#### **Literacy and Reading**

A list of good texts for this topic: Owl babies, The Gruffalo, Peter Rabbit, Scaredy Squirrel, The Squirrels who Squabbled.

Read every day to a grown-up at home

Imagine you are lost in the woods and an animal helps you – write a story about what happens. Remember to think about the beginning, the middle and the end of your story.

Draw a woodland animal and write a poem describing it inside the shape of the animal! (animal outlines)

#### **Physical Development**

-Log in to **Real PE** to try some of their **Squirrel challenges on days 16-18.** The website address is:

<u>home.jasmineactive.com</u> Parent email:

parent@eastbrookp-1.com Password: eastbrookp

Imagine you are Sammy the Squirrel burying your nuts – ask someone to hide them and go on a hunt – remember to search high and low!

Think about how different woodland animals move. Put on some music and create a woodland creature dance!

Create a woodland creature obstacle course

# Communication and Language

Retell or act out your woodland animal story – Can you retell any others?

Give instructions for someone to draw a woodland scene (e.g. the fox is under the tree...)

Talk to somebody at home about any aspect of this learning at the end of the week.



## **Animal Kingdom**

Week 5

Into the woods...



#### **Creative (Music, Drama and Art)**

Perform your animal poem – Can you add sound effects and actions?

Use household items to make the different sounds woodland creatures might make. Can you record them for someone to guess?

https://sounds.bl.uk/Environment/Britishwildlife-recordings

Act out your favourite woodland creature stories – use the stick puppets to help

Design and make a home for a woodland creature

### <u>Understanding the World</u> (Science, History and Geography)

Investigate and draw different woodland animal habitats and match the animals that would live in each one

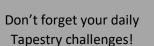
Create a food chain for different woodland creatures (remember to start with a plant!) <a href="https://www.bbc.co.uk/bitesize/topics/zbnn">https://www.bbc.co.uk/bitesize/topics/zbnn</a> <a href="https://www.bg/articles/zsphrwx">b9g/articles/zsphrwx</a>

Find out which animals used to live in British woodland – create a fact file about one <a href="https://www.wildlifetrusts.org/extinct-british-wildlife">https://www.wildlifetrusts.org/extinct-british-wildlife</a>

# Personal, Social and Health Education

What impact have people had on woodland creatures? What can we do to help them?

Write down or discuss your ideas with somebody at home



#### Maths

See separate sheet for activities