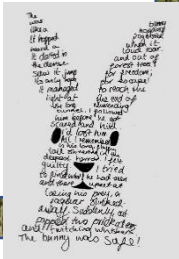


### Literacy and Reading

Remember the tale of 'Little Red Riding Hood'? A young girl travels into the woods to see her grandma. Use the attached powerpoint and playscript feature checklist to help you re-write the story as a playscript!

Think about creatures found in the British woodland and write a free-verse poem (doesn't have to rhyme!) in the shape of the animal. Examples can be found attached or on the website.



### Physical Development

Create an exercise workout (maybe video it!) using animal movements e.g. slithering snake, bouncing bunny rabbit. Put on some music and get moving!

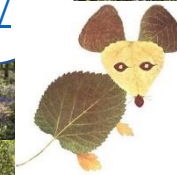
Check out the Sussex Virtual Games activities for the week and earn points for our school – the focus this week is 'Gym & Fitness'.

<https://www.activesussex.org/virtual/>

### Communication and Language

After writing your playscript, put on a show of your retelling of Little Red Riding Hood (using puppets made in the box below).

Give instructions for someone to draw a woodland scene using prepositions (e.g. the fox is under the tree..., the owl is on top of the branch)



## Animal Kingdom

Week 5

Into The Woods

### Understanding the World (Science, History and Geography)

Play the food chain challenge game to think about animals found in British Woodland:

<https://www.bbc.co.uk/bitesize/topics/zbnn/b9q/articles/zsphrwx>

Find out which animals used to live in British woodland – create a fact file about one.

### Personal, Social and Health Education

<https://www.woodlandtrust.org.uk/protecting-trees-and-woods/threats-to-woods-and-trees/>

Threats to woodland, wildlife and the wider environment are growing. Create a powerpoint or poster to highlight how British woodlands are changing and how we can help protect them.



### Creative (Music, Drama and Art)

Create some puppets to use in your performance of Little Red Riding Hood!

On your daily exercise walk, collect as many interesting-shaped leaves as you can. Use these to create a woodland scene or animal.

CHALLENGE: Name the trees/plants the leaves were collected from.

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/tree-id-app/> This app for parents may help!



### Maths

See separate sheet for activities

Don't forget your daily Marvellous Me challenges!