

# Eastbrook Primary Academy Weekly Planner - Literacy



Year Group: 3 (Classes 3LS and 3JB)		Week: 7 22.2.21-26.2.21	Year group email address for questions and completed work: <a href="mailto:year3@eastbrook.w-sussex.sch.uk">year3@eastbrook.w-sussex.sch.uk</a>
	<b>Learning Objective:</b>	<b>Learning activities:</b>	
Mon	Understand newspaper features	<b>Input: Watch Monday's literacy video by Mrs Sutcliff and Mr Button.</b> What is a newspaper? Why do we have them? Watch the first video- <a href="https://www.bbc.co.uk/bitesize/articles/z9jgn9q">https://www.bbc.co.uk/bitesize/articles/z9jgn9q</a> To make a newspaper you need certain <b>features</b> . We will be focusing on headlines (eye catching, bold, alliterations, humour, serious, short/snappy), Photos and captions (snapshot and label for photo) Quotes (who is talking?), Emotive writing and language (terrified, starving, frantic), and opening paragraph (who? What? Where when? Why?) Try activity 1 on bitesize - <a href="https://www.bbc.co.uk/bitesize/articles/z9jgn9q">https://www.bbc.co.uk/bitesize/articles/z9jgn9q</a> <b>Task:</b> Using a range of colours underline the key features in the newspaper provided.	
	<b>Learning Objective:</b>	<b>Learning activities:</b>	
Tues	Create catchy headlines	<b>Input: Watch Tuesday's literacy video by Mrs Sutcliff and Mr Button.</b> What is a headline? Why do we need them? Discuss how newspapers use eye catching headlines to get the reader attention. What did you notice about the crime-scene at school? <b>Challenge:</b> What is alliteration? Could you use alliteration in headlines? <b>Task1:</b> Create a <b>mind map</b> linked to what you noticed at the crime scene. You could re-watch the video clip. <b>Task 2:</b> Create catchy headlines about the crime scene.	
	<b>Learning Objective:</b>	<b>Learning activities:</b>	
Weds	Fact or opinion	<b>Input: Watch Wednesday's literacy video by Mrs Sutcliff and Mr Button.</b> What do the words fact or opinion mean? Watch the second video- <a href="https://www.bbc.co.uk/bitesize/articles/z9jgn9q">https://www.bbc.co.uk/bitesize/articles/z9jgn9q</a> Decide which of the sentences are <b>facts</b> and which are <b>opinions</b> . <ol style="list-style-type: none"> <li>1. The penguins were caught on CCTV escaping their enclosure at 12.05 am.</li> <li>2. Paris is the most romantic city.</li> <li>3. London Bridge crosses the River Thames.</li> <li>4. Earth Day is celebrated on April 22nd.</li> <li>5. The elephants are the best animal to see on a safari.</li> <li>6. The best time to go on holiday is in the summer.</li> </ol> <b>You may want to re-watch the crime scene video.</b>  <b>Task:</b> Write opinion and fact sentences linked to the crime scene.	
	<b>Learning Objective:</b>	<b>Learning activities:</b>	
Thurs	Inverted commas	<b>Input: Watch Thursday's literacy video by Mrs Sutcliff and Mr Button.</b> What can you remember about how to use inverted commas correctly? <b>You may want to re-watch the crime scene video.</b> Can you add inverted commas to the example below: - I arrived at the crime scene at 2.30am and saw two large holes in the ceiling explained the police officer. <b>Task:</b> You have become a journalist. You need to write down the quotes you receive from people who have witnessed the crime scene.	
	<b>Learning Objective:</b>	<b>Learning activities:</b>	
Fri	Picture and captions	<b>Input: Watch Friday's literacy video by Mrs Sutcliff and Mr Button.</b> Discuss what a caption is. Why would newspapers include captions? <b>You may want to re-watch the crime scene video.</b> <b>Task:</b> Draw pictures and add captions linked to the crime scene.	