

# Eastbrook Primary Academy Weekly Planner - Literacy



<b>Year Group: 3</b> (Classes 3LS and 3JB)		<b>Week: 1</b> 4.1.21-8.1.21	<b>Year group email address for questions and completed work:</b> <a href="mailto:year3@eastbrook.w-sussex.sch.uk">year3@eastbrook.w-sussex.sch.uk</a>
	<b>Learning Objective:</b>	<b>Learning activities:</b>	
<b>Mon</b>		<b>INSET DAY</b>	
	<b>Learning Objective:</b>	<b>Learning activities:</b>	
<b>Tues</b>	Understand what a persuasive letter is	<p>Read the letter written to persuade Mrs Sherlock to allow Year 3 to go to Drusillas park. <i>What is the point of the letter? What is it trying to do? How do you know?</i></p> <p>What do you notice? What language persuades you? Identify the key features on the board and model highlighting features such as: time connectives , emotive vocabulary (feelings), opening statement, closing statement, present tense and rhetorical questions.</p> <p><b>Task:</b> Can you find and highlight examples of the :</p> <ul style="list-style-type: none"> <li>- Present tense</li> <li>- Adjectives</li> <li>- Time connectives</li> </ul> <p><b>Challenge:</b> Can you find any emotive words?</p>	
		<b>Learning Objective:</b>	<b>Learning activities:</b>
<b>Weds</b>	Build a rich and varied vocabulary	<p>Show the words- freedom, cruel and dangerous.</p> <p>What do you notice about the words? These words are all words that grab the readers attention.</p> <p>This week you will be listening to a clip from Mr Button and Mrs Sutcliff based on the story “Man on the Moon”</p> <p>If you created your own Man who lives on a moon. What words would you choose to describe him?Remember we want to grab the readers attention. Challenge yourselves with the adjectives you choose.</p> <p><b>Task:</b> Draw your own Man who lives on the moon. Then you will need to write a list of adjectives to describe this character. How can you grab the readers attention?</p> <p><b>Challenge:</b> Can you write sentences to describe your character?</p>	
		<b>Learning Objective:</b>	<b>Learning activities:</b>

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	Learning Objective:	Learning activities:
<b>Thurs</b>	<p>Use question marks</p> <p>Use question marks for rhetorical questions</p>	<p>Read or listen to the text <i>Man on the Moon</i> and discuss events and characters. Can you spot a variety of sentences types? Can you spot the sentences that have questions marks? Discuss when you would use a question mark.</p> <p>Discussion on 5Ws (When, where, who, what and how)</p> <p><b>Task:</b> The man character is Bob. Your task is to write Bob a series of questions. What do you want to find out?</p> <p><b>Challenge:</b> Can you write down some rhetorical questions?</p>
	Learning Objective:	Learning activities:
<b>Fri</b>	<p>Ask questions to improve understanding of text</p>	<p>Recap what has happened in the story (you could re-play the video clip) Discuss with the children how do we answer comprehension questions.</p> <p>Explain to that we need to use the model PEE ( Point Evidence Explain) to help.</p> <p>For example: Where did the Man on the Moon work? The Man on the moon worked on the moon.</p> <p>Instead of: He worked on the moon.</p> <p><b>Task:</b> Using the question sheet. You will need to answer the questions about the Man on the moon story.</p>

