

Set yourself 3 maths targets and goals for Year 6.



Think about an area of maths that perhaps you would like to practise a little more and get better at next year or maybe think about an area of maths that you are looking forward to learning more in depth- or maybe even a new area of maths that you haven't learnt anything about yet!

Make a **poster** to tell your next teacher all about you!

Use your maths skills to write clues to give them information about you but without giving them the answer- they need to work that out themselves. You could think about:

- Your birthday
- Your height
- How many siblings you have
- Your house number
- Your favourite/lucky number



You might be able to think of more ideas too!

E.g. My favourite number is a prime number, it is a factor of 20, it only has one digit, it is the square root of 25.

Use these clues to find the missing number.

The **mystery number** has been ordered with these numbers.

263 872	264 302	?	279 187
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smallest

greatest

If you count back from the **mystery number** in **thousands**, you will come to the number **84**.

Rounded to the nearest **ten thousand**, the mystery number is **270 000**.

The digit sum of the **mystery number** is **27**.



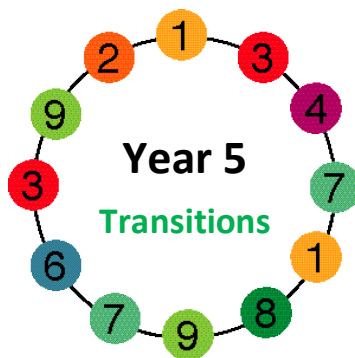
Plan a summer holiday without going over your budget- £1500!



You decide how many people are going, how long you're going for and what type of holiday you'll have.

The more money you have left over, the more you must spend when you get there!

You'll need to think about travel (and return), where you'll stay, who is going and how many rooms you'll need, food and maybe even some travel insurance!



Games

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://mashupmath.com/blog/free-math-riddles-for-kids>

<https://mathsframe.co.uk/en/resources/resource/383/Marions-Magical-Maths-Mission-Multiplication>



You are the teacher! Record yourself explaining a maths concept you have learnt and enjoyed the most from year 5.

For example, it could be equivalent fractions, the bus stop method for division, column method for multiplication, the choice is yours!

Use different examples to help explain it.

