

Personal, Social and Emotional Development

We will be using key texts such as Goldilocks and The Three Bears and Jack and the Beanstalk to explore:

- The feelings of the key characters
- Using key words and phrases to retell stories and enhance imaginative play with others
- Friendships and how to show kindness to each other

In addition we will read other stories such as Stickman, We're going on a bear hunt and the Gruffalo.

Expressive Arts & Design

We will be:

- Making character/ bear masks
- Exploring a wide range of media and materials to create characters, settings and props
- Creating enchanted forests using a range of media
- Retelling stories using small world play resources developing their story language and imagination
- Role play Goldilocks/ Jacks house and the Giants castle.
- Create repeated rhythms to accompany Bear Hunt
- Create our own sound stories

Literacy

We will be:

- Writing instructions for planting a bean
- Retelling stories
- Describing main characters
- Making 'Wanted' posters
- Joining in with repetitive and familiar texts
- Sequencing stories
- Writing a letter to the 3 Bears from Goldilocks
- Understanding how a story is structured
- Creating alternative versions of our favourite stories

The Enchanted Forest



Communication & Language

We will be:

- Asking questions (who, what, where, when, why and how)
- Hot-seating story characters
- Learning songs and rhymes
- Exploring story sacks to develop language
- Developing the children's understanding and reasoning skills
- Expanding and using vocabulary based on the topic such as enhanced, magical, mystical

Physical Development

We will be:

- Building an Enchanted Forest using natural resources that we have found
- Building a beanstalk/castle with large construction materials
- Use the apparatus to climb the beanstalk
- Use music and movement to represent the life cycle of a bean
- Exploring a variety of apparatus and how to travel across them

Understanding the World

We will be:

- Observing changes in the seasons.
- Planting our own magic bean – What will it look like? What does it need to survive?
- Investigating bears using laptops, Ipads, IWB and books. Where do they live? What do they need to survive?
- Use 2Simple to create an enchanted forest scene
- Explore the environment and collect natural resources

Mathematics

We will be:

- Measuring and recording our beans progress
- Estimating
- Learning and using positional language
- Using everyday language to describe size
- Exploring measure
- Learning to Identify and continue a pattern
- Recognise numerals 0-20
- Subtracting
- Halving

