

## Literacy outline plan for parents - Spring Term 1 2021

Year Group: 4 (Classes 4KL and 4KB)		Date: 8.2.21-12.2.21 Week 6	Year group email address for questions and completed work: <a href="mailto:year4@eastbrook.w-sussex.sch.uk">year4@eastbrook.w-sussex.sch.uk</a>
Learning focus this week: Newspaper reports			
Monday	Learning Objective:	Learning activities:	
	To recognise features of newspaper reports	<p><i>Watch Monday's Literacy Video</i></p> <p>This week you will be looking at Newspaper Reports, watch this short <a href="#">video</a> which explains some of the features of newspaper reports. Today we will discuss what features would normally be found in a newspaper report.</p> <p><b>Task:</b> Read the given newspaper report example. Create a key with the different features. Using different colours, go through the example and underline the different features with the correct colour. Challenge: explain why each feature is used.</p>	
Tuesday	Learning Objective:	Learning activities:	
	To understand the use and effectiveness of headlines in a newspaper report	<p><i>Watch Tuesday's Literacy Video</i></p> <p>Today we'll be looking at the use of headlines. Journalists often talk about the job of a headline being to "tell and sell". Ask your child what they think that means. A headline needs to try and grab the reader's attention, they should be short and relate to the story. Journalists would use puns, alliteration and rhyming words in their headlines. Watch today's video for examples of how the writer might do this.</p> <p><b>Task:</b> To write 2 headlines for each of the fairytales listed. Try to use puns, rhyming words and alliteration in your headlines.</p>	
Wednesday	Learning Objective	Learning activities:	
	To use the present perfect tense	<p><i>Watch Wednesday's Literacy video</i></p> <p>Today are looking at what an orientation sentence is. This is the first sentence of our report and should grab the reader's attention. It should say <b>who what and where</b> the report is about. To write a newspaper report we need to write in the <b>present perfect tense</b>, this means something has happened but it still has an effect on now. This is explained more in the video and on the activity sheet.</p> <p><b>Task:</b> Start by matching verbs to the correct past participle, these are the verbs we use in present perfect tense. Main task is to re-write the past tense sentences from fairy tales into sentences written in the present perfect tense, example is on the sheet.</p> <p><b>Challenge:</b> Write own orientation based on the given headline from Snow White.</p>	
Thursday	Learning Objective	Learning activities:	
	To use direct speech in my writing	<p><i>Watch Thursday's Literacy video</i></p> <p>We are going to look at the use of direct quotes in newspaper reports. We will look at why they are used and how we write them. Look at the example report used on Monday, ask your child why quotes from people are used, what does it add to the report?</p> <p><b>Task:</b> Children should re-write the indirect speech into direct speech using the correct punctuation. Example of this is on the activity sheet.</p> <p><b>Challenge:</b> If your child feels confident with using direct speech, they can try to re-write the direct speech back into indirect speech.</p>	
Friday	Learning Objective	Learning activities:	
	Write a newspaper article	<p><i>Watch Friday's Literacy video</i></p> <p>Starter activity: Watch the news video and children to take notes on – <b>what, who, when, why and where?</b> <a href="#">Granny Attacks Thieves with Handbag, Wins - YouTube</a></p> <p><b>Task:</b> Children are going to turn their notes about this news story into a newspaper article. We have given an example orientation to get them started if they need it. What should be included in each section is on the activity sheet. There is a template of an article provided which children can use to write their report on if they wish.</p>	