

Literacy and Reading

A list of good texts for this topic: Owl babies, The Gruffalo, Peter Rabbit, Scaredy Squirrel, The Squirrels who Squabbled.

Read every day to a grown-up at home

Imagine you are lost in the woods and an animal helps you – write a story about what happens. Remember to think about the beginning, the middle and the end of your story.

Draw a woodland animal and write a poem describing it inside the shape of the animal! (**animal outlines**)



Physical Development

-Log in to **Real PE** to try some of their **Squirrel challenges** on **days 16-18**. The website address is:

<https://home.jasmineactive.com/login> Parent email: parent@eastbrookp-1.com Password: eastbrookp

Imagine you are Sammy the Squirrel burying your nuts – ask someone to hide them and go on a hunt – remember to search high and low!

Think about how different woodland animals move. Put on some music and create a woodland creature dance!

Create a woodland creature obstacle course



Communication and Language

Retell or act out your woodland animal story – Can you retell any others?

Give instructions for someone to draw a **woodland scene** (e.g. the fox is under the tree...)

Talk to somebody at home about any aspect of this learning at the end of the week.

Animal Kingdom

Week 5

Into the woods...

Creative (Music, Drama and Art)

Perform your animal poem – Can you add sound effects and actions?

Use household items to make the different sounds woodland creatures might make. Can you record them for someone to guess?

<https://sounds.bl.uk/Environment/British-wildlife-recordings>

Act out your favourite woodland creature stories – use the **stick puppets** to help

Design and make a home for a woodland creature

Understanding the World (Science, History and Geography)

Investigate and draw different **woodland animal habitats** and match the animals that would live in each one

Create a **food chain** for different woodland creatures (remember to start with a plant!) <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx>

Find out which animals used to live in British woodland – create a fact file about one <https://www.wildlifetrusts.org/extinct-british-wildlife>

Personal, Social and Health Education

What impact have people had on woodland creatures? What can we do to help them?

Write down or discuss your ideas with somebody at home



Maths

See separate sheet for activities

Don't forget your daily Tapestry and Marvellous Me challenges!