



## History Learning Milestones



Curriculum area \ Key Stage	End of Key Stage 1	End of Lower Key Stage 2	End of Upper Key Stage 2
<b>Chronology</b>	<p>Understands past, present and change over time in their own life, and can sequence events on a scale.</p> <p>Describes similarities and differences between past and present, key events, key individuals and some reasons for these.</p>	<p>Can place dates and events from specific periods studied on timelines and understands concept of 19th, 20th and 21st centuries as recent history.</p> <p>Understands life in the past, and the lives of significant individuals, including beliefs and attitudes and how these can affect change over time and the present.</p> <p>Notes connections, contrasts and trends throughout and between different periods, and cause and effect.</p>	<p>Makes sophisticated use of timelines to understand change, development, movements. Can reference key specific periods in history.</p> <p>Understands, with reference to reliable evidence, societal and cultural diversity, impact of significant events on change over time. Makes own comments on links and the reasons for links between different periods, places and people.</p>
<b>Enquiry and Communication</b>	<p>Understand some of the different ways one can learn about the past and uses sources carefully to ask and answer questions.</p> <p>Describes knowledge through simple narratives, drawings, diagrams.</p>	<p>Understands the difference between primary and secondary sources.</p> <p>Selects from and evaluates a range of sources to investigate the past, noting similarities and differences between multiple sources of the same event(s).</p> <p>Demonstrates understanding in a variety of ways with an audience in mind - including speaking, writing, maths (data handling), ICT, drama and drawing skills.</p>	<p>Carefully selects and evaluates sources to investigate the past and forms opinions about sources used and events described.</p> <p>Understands that sources can be accidentally or deliberately used to present information in different ways to serve particular ends.</p>
<b>Knowledge and Interpretation</b>	<p>Knows about the key characteristics, people, places and events studied.</p> <p>Understands that specific events took place on specific dates.</p>	<p>Knows about the key characteristics, people, places and events studied, how they fit into a chronology, and their impact on the UK.</p> <p>Uses dates and terms correctly.</p>	<p>Knows about the key characteristics, people, places and events studied, their causes and effects, how they fit into a chronology, and their impact on the UK.</p> <p>Presents information in the most appropriate way and makes accurate use of specific dates and terms.</p>