

Eastbrook Primary Academy Weekly Planner - Literacy



Year Group: 3 (Classes 3LS and 3JB)		Week: 5 8.2.21-12.2.21	Year group email address for questions and completed work: year3@eastbrook.w-sussex.sch.uk
	Learning Objective:	Learning activities:	
Mon	To create a plan for your fable	<p>Watch Mrs Sutcliff and Mr Button's daily video. Starter: Listen to https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-lion-and-the-mouse/z67j92p Input: Who are the main characters? Where is the fable set? What is the moral? Friends can be very useful, even if they are very small - what does this mean? We will be using this moral. What animals could you choose to teach this message? Task: Plan your own fable using the moral "Friends can be very useful, even if they are very small."</p>	
	Learning Objective:	Learning activities:	
Tues	To write the opening of your fable	<p>Watch Mrs Sutcliff and Mr Button's daily video. Input: What should the opening of your fable include? Look at your plan and think about how you will introduce your fable. It is important to focus on clearly writing the fable's opening, taking your time with descriptions. This could be completed within four lines, but we would like you to add detail. For example, where is the story set? What do the characters look like? Remember to look back at the story and see how you can add adjectives. In a forest, lived a small cat and frog. How could you improve this opening? One morning, a black and white fluffy cat walked through a dark, dense forest. What do you notice about this example? When writing your opening today, you need to: <ul style="list-style-type: none"> - Meet character 'hero' and 'villain' - Describe the characters - Describe the setting (where they live) You will need to add adverbs, prepositions, speech and exciting adjectives. Task: Write the opening of your fable.</p>	
	Learning Objective:	Learning activities:	
Weds	To write the problem of your fable	<p>Watch Mrs Sutcliff and Mr Button's daily video Input: Read your opening from yesterday. Where did you end your opening? Make sure to continue writing from that point today with a new paragraph. Look at your plan and explain to someone at home what will happen in the problem. Make sure to add enough detail to keep the reader interested! When writing your problem, you will need: <ul style="list-style-type: none"> - To know what characters take part in the problem - One character to do something wrong - One of the characters to stay kind and persevere You will need to add adverbs, prepositions, speech and exciting adjectives. Task: write the problem of your fable.</p>	
	Learning Objective:	Learning activities:	

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Thurs	<p>To write the ending of your fable</p>	<p>Watch Mrs Sutcliff and Mr Button's daily video. Input: Read your fable so far. Have you included?</p> <ul style="list-style-type: none"> - Speech using inverted commas - Adjectives - Adverbs - Prepositions <p>Set yourself a target for this lesson. I will include..... Recap your fable so far. What has happened? What should be in the ending to a fable? When writing your ending, you will need to:</p> <ul style="list-style-type: none"> - Have a clear solution. How was your problem solved? - Include what the moral is at the end: Friends can be very useful, even if they are very small. - Make sure your character learnt a lesson <p>You will need to add adverbs, prepositions, speech and exciting adjectives. Task: write the ending of your fable.</p>
	Learning Objective:	Learning activities:
Fri	<p>Publish your fable</p>	<p>Watch Mrs Sutcliff and Mr Button's daily video Input: Today you will be publishing one of your fables. It can be last week's Hare and the Tortoise or your own fable from this week. Why should I publish my fable?</p> <ul style="list-style-type: none"> - Your fable will be in one place - You will be able to practice your hand-writing (remember in Y3 we are still looking for Pen license candidates!) - You can decorate your fable - You can edit your work focusing on capital letters and full stops - You can read your fable with ease to a family member <p>Task 1: Publish your fable Task 2: Read your fable to a family member or record yourself and send it into year 3 e-mail!</p>