



Week 2 - 27.04.20

47					
Reading	Spelling KS2	Day	English	Maths	Торіс
Read for up to 30 minutes each day and choose an activity to do each day	The spellings to learn this week are: aggressive ancient average awkward bruise desperate	Monday	Topic web activity — Comprehension activity about sharks. Read and complete the questions (see website). Optional learning activities- Bitesize Daily Lessons Identifying adverbs Oaks- Daily lesson	Maths web activity – 50 + ? < 73 Which largest whole number makes this correct? Can you write your own sums which are similar to this using < and > Additional Learning Activities- Bitesize link - Multi step problems N-rich Reasoning - choose a poster	Research ways to protect our oceans and different sea animals, what could you do to help? Watch this video to help - https://video.nationalgeographic.com/video/00000144- 0a26-d3cb-a96c-7b2f454b0000 Make a poster or a booklet explaining what you found out.
Draw your favourite part of the story Write about your favourite character Predict what might	determined foreign individual mischievous Write these spellings using different coloured pens Write these words into sentences	Tuesday	Topic web activity – Create a fact file about your favourite sea creature. Use pictures, sub-headings (such as size, number in the wild, diet, habitat) use bullet points, speech bubbles and flaps! Optional learning activities- Bitesize link What is a passive verb? Oaks - Guided reading	Maths web activity – Can you work out which coins Lola used to pay for her balloon? Can you write your own reasoning question linked to money? Additional Learning Activities- Bitesize link- Addition and subtraction N-rich Reasoning - choose a poster	Design a poster to encourage people to not leave their litter on the beach and to use the nearby bins or better still, take it home with them. Like last week, think about the font you could use. Can you come up with sea fonts? Use the Internet to come up with ideas to help you.
happen next Write an alternative ending or chapter for then book	Look, cover, write and check Write these spellings in different ways such as bubble writing, wavy writing, curly writing etc	Wednesday	Topic web activity — Describe a sea creature in great detail. Talk about the colour, their teeth, any markings, how they move, if they make any sounds, where their eyes are. Include pictures — hand drawn would be lovely! Additional Learning Activities- Bitesize link What are modal verbs? Oaks Choose an activity	Maths web activity — Challenge — can you research how many of a certain sea creature are left in the wild. Can you then add two of these numbers together, making an estimate first? Which sea creatures give you the biggest numbers? Additional Learning Activities— Bitesize link—Addition and subtraction N-rich Reasoning - choose a poster	Make a list of all the songs that have the word "sea" in. They don't have to be in the title, they can be anywhere in the song! Make a medley of these songs (as many as you can) and sing them to your family! Maybe you can add some actions too!

Year 6 Weekly Timetable- Sea Creatures

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Draw an alternative front cover	Thursday	Topic web activity — Write a story with a sea creature as your main character. Think about a clear beginning, middle and end with a problem happening in the middle! How will it be solved? Remember to describe your characters, setting and emotions in detail. Additional Learning Activities- Bitesize link- What is a preposition? Oaks Choose an activity	Maths web activity — Circle challenge — can you put the numbers in each circle so that each line has the same total? Google 'Powerlines' to try some more online Additional Learning Activities- Bitesize link- Order of operations Powerlines	Create Top Trumps cards based on different sea animals. You could include their size, population number and depth they live under the water. Play your game with somebody at home.
	Friday	Topic web activity — Write a Kenning poem about a sea creature. Every line is a two-word clue to the animal — for example: deep-diver, fisheater. You are going to try and describe a sea creature without naming it by using just two words for each line. (Google it if you are unsure) Additional Learning Activities— Bitesize link- What is a relative clause? Oaks Choose an activity	Maths web activity — Take three numbers — what happens when you add 7, 8 + 9? Or 12, 13 + 14do you spot a pattern? Can you write a sentence explaining what you found out. Additional Learning Activities- Bitesize link- Missing number problems N-rich Reasoning - choose a poster	Write down names of sea creatures on pieces of paper and place these in a bowl. Pick out names at random and see if you can describe them to someone without saying the name, how many can someone guess in one minute? Create an underwater scene using different resources and materials.

