

Literacy outline plan for parents - Spring Term 2 2021



Year Group: 4 (Classes 4KL and 4KB)		Date: 1.3.21 – 5.3.21	Year group email address for questions and completed work: year4@eastbrook.w-sussex.sch.uk
Learning focus this week: Narrative – Traditional Tales			
Monday	Learning Objective:	Learning activities:	
	To identify features of traditional tales	<p><i>Watch Monday's Literacy Video</i></p> <p>Discuss what traditional tales are, how many traditional tales can your child name? Read Little Red Riding Hood (LRRH), are all versions of LRRH the same, do you know of different versions? Traditional tales can change over time, older versions of traditional tales often have dark elements to them. They are sometimes changed when they are written down, if they are aimed at children rather than adults or to appeal to a different audience.</p> <p>Task: Use the story of LRRH and Jack and the Beanstalk to find the features of a traditional tale. Use the features grid to record evidence from the traditional tales of each feature. Use colours to highlight the different features in the texts.</p>	
Tuesday	Learning Objective:	Learning activities:	
	Use a range of vocabulary	<p><i>Watch Tuesday's Literacy Video</i></p> <p>Read Little Red Riding Hood again. Children to write down any new or interesting words that they can find.</p> <p>Task: Children to write interesting sentences using the words collected from LRRH. Children to try and use varied sentences openers, 'ly' word (adverb) or 'ing' verb.</p>	
Wednesday	Learning Objective	Learning activities:	
	To use short sentences for effect	<p><i>Watch Wednesday's Literacy Video</i></p> <p>Using Little Red Riding Hood, children to think about her journey through the forest and then make a list of all the things they can see or hear. Discuss that author's use a range of sentence structures in their writing, e.g., complex, descriptive sentences, short sentences, exclamation sentences.</p> <p>Task: Children to re-write the paragraph and add some short sentences for dramatic effect. Challenge: Children to continue the paragraph with their own ideas. Focus on handwriting when copying the paragraph.</p>	
Thursday	Learning Objective	Learning activities:	
		<p>World Book Day</p> <p>Read the email we have sent about World Book Day. There are activities saved on Year 4 webpage for this week.</p> <p>You can join a live session here https://www.worldbookday.com/events/</p>	
Friday	Learning Objective	Learning activities:	
	To retell the opening of a traditional tale	<p><i>Watch Friday's Literacy Video</i></p> <p>The children are going to write the opening to Little Red Riding Hood, before they start, they should write down what they could describe as LRRH journeys through the forest. Use Wednesday's learning to help.</p> <p>Task: Children to write the opening of LRRH, focusing on her journey through the forest. Children can change the story slightly if they feel confident to. Challenge: children to use the different sentence openers given to them and cross them off as they use them.</p>	