For ideas on how to structure your week, refer to this week's timetable

### Literacy

Complete the reading activity about sharks (see website).

Look at these strange sea creatures on this website. https://www.natgeokids.com/uk/discover/animals/sea -life/strange-sea-creatures/

Create a fact file about one of these strange creatures. Describe one of the creatures in detail. Make up a strange creature of your own and describe in detail. Write a story set under the sea. Choose one of the sea animals to be your main character. Don't forget to important "ingredients" of a story. Think of what is going to happen to your creature that is a "problem" and then think about that problem will be resolved to give a happy ending. Maybe your sea creature could meet one of the strange creatures you saw on the website or the one you have made up! Think of simple picture books that you could adapt about a sea creature for ideas.

Write a Kenning poem about a sea creature. Every line is a two-word clue to the animal – for example: deepdiver, fish-eater.

### **Physical Education**

Create a series of movements based on different sea creatures. This video might give you some ideas - <a href="https://www.bbc.co.uk/bitesize/clips/zmxqxnb">https://www.bbc.co.uk/bitesize/clips/zmxqxnb</a>

Get a chair or stool and practice swimming! Have a go at all the different strokes – frontcrawl, breastroke, backstroke and even try butterfly!

Don't forget Joe Wick's daily P.E lesson at 9am https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl

### **Communication and Language**

Create Top Trumps cards based on different sea animals. You could include their size, population number and depth they live under the water. Play your game with somebody at home.

Write down names of sea creatures on pieces of paper and place these in a bowl. Pick out names at random and see if you can describe them to someone without saying the name, how many can someone guess in one minute?

## **Animal Kingdom**

Week 2



Sea Animals

# Understanding the Word (Science, History and Geography)

Create a picture showing the different layers of the sea and which animals live there (see Powerpoint resource).

Group some sea creatures into scientific categories such as mammals, fish and birds.

Draw and label a sea creature with the correct features and write why it is well suited to its habitat.

### Personal, Social and Health Education

Research ways to protect our oceans and different sea animals, what could you do to help?
Watch this video to help -

https://video.nationalgeographic.com/video/000001 44-0a26-d3cb-a96c-7b2f454b0000

Design a poster to encourage people to not leave their litter on the beach and to use the nearby bins or better still, take it home with them. Like last week, think about the font you could use. Can you come up with sea fonts?

Use the Internet to come up with ideas to help you.





### Creative (Music, Drama and Art)

Create an underwater scene using different resources and materials.

Use objects around your home (and your voice) to recreate sounds of different sea animals. Record it and send us the result!

Make a list of all the songs that have the word "sea" in. They don't have to be in the title, they can be anywhere in the song! Make a medley of these songs (as many as you can) and sing them to your family! Maybe you can add some actions too!

### <u>Maths</u>

See separate sheet on the website for activities and don't forget to watch out for the videos!

Don't forget your daily Marvellous Me challenges!