety hierarchy of control to reduce the risk to the <u>lowest reasonably practicable level given a schools particular and individual circumstances.</u> ➤ Sections that are “greyed-out” are, those where management arrangements / actions / methodology identified in your previous RMP will remain generally appropriate, however, rather than merely copying / pasting them across, you must still consider their adequacy going forward for the purposes of this updated document in the event that those arrangements need revising to take account of experience and “lessons learned” during the pandemic. ➤ Sections highlighted in yellow are, essentially, “new” (but familiar) and will need to be completed by the schools in light of the latest Government guidance. ➤ Please read through the whole of this template prior to completing your Risk Assessment - any questions, please contact Estates. 			
<p><i>Description of the prioritised areas of risk and issues identified by the Trust as requiring consideration as part of this Risk Assessment Process.:</i></p>	<p><i>Please identify and describe how each risk consideration factor has been reviewed, rationalised and applied (or achieved differently / improved upon) at school level and what management arrangements have been put in place.</i></p>	<p><i>Identify and describe any additional actions or management arrangements that will need putting in place, over and above those already implemented, in order to ensure that risks are mitigated and managed effectively.</i></p>	<p><i>Identify any residual risks and issues that require further action and / or support and apply a RAG rating colour as per the matrix at the end of this document.</i></p>
<p>Hand Hygiene</p>			
<p>Ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser. The school has maintained good supply of soap and access to warm water for washing hands. Appropriate controls are in place to ensure the suitable and frequent sanitisation of pupil’s hands on arrival / before going into classrooms, before changing rooms, following breaks, before / after meals, following the use of toilets etc.</p>	<ul style="list-style-type: none"> ▪ Hand soap dispensers installed in all toilets. Hand sanitiser dispensers also placed in key areas around the school ▪ Hand soap and paper towels available at the sinks in all classrooms ▪ Routines in place for hand washing at key times i.e., entry into the building at start of the day and after breaks, before snack, before and after lunch ▪ Daily checking of soap levels in dispensers ▪ Sharon Morgan responsible for ordering the above and ensuring supplies do not run low 	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪

Respiratory Hygiene			
Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach with enough tissues and bins available in the school to support pupils and staff to follow this routine.	<ul style="list-style-type: none"> Bursar to monitor supplies of tissues and ensure prompt ordering Tissues in each classroom, hand sanitiser in classrooms (also have non-contact ones around the school) Children are in good habits and all staff encourage this – everyone is very well practiced 	<ul style="list-style-type: none"> 	
Use of PPE			
Most staff in schools will not require PPE beyond what they would normally need for their work. Notwithstanding, the school has suitable arrangements in place to follow the guidance on the Use of PPE in Education, Childcare and Children's Social Care Settings which includes information on the use of PPE for COVID-19.	<ul style="list-style-type: none"> PPE to be stored in the first aid cupboard, office and finance room. for use when treating pupils, where appropriate 	<ul style="list-style-type: none"> 	
Cleaning Regime			
Staff or contractors engaged in cleaning are provided with suitable PPE and are competent to undertake their cleaning duties. Risk assessments are in place for cleaning activities and chemicals not accessible to staff or pupils. Please refer to the Estates guidance on cleaning	<ul style="list-style-type: none"> Premises officer / SBM to review and re-distribute Risk Assessments for cleaning activities and chemicals, as and when guidance is amended All cleaning staff who may need to use PPE are trained in the use of, and supplied with the necessary PPE 	<ul style="list-style-type: none"> 	
The school has in place suitable cleaning programme to take into account the increased cleaning of commonly used items such as handles, counters, IT equipment etc.	<ul style="list-style-type: none"> Staff members where possible, clean 'touch points' such as door handles, tables 	<ul style="list-style-type: none"> If a positive case has been confirmed, then SM will complete a deep clean and use necessary chemicals. Rooms cannot be used for 24 hours. Rooms will need to be well ventilated. 	
Cleaning is undertaken at a time where minimal disturbance is likely, reducing the risk to building occupants.	<ul style="list-style-type: none"> Cleaning staff will undertake a full clean at the end of each school day, once most occupants have left the building 	<ul style="list-style-type: none"> SM available over the weekend to deep clean classroom. 	

	<ul style="list-style-type: none"> Staggering of lunchtime will continue to allow time for staff to clean surfaces between sittings Cleaning is monitored regularly 		
Staff or pupils with medical / intimate care needs have been assessed and relevant consents in place. Staff have been trained in the use of medications and increased level of control applied, to include the use of PPE when required (e.g. where 2m social-distancing cannot be maintained). Guidance from LA has been provided to manage pupils with intimate care needs.	<ul style="list-style-type: none"> Staff and pupils with medical needs have been recognised and assessed Some pupils have additional adaptations due to the level of intimate care required to sufficiently meet their needs All staff and student medical needs have been reviewed 		
Ventilation			
Suitable arrangements are in place to ensure good levels of ventilation throughout the school day whilst not compromising security or safeguarding.	<ul style="list-style-type: none"> Staff open windows on arrival into school each day. Classrooms and shared areas will continue to be well ventilated but kept to an appropriate temperature. 		
▪ Symptomatic or COVID-Positive Individuals			
<p>Suitable arrangements are in place for such individuals (and affected siblings):</p> <ul style="list-style-type: none"> To not come into school (to quarantine) To be sent home if symptoms develop whilst in school. For those sent home to avoid public transports and be collected by a family member 	<ul style="list-style-type: none"> A reminder was sent to all parents/carers on 10.9.21 re: COVID-19 symptoms and guidance re: isolation during the newsletter Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, if they have been fully vaccinated or below 18 years and 6 months old. Staff are strongly advised to have a PCR test and attend work as normal. Staff were reminded in an email sent during the INSET day on 2.9.21 re: all above If a child shows symptoms of COVID-19, the pupil will be 	<ul style="list-style-type: none"> Additional information was shared to parents over the half term holiday about positive cases Staff kept informed of positive cases within school. 	

	<p>isolated (see details below), and the office informed parents to collect the child from school.</p> <ul style="list-style-type: none"> ▪ Next steps will take place in line with the school's Positive COVID-19 Plan 		
<p>In the case of a COVID-19-symptomatic child awaiting collection; provide, if possible:</p> <ul style="list-style-type: none"> • A suitable room where they can be isolated behind a closed door (if this is not possible, then establish an area which is at least 2 metres away from other people). • Depending on the age / needs of the child and if required, appropriate adult supervision (wearing appropriate PPE if close contact is necessary). • An open window for ventilation. <p>If they need to go to the bathroom while waiting to be collected, they should use a separate facility if possible. The facility used must be thoroughly cleaned and disinfected before use by anyone else.</p>	<ul style="list-style-type: none"> ▪ The children will be removed from the classroom and sat in the shared area or designated room which is well ventilated, with a member of staff monitoring. These areas/rooms will be deep cleaned after the child has left the building ▪ 	<ul style="list-style-type: none"> ▪ 	
Asymptomatic Testing			
<p>While there is no requirement for primary school pupils to be tested over the summer period, schools have suitable arrangements in place to step-up testing measures in response to changing local circumstances</p>	<ul style="list-style-type: none"> ▪ If positive COVID-19 numbers rise, the school will follow the Outbreak Management Plan (Contingency plan) ▪ If positive COVID-19 numbers increase in the local area, staff will be extra vigilant in reporting concerns to the senior team ▪ Parents will be reminded about protocols re: LFD and PCR testing, and isolation, if any family members show symptoms of COVID-19 ▪ Pupils will not be allowed back to school until the isolation period ends 	<ul style="list-style-type: none"> ▪ PCR tests can be given to parents if required 	
Confirmatory PCR Tests			
<p>Suitable arrangements are in place to ensure that any individuals with a positive LFD test result self-</p>	<ul style="list-style-type: none"> ▪ All staff were reminded during an email during the INSET on 2.9.21 	<ul style="list-style-type: none"> ▪ 	

<p>isolate pending the outcome of a PCR test within 2 days</p>	<p>re: isolating pending the outcome of a positive LFD test</p> <ul style="list-style-type: none"> All staff are encouraged to take an LFD test twice weekly (Sunday and Wednesday). Only positive results need to be shared with Graeme and Nat. Staff still to enter results on the government website. 		
<p>Test & Trace</p>			
<p>Confirmation that the school has a sound understanding of Trust COVID-19 reporting protocols and the NHS Test & Trace process and, in respect of the latter, that relevant information has been passed on to staff and parents / carers.</p>	<ul style="list-style-type: none"> Staff have a clear understanding of COVID-19 reporting protocols and the NHS Test and Trace process All guidance on reporting test/trace has been shared with parents during summer term. All staff now offered LFD tests twice a week. This information has also been shared with parents 	<ul style="list-style-type: none"> Warn and inform letters sent to parents if a positive case has been confirmed. 	
<p>Clinically Extremely Vulnerable Children</p>			
<p>Suitable arrangements are in place to enable all CEV pupils to attend school with the exception of those under paediatric or other specialist care who have been advised by their GP or clinician not to attend.</p>	<ul style="list-style-type: none"> Staff are fully aware of pupils in their class who are CEV Pupils who are CEV have an individual risk assessment to ensure that we are keeping them as safe as possible from contracting COVID-19 Risk assessments are reviewed as required 	<ul style="list-style-type: none"> Risk assessment written and further guidance sought from midwife/doctor 	
<p>Admitting Children into School</p>			
<p>Suitable decision-making protocols are in place to refuse pupil-admission where it is necessary to protect others in the school population from possible infection with COVID-19. Such protocols must take account of all the circumstances and current public health advice prevalent at the time.</p>	<ul style="list-style-type: none"> If a pupil is due to start at the school in-year from an area with particularly high levels of COVID-19, they will be required to take a PCR test before starting and/or required to self-isolate for 10 days prior to attending school for the first time 	<ul style="list-style-type: none"> Continue to adhere to latest government guidance 	

School Workforce			
<p>Staff in schools who are CEV should currently attend their place of work if they cannot work from home. Suitable arrangements and risk assessment processes are in place to ensure that CEV staff are able to take extra precautions to protect themselves and to follow the practical steps set out in the CEV guidance to minimise their risk of exposure to the virus.</p>	<ul style="list-style-type: none"> There are currently 4 staff who are CEV, risk assessments have been written and will be amended by GM If a member of staff becomes CEV, plans will be put into place for the member of staff to undertake work tasks where possible from home Pregnant women are considered 'clinically vulnerable' or in some cases 'clinically extremely vulnerable' to coronavirus There are several staff who are pregnant. All have 4-weekly meetings with the EHT to write/review a personal risk assessment, which takes into account their additional risk to COVID-19 	<ul style="list-style-type: none"> Continue to check with vulnerable staff and seek advice 	
<p>The school has suitable arrangements in place to encourage vaccine take-up, which enables staff who are eligible for a vaccination to attend booked vaccine appointments where possible even during term time.</p>	<ul style="list-style-type: none"> All staff can attend an appointment to get a COVID vaccination during the school day. Cover will be provided. Where possible, staff are expected to return to school after the vaccination, where possible. 		
Contractors			
<p>Suitable arrangements are in place to ensure that key contractors (and relevant visitors) are aware of the school's control measures and ways of working.</p>	<ul style="list-style-type: none"> Front office screen to continue to shut screens, if appropriate. Poster to remind parents to wear a face covering when waiting to see a member of office staff Visitor's code of conduct is displayed at the front office All visitors are required to leave their details in our track and tack log book. 		
COVID-19 Outbreaks			
<p>The school has a suitable Outbreak Contingency Plan outlining how it would operate if there were an outbreak in the school or local area. Given the</p>	<ul style="list-style-type: none"> Plans have been reviewed against the DfE contingency framework and a separate Outbreak 	<ul style="list-style-type: none"> Undertake regular reviews of the Outbreak Contingency Plan in the context of both the evolution of 	

<p>detrimental impact that restrictions on education can have on children and young people, any measures in schools should only ever be considered as a last resort, kept to the minimum number of schools or groups possible, and for the shortest amount of time possible.</p>	<p>Contingency Plan has been produced for the school (based on the Trust template).</p>	<p>the school's own operating / management procedures and any changes in Government Guidance.</p> <ul style="list-style-type: none"> - Since September additional measures have been put in place - Whole school assemblies via zoom - Key stage assemblies on Monday - Phases only mixing at break/lunchtime no additional mixing - Clubs are taking place but where possible minimal year groups mixing - Lunch time arrangements adjusted further – Reception, Year 1 and Year 2 to eat in the dining room but separately. KS2 children to eat in classrooms. - Limiting parental attendance in school in line with advice from PHE - Advising staff to wear masks when moving around the school 	
<p>Other Risks / Issues for School Leaders to Address:</p>			

Overall Risk / RAG Rating Matrix

Likelihood	Description	Score
Low	No significant risk or low risk items that are well managed with no impact on school activities.	1
Medium	Some minor risk items identified but management processes are in place within the school or Trust to manage them.	2
High	Significant risk items identified that require rectification or are potentially beyond the school's capability to manage.	3

Record of Weekly Risk Assessment Reviews (please add rows as required)

Review Date:	07/09/21	Reviewed by:	Natalie Naylor	Comments / Notes:	▪
Review Date:	09.11.21	Reviewed by:	Natalie Naylor	Comments / Notes:	▪ Updated last box about organisation of school such as phases not mixing, assemblies etc
Review Date:	26.11.21	Reviewed by:	Natalie Naylor	Comments / Notes:	▪ Adjustment to lunchtime routines ▪ Parental attendance in school
Review Date:		Reviewed by:		Comments / Notes:	▪
Review Date:		Reviewed by:		Comments / Notes:	▪