


Year 6 Weekly Timetable- Minibeasts



Week 3 – 4.05.20



Reading	Spelling KS2	Day	English	Maths	Topic
<p>Read for up to 30 minutes each day and choose an activity to do each day</p> <p>Draw your favourite part of the story</p> <p>Write about your favourite character</p> <p>Predict what might happen next</p> <p>Write an alternative ending or chapter for then book</p> <p>Draw an alternative front cover</p> 	<p>The spellings to learn this week are: attached average community desperate foreign individual queue sacrifice soldier symbol</p> <p>Write these spellings using different coloured pens</p> <p>Write these words into sentences</p> <p>Look, cover, write and check</p> <p>Write these spellings in different ways such as bubble writing, wavy writing, curly writing etc</p>	Monday	<p>Topic web activity – “Spinner” poem and “Spider Web” comprehension on the website found on “Home Learning – Year 5/Year 6 – Summer Term Week 3”.</p> <p>Complete this comprehension task and enjoy reading the poems. Perhaps perform them to your family!</p> <p>Optional learning activities- Bitesize link - English activities Oaks - Choose an English activity</p>	<p>Maths web activity – Fill in the missing numbers to make this subtraction correct.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> $\begin{array}{r} 97\Box42 \\ -1\Box36\Box \\ \hline 85477 \end{array}$ </div> <p>Can you write some of your own missing number statements?</p> <p>Additional Learning Activities- Bitesize link - Subtraction column method N-rich Reasoning - choose a poster</p>	<p>Personal, Social and Health Education</p> <p>Remind yourself of the school’s learning and community values. Make a list of them and give examples of how you are demonstrating these during these unusual circumstances.</p>
		Tuesday	<p>Topic web activity – Investigate bees. Find out why they are so important to the ecosystem. What would happen if there were no bees? Investigate what you can do to make sure that, as a species, they continue to survive. What can you do to help? Make an information leaflet or Powerpoint about bees!</p> <p>Optional learning activities- Bitesize link - English activities Oaks - Choose an English activity</p>	<p>Maths web activity – Choose a three-digit number where the first digit is bigger than the third digit. Reverse the digits, and then subtract your second number from your first one. Take your three-digit answer and reverse the digits. Add these two numbers together. If your answer wasn't a three-digit number, put a leading zero in the hundreds column before you reverse it. Try this a few times with different numbers-what do you notice? Can you explain why?</p> <p>Make a poster explaining what you notice, explain your reasoning.</p> <p>Additional Learning Activities- Bitesize link- Adding and subtracting in your head N-rich Reasoning - choose a poster</p>	<p>Understanding the World</p> <p>Use the website below to create your own Super Bug! Look at the ways creatures have adapted their bodies to survive: https://www.mylearning.org/resources/create-your--own-super-bug</p>

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		Wednesday	<p>Topic web activity – Continue with your mini topic on bee's. Add some more information and pictures to your powerpoint or leaflet. Perhaps add a quiz at the end to see how much people have learnt from your presentation! It would be lovely to facetime your grandparents, family or friends to show them your hard work!</p> <p>Additional Learning Activities- Bitesize link - English activities Oaks - Choose an English activity</p>	<p>Maths web activity –</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Liam makes a sequence of numbers starting with 300 He subtracts 125 each time. Write the next two numbers in Liam's sequence.</p> <p>300 175 50 <input style="width: 40px; border: 1px solid black;" type="text"/> <input style="width: 40px; border: 1px solid black;" type="text"/></p> </div> <p>Can you make your own sequence up? Can you give it to a family member to see if they can solve your problem?</p> <p>Additional Learning Activities- Bitesize link- Addition and subtraction N-rich Reasoning - choose a poster</p>	<p>Communication and Language</p> <p>Memory game: Say the line “<i>I went into the garden and I found a.....</i>”. Take it in turns to add a new minibeast each time eg. <i>ant</i>; <i>ant</i>, <i>ladybird</i>; <i>ant</i>, <i>ladybird</i>, <i>woodlouse</i>...</p>
		Thursday	<p>Topic web activity – Use the poem “Spinner” as inspiration to write your own poem about a minibeast! Think about what adventurous adjectives you could use. Here are some different minibeasts you could write about: https://www.bbc.co.uk/bitesize/clips/zkkc87h</p> <p>Additional Learning Activities- Bitesize link- English activities Oaks - Choose an English activity</p>	<p>Maths web activity – Explain how to use rounding to check $378,376 - 182,581 = 195,765$ and which rounded answer will help find the mistake. For example, rounding to the nearest ten thousand: $380,000 - 180,000 = 200,000$ shows the answer 195,765 is not unreasonable, but does not highlight the error in the calculation.</p> <p>Additional Activities- Bitesize link- Rounding numbers N-rich Reasoning - choose a poster</p> 	<p>Physical Education</p> <p>Listen to the song ‘<i>Flight of the Bumblebee</i>’ by Rimsky-Korsakov: https://www.youtube.com/watch?v=aYAJopwEYv8 Create a dance routine to this music.</p>
		Friday	<p>Topic web activity – Make a list of words with the words “be” or “bee” in without looking in the dictionary or on the Internet. Make a list of words with the word “ant” in too! The words can be at the start, in the middle or the end of the word! How many words can you make in each list? Let us know!</p> <p>Additional Learning Activities- Bitesize link- English activities Oaks - Choose an English activity</p>	<p>Maths web activity – Challenge linked to home learning. Can you use pictures to represent your number sentence?</p> <p>Additional Learning Activities- Bitesize link- Challenge Friday N-rich Reasoning - choose a poster</p> <p>Don't forget Mrs. Witham's challenge – what is Liam's pattern? 50, 48, 44, 36, 20 Email in with your answers!</p>	<p>Creative</p> <p>Find a picture of a minibeast and ‘zoom’ in on a small section and recreate it in detail. https://www.youtube.com/watch?v=aYAJopwEYv8</p> 

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