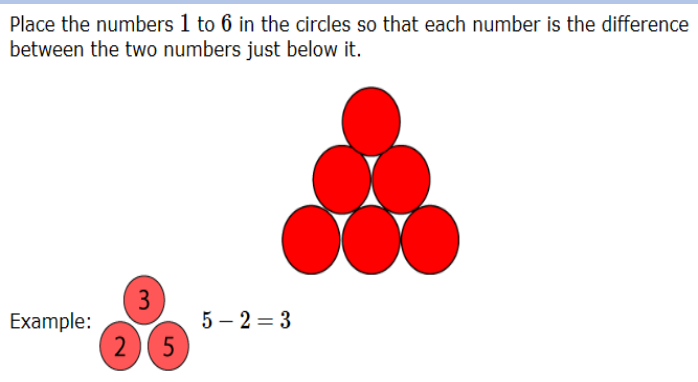



## Year 2 Weekly Timetable- Transition

### Summer 2 Week 6 – 6.7.2020

Reading	Phonics	Day	English	Maths – Problem Solving	Topic
<p>Read for up to 20 minutes each day. This can include listening to someone read a story.</p> <p>Draw your favourite part of the story.</p> <p>Who was your favourite character? Why?</p> <p>Predict what might happen next.</p> <p>Retell the book in the correct order.</p> <p>Draw an alternative front cover.</p>	<p>Use games on <a href="#">Activelearn</a> and <a href="#">Phonics Play</a>.</p> <p>Check emails for other phonics activities</p> <p>Have a go at spelling these words:</p> <p>sure eye should who Mr Mrs</p> <p>Look, cover, write and check</p> <p>How many times can you write each word in a minute?</p> <p>Can you use the words in a sentence?</p>	<b>Monday</b>	<p><b><u>Topic web activity –</u></b></p> <p style="color: red;">Create an all about me fact file where you share interesting facts about yourself. Include all the important things your new teacher needs to know about you.</p> <p><b><i>Optional learning activities-</i></b>  <i>Bitesize Daily Lessons - <a href="#">Action words</a></i>  <i>Oaks- <a href="#">Daily Lesson</a></i></p>	<p><b><u>Maths web activity –</u></b></p> <p style="text-align: center;"><b><u>True or False Statement</u></b></p> <p>“When you add two odd numbers together the answer is always an odd number.”</p> <p>“If you multiply 2 odd numbers together, the result is odd.”</p> <p>“If you add three even numbers together you always get an odd answer.”</p> <p>“If you share out an odd number of cubes between 4 people, you always get 1 left over.”</p> <p>Who is correct? How do you know? Can you give 5 examples that prove your answer?</p> <p><b><i>Additional Learning Activities-</i></b>  <i>Bitesize link- <a href="#">Find quarter of objects</a></i>  <i>Oaks - <a href="#">Daily Lesson</a></i>  <i>White Rose- <a href="#">Daily Lesson</a></i></p>	<p><b><u>Creative</u></b></p> <p>Every year we would normally perform a year group assembly. Create and perform your own assembly on any topic you like!</p>
<p>Predict what might happen next.</p> <p>Retell the book in the correct order.</p> <p>Draw an alternative front cover.</p>	<p>Look, cover, write and check</p> <p>How many times can you write each word in a minute?</p> <p>Can you use the words in a sentence?</p>	<b>Tuesday</b>	<p><b><u>Topic web activity –</u></b></p> <p>Think of 5 questions you would like to ask your new teacher about your new year group and write them down.</p> <p><b><i>Optional learning activities-</i></b>  <i>Bitesize Daily Lessons - <a href="#">Describing words</a></i>  <i>Oaks- <a href="#">Daily Lesson</a></i></p>	<p><b><u>Maths web activity –</u></b></p> <p>Place the numbers 1 to 6 in the circles so that each number is the difference between the two numbers just below it.</p> <div style="text-align: center;">  <p>Example:  <math>5 - 2 = 3</math></p> </div> <p>Can you find more than one way to complete the triangle?            Visit <a href="https://nrich.maths.org/6227">https://nrich.maths.org/6227</a> for an interactive version.</p>	<p><b><u>Art/DT</u></b></p> <p>Create a ‘When I grow up’ painting or self portrait.</p>

## Year 2 Weekly Timetable- Transition

### Summer 2 Week 6 – 6.7.2020

Can you re-write the ending?	Use different colours for each letter to create rainbow words!			<b>Additional Learning Activities-</b> Bitesize link- <a href="#">Temperature</a> Oaks - <a href="#">Daily Lesson</a> White Rose- <a href="#">Daily Lesson</a>				
		Did the book remind you of another book you have read?	Can you write each word with your eyes closed?	How quickly can you write the word?	How big or small can you write the word?	<b>Topic web activity –</b>  Listen to <i>Dear Teacher</i> (on the website) and write a letter to your new teacher. Remember to include information about yourself, what you are looking forward to and what you are worried about.  <b>Optional learning activities-</b> Bitesize Daily Lessons - <a href="#">Daily lesson</a> Oaks- <a href="#">Daily Lesson</a>	<b>Maths web activity –</b>  <div style="border: 1px solid black; padding: 10px; text-align: center;">                     Here are 5 coins: 20p, 10p, 5p, 2p, 1p                          What amounts of money can be made using these coins?                      Write down the amounts and which coins are used.   <b>Show your working out.</b>  <b>For an extra challenge, use these coins below.</b>  <b>£2, £1, 50p, 5p and 2p</b> </div>  <b>Additional Learning Activities-</b> Bitesize link- <a href="#">Time - O'clock and half past</a> Oaks - <a href="#">Daily Lesson</a> White Rose- <a href="#">Daily Lesson</a>	<b>PE</b>  Create your own sports day in your garden or at the beach. What races or obstacle courses could you include? Share some videos with us.
						<b>Topic web activity –</b>  Look back over your last year at school and write a list of things you enjoyed most.  <b>Optional learning activities-</b> Bitesize Daily Lessons - <a href="#">Daily Lesson</a> Oaks- <a href="#">Daily Lesson</a>	<b>Maths web activity –</b>	<b>Geography</b>  Create a map of your personal story or journey so far (include all the important bits) to finish think about your next year at

## Year 2 Weekly Timetable- Transition

Summer 2 Week 6 – 6.7.2020

				<p style="text-align: center;"><b><u>Ice Cream Investigation</u></b></p> <p>There are four flavours of ice cream: <b>strawberry, chocolate, mint and vanilla.</b></p> <p>You can put two scoops into each cone. The two scoops can be the same flavour or different. How many different combinations of ice cream can you make?</p> <div style="text-align: center;"></div> <p>Show <u>your</u> working out.</p> <p><b>Additional Learning Activities-</b> Bitesize link- <a href="#">Time - O'clock and half past</a> Oaks - <a href="#">Daily Lesson</a> White Rose- <a href="#">Daily Lesson</a></p>		school and make a prediction.
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## Year 2 Weekly Timetable- Transition

### Summer 2 Week 6 – 6.7.2020

		Friday	<p><b><u>Topic web activity –</u></b></p> <p>Record a video to share with your new teacher! Perhaps you can show them a piece of work that you have done which you are particularly proud of. Tell them something interesting about yourself!</p> <p><b><u>Optional learning activities-</u></b> Bitesize Daily Lessons - <a href="#">Reading lesson</a> Oaks- <a href="#">Daily Lesson</a></p>	<p><b><u>Maths web activity –</u></b></p> <p>Visit the websites below:</p> <p><a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a> <a href="https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths">https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zjxhfg8">https://www.bbc.co.uk/bitesize/subjects/zjxhfg8</a> <a href="https://urbrainy.com/maths-games/year-2-age-6-7">https://urbrainy.com/maths-games/year-2-age-6-7</a></p> <p><b><u>Additional Learning Activities-</u></b> Bitesize link-<a href="#">Challenge of the week</a> Oaks- <a href="#">Daily Lesson</a></p>	<p><b><u>PSHE</u></b></p> <p>Do you feel worried? What can you do to make yourself feel less worried? <b>Write your worries down and send them away on the cloud.</b></p> <p>What are you most excited for about moving into your new year group? <b>Write what you are looking forward to on the rainbow.</b></p>
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