

## Literacy and Reading

A list of good texts for this topic: Owl babies, The Gruffalo, Peter Rabbit, Scaredy Squirrel, The Squirrels who Squabbled.

Read every day to a grown-up at home

Imagine you are lost in the woods and an animal helps you – write a story about what happens. Remember to think about the beginning, the middle and the end of your story.

Draw a woodland animal and write a poem describing it inside the shape of the animal! (**animal outlines**)



## Physical Development

-Log in to **Real PE** to try some of their **Squirrel challenges** on **days 16-18**. The website address is: [home.jasmineactive.com](http://home.jasmineactive.com) Parent email: parent@eastbrookp-1.com Password: eastbrookp

Imagine you are Sammy the Squirrel burying your nuts – ask someone to hide them and go on a hunt – remember to search high and low!

Think about how different woodland animals move. Put on some music and create a woodland creature dance!

Create a woodland creature obstacle course



## Communication and Language

Retell or act out your woodland animal story – Can you retell any others?

Give instructions for someone to draw a **woodland scene** (e.g. the fox is under the tree...)

Talk to somebody at home about any aspect of this learning at the end of the week.

## **Animal Kingdom**

Week 5

Into the woods...

## Creative (Music, Drama and Art)

Perform your animal poem – Can you add sound effects and actions?

Use household items to make the different sounds woodland creatures might make. Can you record them for someone to guess?

<https://sounds.bl.uk/Environment/British-wildlife-recordings>

Act out your favourite woodland creature stories – use the **stick puppets** to help

Design and make a home for a woodland creature

## Understanding the World (Science, History and Geography)

Investigate and draw different **woodland animal habitats** and match the animals that would live in each one

Create a **food chain** for different woodland creatures (remember to start with a plant!) <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx>

Find out which animals used to live in British woodland – create a fact file about one <https://www.wildlifetrusts.org/extinct-british-wildlife>

## Personal, Social and Health Education

What impact have people had on woodland creatures? What can we do to help them?

Write down or discuss your ideas with somebody at home



## Maths

See separate sheet for activities

Don't forget your daily Tapestry challenges!