

Year 5 Weekly Timetable - Minibeasts

Week 3 - 04.04.20

Reading	Spelling	Day	English	Maths	Topic - Found on the Topic Web
<p>Read for up to 30 minutes each day and choose an activity to do each day</p> <p>Draw your favourite part of the story</p> <p>Write about your favourite character</p> <p>Predict what might happen next</p> <p>Write an alternative ending or chapter for then book</p>	<p>The spellings to learn this week are words where 'ough' makes different sounds:</p> <p>though although dough doughnut through cough trough rough tough enough</p> <p>Write these spellings using different coloured pens</p> <p>Write these words into sentences</p>	Monday	<p>“Spinner” and “Spider Web” reading comprehension activities (see website resources)</p> <p>Optional learning activities: Bitesize – Daily Lesson Oaks - Daily lesson</p>	<p>Practise your mental subtraction! Use the numbers in the pink and blue boxes on the maths web to help you.</p> <p>Optional learning activities: Bitesize – Mental Subtraction Bitesize - Daily Lesson Oaks - Daily Lesson White Rose - Daily Lesson</p>	<p>Remind yourself of the school’s learning and community values. Make a list of them and give examples of how you are demonstrating these during these unusual circumstances.</p>
		Tuesday	<p>Investigate bees. Find out why they are so important to the ecosystem. What would happen if there were no bees? Investigate what you can do to make sure that, as a species, they continue to survive. What can you do to help? Make an information leaflet or Powerpoint about bees!</p> <p>Optional learning activities: Bitesize – Daily Lesson Oaks - Daily lesson</p>	<p>Practise your column subtraction using the calculations on the maths web.</p> <p>Optional learning activities: Bitesize – Column Subtraction Bitesize - Daily Lesson Oaks - Daily lesson White Rose - Daily lesson</p>	<p>Use the website below to create your own Super Bug! Look at the ways creatures have adapted their bodies to survive:</p> <p>https://www.mylearning.org/resources/create-your--own-super-bug</p>
		Wednesday	<p>Continue with your mini topic on bee’s. Add some more information and pictures to your Powerpoint or leaflet. Perhaps add a quiz at the end to see how much people have learnt from your presentation! It would be lovely to facetime your grandparents, family or friends to show them your hard work!</p> <p>Optional learning activities: Bitesize – Daily Lesson Oaks - Daily lesson</p>	<p>Try the Subtraction Word Problems found on the maths web. Why not try and make your own for someone in your family to complete?</p> <p>Optional learning activities: Bitesize – Solving Word Problems Bitesize - Daily Lesson Oaks - Daily lesson White Rose - Daily lesson</p>	<p>Listen to the song ‘Flight of the Bumblebee’ by Rimsky-Korsakov:</p> <p>https://www.youtube.com/watch?v=aYAJopwEYv8</p> <p>Create a dance routine to this music!</p>

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Draw an alternative front cover	Look, cover, write and check Write these spellings in different ways such as bubble writing, wavy writing, curly writing etc	Thursday	<p>Use the poem “Spinner” from Monday’s reading comprehension as inspiration to write your own poem about a minibeast! Think about what adventurous adjectives you could use. Here are some different minibeasts you could write about: https://www.bbc.co.uk/bitesize/clips/zkkc87h</p> <p>Optional learning activities: <i>Bitesize</i> – Daily Lesson <i>Oaks</i> - Daily lesson</p>	<p>Try the Investigation</p> <div style="border: 2px solid purple; padding: 10px; margin: 10px 0;"> <p>Eva makes a 5-digit number.</p> <p>Mo makes a 4-digit number.</p> <p>The difference between their numbers is 3,465</p> <p>What could their numbers be?</p> </div> <p>Optional learning activities: <i>Bitesize</i> - Daily Lesson <i>Oaks</i> - Daily lesson <i>White Rose</i> - Daily lesson</p>	<p>Memory game: Say the line “I went into the garden and I found a..... Take it in turns to add a new minibeast each time eg. ant; ant, ladybird; ant, ladybird, woodlouse</p>
		Friday	<p>Make a list of words with the words “be” or “bee” in without looking in the dictionary or on the Internet. Make a list of words with the word “ant” in too! The words can be at the start, in the middle or the end of the word! How many words can you make in each list? Let us know!</p> <p>Optional learning activities: <i>Bitesize</i> – Daily Lesson <i>Oaks</i> - Daily lesson</p>	<p>Challenge linked to Home Learning Project</p> <p>Use the internet to find out the number of species of...</p> <p style="text-align: center;">Bees Ants Beetles Butterflies Snails Wasps</p> <p>Order them from the creature with the most species to the creature with least species, then calculate the difference between them.</p> <p style="text-align: center;">Can you make a bar graph of your findings?</p> <p>Optional learning activities: <i>Bitesize</i> - Daily Lesson <i>Oaks</i> - Daily lesson <i>White Rose</i> - Daily lesson</p>	<p>Get arty! Find a picture of a minibeast and ‘zoom’ in on a small section and recreate it in detail.</p>