

### Reading, Writing and Spelling

“Spinner” poem and “Spider Web” comprehension on the website found on “Home Learning – Year 5/Year 6 – Summer Term Week 3”.

Use the poem “Spinner” as inspiration to write your own poem about a minibeast! Think about what adventurous adjectives you could use. Here are some different minibeasts you could write about:

<https://www.bbc.co.uk/bitesize/clips/zkkc87h>

Investigate bees. Find out why they are so important to the ecosystem. What would happen if there were no bees? Investigate what you can do to make sure that, as a species, they continue to survive. What can you do to help? Make an information leaflet or PowerPoint about bees!

Make a list of words with the words “be” or “bee” in without looking in the dictionary or on the Internet. Mrs Green can add them to her behaviour board! Make a list of words with the word “ant” in too! The words can be at the start, in the middle or the end of the word! How many words can you make in each list? Let us know!

### Maths

See separate sheet on the website for activities and don't forget to watch the maths video on the website for inspiration!

Don't forget your daily  
Marvellous Me challenges!

### Personal, Social and Health Education

Attached is the second week of the ThinkUKnow website's e-safety activities. Think about the way you act online. Are you being 'kind online'?

Remind yourself of the school's learning and community values. Make a list of them and give examples of how you are demonstrating these during these unusual circumstances.

## Animal Kingdom

Week 3

### Mini-beasts



### Creative

Take your pencil for a walk! Whilst listening to the “Flight of the Bumblebee” <https://www.youtube.com/watch?v=aYAJopwEYv8>, create the lines of the path you think the bumblebee is taking. Colour in the different sections in different colours to make a beautiful abstract piece of art.

If you can access YouTube, follow this tutorial to learn to draw minibeasts!

<https://www.youtube.com/watch?v=icUqwwTE6g4>

Find a picture of a minibeast and ‘zoom’ in on a small section and recreate it in detail.

### Understanding the World

Use the website below to create your own Super Bug! Look at the ways creatures have adapted their bodies to survive: <https://www.mylearning.org/resources/create-your-own-super-bug>

Research the habitat of a minibeast and create an information poster or diagram about it. Use the Mini-beasts PowerPoint on the website as a starting point.

### Communication and Language

Learn “The Bee” limerick by Edward Lear and recite it to someone!

Memory game: Say the line “I went into the garden and I found a..... Take it in turns to add a new minibeast each time e.g. ant; ant, ladybird; ant, ladybird, woodlouse... For an extra challenge, can you put an adjective in front of it too? Can you add alliteration? e.g. amazing ant, lovely ladybird, wonderful woodlouse etc.

### Physical Education

Listen to the song ‘Flight of the Bumblebee’ by Rimsky-Korsakov:

<https://www.youtube.com/watch?v=aYAJopwEYv8>

Create a dance routine to this music.

Don't forget Joe Wick's daily P.E lesson at 9am

<https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTl>