EYFS

Home Learning Ideas - Week 6

Below is a basic weekly timetable of activities for your child to do at home. All activities are linked to our Spring term topic. We will be extending these tasks through tapestry and adding tips and videos to support. If you can please do use Tapestry for home learning. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.

| Day | Activities | | | |
|--------------------------|---|----------|---------|----------|
| Monday | Every year in Reception we celebrate Chinese New Year, we would like this year to be no different and hope that you will support us at home to explore this celebration! | | | |
| | Literacy and Understanding the World: | | | |
| | Chinese New Year is a special celebration that is celebrated in the country of China. | | | |
| | What is a celebration? A celebration is a special, joyous event that people enjoy. It can sometimes be celebrating a birthday, a party, a festival, a gala and many more. | | | |
| | How do Chinese people celebrate Chinese New Year? Watch our videos on Tapestry. what are the traditions? CBBC link to video. Chinese and Lunar New Year - CBeebies - BBC https://www.bbc.co.uk/cbeebies/watch/chinese-new-year?collection=chinese-lunar-new-year Create a poster for Chinese New Year that shares some of the things you have learnt about Chinese New Year – you could label this too. Understanding the World: Where is China? How would you travel there? What are the famous landmarks of China? Watch the video on Tapestry. Make a Chinese flag PSED: Can you talk about a celebration that you have been to? This could be a birthday, Christmas, Ead or an anniversary for something. Maths: | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | Read it | Count it | Make it | Write it |
| | Using this framework- Can your child read the number – Count the amount out using objects (co anything from your home such as pasta, beads or counters) – Can they make it as a number sum the number is 6 – split the amount into 3 + 3. Lastly, can they write the number in the final box? | | | |
| Tuesday | Phonics: See Tapestry for set task and sounds. | | | |
| Please Check Tapestry | Maths and Languages: | | | |
| | Let's explore numbers and counting. | | | |
| | Count to 10 | | | |
| | In China some people speak Mandarin. This is a different language to English. | | | |

Let's learn to count to 10 in Mandarin!

Write the symbols – There are videos on Tapestry to support learning to count in Mandarin.

Maths and Physical development:

It is tradition for family members to exchange red envelopes containing money.

On our website, there are some instructions and a sheet to create your very own red envelope. Follow the instructions step by step to create your own one. You could also fold a piece of paper over to create a money wallet and colour in red if you would like.

Cut out coins to put inside the wallet. Can you choose a number from your number cards and count that amount out in gold coins to place inside as a 'gift'.

You could practise number sums such as 5 + 2 =

Reading:

Share a story which you have at home or one from Active learn. Discuss the story together – hunt for tricky words within the story – to, the, I, no, go or others from your tricky word list in your home learning pack.

Revisit Reading Bingo!

Find your Bingo Sheets from last week – Can you do a different one today? If you completed all of the different styles from last week, perhaps you would like to create your own fun reading bingo sheet with some new ideas of ways to read?

Wednesday

PE:

Please Check Tapestry

Real PE at home website Log in details as usual: Username: YEARR7020

Password: cloudy2070

EYFS/KS1 themes

- -Adventure (compass icon): follow instructions and go on a train adventure (click on the bubble icon to hear the instructions)
- -Games (dice icon): Puffing along (use the pink dice icon to tell you what to do)
- -Skills (ball icon): start with the green challenge. Can you do the yellow and red challenge to? (you can watch the videos of other children doing it if you want to see how it's done first)

Cosmic Yoga:

https://youtu.be/7NWzS2xzil4 Cracker the Dragon of Wonder

https://youtu.be/GjP9KH8JT5Y

All about Dragons

Literacy:

Listen to the story of The Great Race. The Chinese have a 12-year cycle. They name each year after an animal. The story of The Great Race helps us to remember the order of the animals/years.

2021is the year of the Ox.

What year were you born in?

Draw an ox for 2021

Draw a...for the year you were born.

Complete sentence I was born in the year of the...

Languages, Listening and Attention and Physical Development:

Listen to the video with the Mandarin words for the 12 animals. Join in and say the names too.

Watch the videos and have a go at writing some of the symbols.

Reading:

Share a story which you have at home or one from Active learn. Discuss the story together – hunt for tricky words within the story – to, the, I, no, go or others from your tricky word list in your home learning pack.

Reading Bingo!

Thursday

Phonics:

See Tapestry for set task and sound

Please Check Tapestry

Literacy:

Recap the story of The Great Race. How many different animals can you remember? Use a timer with 1 minute – Write a list of all the animals that you can remember.

Can your child sequence The Great Race into the correct order? Draw a picture of each animal and label it.

(Links to Maths)

Or your child can use The Great Race sequencing activity. Ask your child to cut out each of the animals with their number. Can they stick the animals and the numbers into the correct order? (Activity worksheets on our website)

Maths and Communication and Language:

Create at least 3 of the animals from the great race. You can draw them on paper and cut them out. Use a straw or just your breath and blow to make the animals move. Compete with others in your family in a race. What animal will cross the finish line first.

The winner will be FIRST (1st)
Then the next animal will be SECOND (2nd)
Followed by THIRD (3rd)
Then FOURTH (4th)
...and so on!

Emphasise the ordinal language and encourage your child to use it. Can they write down the order of the competitors? Make medals?

Prepare for the celebrations:

To prepare for Chinese New Year, often they will clean their homes to sweep away any bad luck. What could you help to clean at home?

Make decorations to decorate your home – this could be lanterns, scrolls and pretty hanging decorations – often they are red for this is the colour of luck. Photos are attached for ideas.

Make a paper craft dragon (available on website). Cut out dragon and fold correctly and stick with glue or Sellotape.

Friday

Gung Hay Fat Choy!

Happy New Year!

Please Check Tapestry

Today is Chinese New Year so let's celebrate!

Things we do to celebrate Chinese New Year:

Red is a lucky colour so wear red.

Now it's time to fly away to China! How do we prepare:

- Create your passport
- Make your boarding-pass
- Pack your carry on what will you take?

(Suitcase outline available on website)

• Board the plane and watch the video

Food Tasting:

Usually at school we would be food tasting a variety of different foods. Throughout the weekend or into the Half Term, perhaps your child could try some different foods and tell us how they taste. Some of the foods we usually try are:

- Prawn crackers
- Plain noodles
- Water chestnuts
- Green tea

Exploring Media and Materials:

Watch the video on how to make a Chinese Lantern. Follow the step by step guide and then decorate the lantern however you would like.

Understanding the World and Physical Development:

Learn about Chinese dragon dancing. What is the meaning behind it? Watch the videos of traditional dancing.

- Make your own dragon.
- Have a go at dragon dancing.
- Find a dragon mask outline on our website to colour and cut out.

Maths:

Have a go at putting together a 2D shape dragon. Cut out the shapes and place them into the correct order to make a picture.

Useful Ongoing Activities:

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound or all sounds in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk
- Recognising shapes and numbers.
- Talking about things or animas and using interesting words to describe them.

Useful Websites:

Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning. https://youtu.be/UCI2mu7URBc

This video will show you the actions we use alongside the sounds.

https://youtu.be/yVyry9jpVjl

This video has all the songs which we use at school, to support the children when learning new sounds.

Jolly Phonics 42 Sounds - YouTube

This website includes Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

www.phonicsplay.co.uk

Maths

www.ictgames.co.uk

Being Creative

https://www.theguardian.com/childrens-books-site/series/how-to-draw

PΕ

There are still 5-minute energising workouts for kids of on Joe Wicks' YouTube page https://www.youtube.com/user/thebodycoach1

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will Know some of his moves already! He is offering daily workouts during this time.

https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw

Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind! Cosmic Kids Yoga - YouTube