

# Literacy outline plan for parents - Spring Term 2 2021



Year Group: 4 (Classes 4KL and 4KB)		Date: 22.2.21 – 26.2.21	Year group email address for questions and completed work: <a href="mailto:year4@eastbrook.w-sussex.sch.uk">year4@eastbrook.w-sussex.sch.uk</a>
Learning focus this week: Newspaper			
Monday	<b>Learning Objective:</b>	<b>Learning activities:</b>	
	Identify language features of a newspaper	<p><i>Watch Monday's Literacy Video</i></p> <p>Look through examples of newspaper reports (Happy News) or watch Newsround on BBC iplayer to pick out interesting verbs and sentence openers.</p> <p><i>Verb: a word that refers to an action e.g. persuaded, investigated, listened, called</i></p> <p><i>Sentence openers: e.g. A young child... On 17<sup>th</sup> October... A long time ago... In the city of London</i></p> <p><b>Task: Write examples of verbs and sentence openers from the articles from The Happy News. You might want to split your page into two to organize your verbs and sentence openers clearly.</b></p>	
Tuesday	<b>Learning Objective:</b>	<b>Learning activities:</b>	
	Plan Ideas	<p><i>Watch Tuesday's Literacy Video</i></p> <p>Re-cap FMD last chapter. What was it about? Discuss the Firework competition and the characters that competed. Children to take notes on the different firework displays that happened at the competition. Use the pages from the book (on the school website) to re-read each display and remind yourself what happened in each display. You will eventually write a newspaper report discussing the amazing firework festival from the book.</p> <p><b>Task: Use planning sheet to record key words/phrases for each firework display</b></p>	
Wednesday	<b>Learning Objective</b>	<b>Learning activities:</b>	
	Use inverted commas for speech	<p><i>Watch Wednesday's Literacy Video</i></p> <p>Show children quotes from different characters in the books, look at Wednesday's worksheet to find quotes. Encourage children to transform the quotes into sentences using inverted commas for speech. Quotes are used in newspaper reports to give another person's point of view.</p> <p><b>Task: Change the quotes from the worksheet into sentences using inverted commas for speech. E.g. The youngest firework maker of the group spoke to us directly and confidently said "I truly believe my father and I have the best display you will ever see!"</b></p>	
Thursday	<b>Learning Objective</b>	<b>Learning activities:</b>	
	Write a newspaper report	<p><i>Watch Thursday's Literacy Video</i></p> <p>Start writing your newspaper report about the Firework Festival using your plan from earlier in the week. Discuss features of newspapers and recap language identified on Monday. Children to write the first part of the newspaper report.</p> <p><b>Task: Start writing newspaper report using your plan from earlier in the week. Choose a headline, write a short orientation (intro), write about Dr Puffenflasch and Signor Scorcini performance in the firework festival.</b></p>	
Friday	<b>Learning Objective</b>	<b>Learning activities:</b>	
	Write a newspaper report	<p><i>Watch Friday's Literacy Video</i></p> <p>Edit writing from yesterday. Check children have used capital letters and full stops correctly. Have they correctly used inverted commas for speech?</p> <p><b>Task: Finish writing your newspaper report. Write about Colonel Sam Sparkington and Lila and Lalchand's display. Write a short re-orientation (conclusion) to finish your newspaper report. Add any pictures of quotes to your final newspaper report.</b></p>	