

Can you.....?

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day.

Compare and sequence intervals of time.

Guidance: Children recap the Year one objective of telling the time to the hour and half past the hour. Children read and write times from clocks.

Once they are secure with 'o'clock' and 'half past' times, children should move on to reading and drawing the times 'quarter to' and 'quarter past'. They use their knowledge of fractions and turns to identify quarter past and quarter to. Children should recognise that the hour hand moves along with the minute hand. Therefore when the time is quarter past the hour, the hour hand will be just past the hour and when the time is quarter to, the hour hand will be just before the hour.

Finally, children progress to read and show analogue time to 5-minute intervals. Children should be confident at counting from 0 to 60 in steps of 5 so they can then apply this to counting around the clock in fives and use this method to work out what time is shown. Children need to recognise that once the minute hand gets past 6 the time is described as 'to' the next hour, rather than 'past' the hour.

Problem solving and reasoning



Who is telling the time correctly?



The time is half past 6

Dora

The time is half past 3



Amir



The time is half past 2

Alex

Can you spot the mistakes they've made?



It is ten to one.

Dora

It is ten past ten.



Amir



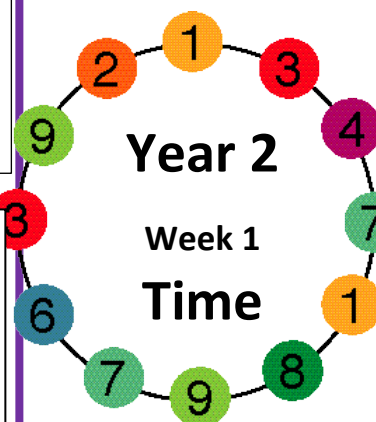
It is ten to two.

Alex

Who is correct? Explain your answer.

Draw a clock with a time on it.

Can you come up with your own 'Who is correct' question?



Open ended challenge!

Aimee is planning her birthday. She wants to plan something to do from 9am to 5pm.

Here are the things she wants to do: •Visit the zoo (3 hours) •Go to Pizza Palace (1 hour and a half) •Have breakfast (half an hour) •Play party games (1 hour) •Watch a film (2 hours)

Create a timetable for Aimee's day.

Can you create a timetable for your perfect day? (if there were no restrictions!)

True or False? Explain your answer.

There 35 days in 5 weeks.

2 minutes is 110 seconds long.

Half a day is 13 hours.

There are 24 months in 2 years.

Challenge: Can you come up with your own 'true or false' time questions?

Have a go at one of the 'Telling the Time' board games (link to resource on school website).

Useful websites and games

<https://www.splashlearn.com/time-games>

<https://www.topmarks.co.uk/time/teaching-clock>

<https://www.twinkl.co.uk/resource/tg-ga-178-whats-the-time-mr-wolf-game>

