

Eastbrook Primary Academy Weekly Planner - Literacy



| | | | |
|--|--|--|--|
| Year Group: 3 (Classes 3LS and 3JB) | | Week: 1 4.1.21-8.1.21 | Year group email address for questions and completed work: year3@eastbrook.w-sussex.sch.uk |
| | Learning Objective: | Learning activities: | |
| Mon | | INSET DAY | |
| | | | |
| | Learning Objective: | Learning activities: | |
| Tues | Understand what a persuasive letter is | <p>Read the letter written to persuade Mrs Sherlock to allow Year 3 to go to Drusillas park. <i>What is the point of the letter? What is it trying to do? How do you know?</i></p> <p>What do you notice? What language persuades you? Identify the key features on the board and model highlighting features such as: time connectives , emotive vocabulary (feelings), opening statement, closing statement, present tense and rhetorical questions.</p> <p>Task: Can you find and highlight examples of the :</p> <ul style="list-style-type: none"> - Present tense - Adjectives - Time connectives <p>Challenge: Can you find any emotive words?</p> | |
| | Learning Objective: | Learning activities: | |
| Weds | Build a rich and varied vocabulary | <p>Show the words- freedom, cruel and dangerous.</p> <p>What do you notice about the words? These words are all words that grab the readers attention.</p> <p>This week you will be listening to a clip from Mr Button and Mrs Sutcliff based on the story “Man on the Moon”</p> <p>If you created your own Man who lives on a moon. What words would you choose to describe him?Remember we want to grab the readers attention. Challenge yourselves with the adjectives you choose.</p> <p>Task: Draw your own Man who lives on the moon. Then you will need to write a list of adjectives to describe this character. How can you grab the readers attention?</p> <p>Challenge: Can you write sentences to describe your character?</p> | |

Eastbrook Primary Academy Weekly Planner - Literacy



| | Learning Objective: | Learning activities: |
|--------------|--|--|
| Thurs | <p>Use question marks</p> <p>Use question marks for rhetorical questions</p> | <p>Read or listen to the text <i>Man on the Moon</i> and discuss events and characters. Can you spot a variety of sentences types? Can you spot the sentences that have questions marks? Discuss when you would use a question mark.</p> <p>Discussion on 5Ws (When, where, who, what and how)</p> <p>Task: The man character is Bob. Your task is to write Bob a series of questions. What do you want to find out?</p> <p>Challenge: Can you write down some rhetorical questions?</p> |
| | Learning Objective: | Learning activities: |
| Fri | <p>Ask questions to improve understanding of text</p> | <p>Recap what has happened in the story (you could re-play the video clip) Discuss with the children how do we answer comprehension questions.</p> <p>Explain to that we need to use the model PEE (Point Evidence Explain) to help.</p> <p>For example: Where did the Man on the Moon work? The Man on the moon worked on the moon.</p> <p>Instead of: He worked on the moon.</p> <p>Task: Using the question sheet. You will need to answer the questions about the Man on the moon story.</p> |

