

Eastbrook Primary Academy Weekly Planner - Literacy



Year Group: 3 (Classes 3LS and 3JB)		Week: 3 18.1.21 – 22.1.21	Year group email address for questions and completed work: year3@eastbrook.w-sussex.sch.uk
	Learning Objective:	Learning activities:	
Mon	Build a varied vocabulary	<p>Input: This week we will be writing a story about when Bob visits his friend Billy, The Man on Mars. Today you will be thinking about Mars. What is an adjective? Watch this clip for a recap on what an adjective is: https://www.bbc.co.uk/bitesize/topics/zbkcvk7/articles/zy2r6yc How would you describe Mars?</p> <p>Have a look at this website to see what Mars is like: https://www.natgeokids.com/uk/discover/science/space/facts-about-mars/ Identify appropriate adjectives for Mars from the list below:</p> <ul style="list-style-type: none"> • smooth • colourful • beautiful • hot • tiny • rough <p>Task: Using a picture of Mars (<u>provided on the website</u>) or your own drawing, you will need to write down lots of adjectives to describe it, as you will want to use these adjectives in your story later in the week.</p>	
	Learning Objective:	Learning activities:	
Tues	Understand when to use inverted commas	<p>Input: As Bob and Billy will be exploring Mars together, we will need to recap how to write speech. What are the rules when using inverted commas? Join in and have a go at copying the moves and singing on the super movers song on this website: https://www.bbc.co.uk/bitesize/articles/z4rbgwx Try the quiz at the bottom of the page to check what you have remembered!</p> <p>Spot the mistake in the examples below: I “would like to come to Mars with you”, explained Bob. “that would be a lovely idea Bob!” replied Billy.</p> <p>Task 1: Can you correct the lines of speech. Task 2: Can you write your own speech between Bob and Billy. Try to challenge yourself and use alternative words to said.</p> <p><u>(Both tasks can be found on the website)</u></p>	

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Weds	Plan a story	<p>Input: All stories need a problem. What was the problem in the Man on the Moon story? (the aliens were hiding and being sneaky) What could happen to Bob and Billy on Mars? You could choose from the list below:</p> <ul style="list-style-type: none"> • Bob and Billy’s rocket stops working • Aliens have taken over Mars • Billy loses Bob on Mars <p>Share your ideas with someone at home.</p> <p>Task: Use the story mountain (<u>provided on the website</u>) to plan plan Bob’s adventure to Mars with Billy. Remember to make notes on your plan to help support you.</p>
	Learning Objective:	Learning activities:
Thurs	Write the opening and problem of your story	<p>Input: Today you will be starting to write your story. You will need to focus on writing the opening and problem of your story. In your opening, make sure to include:</p> <ul style="list-style-type: none"> - Detail about the setting (Mars) – use Monday’s adjectives! - Detail about the characters <p>When writing your problem, try to think:</p> <ul style="list-style-type: none"> - How it can be exciting and interesting for your reader - How your characters talk to each other for <u>some</u> of the time (using inverted commas) <p>Task: Write the start of your story and your problem. How do Bob and Billy get to Mars? We have included examples of sentences openers that you could use in your writing on the website.</p>
	Learning Objective:	Learning activities:
Fri	Write the resolution and ending of your story	<p>Input: Read your story from yesterday. What has happened so far? Are you happy with your opening and problem? Edit if you want! You will need to start writing the remainder of your story today. It is important to remember that you will need to solve your problem and finish your story. Don’t forget to keep looking at your plan to help support you.</p> <p>Task: Continue writing Bob and Billy’s adventure on Mars. Once you have finished writing your story, could you read it to someone and ask them to give you two stars and a wish? The two stars are positive elements of your story, and the one wish is for a future challenge.</p>