

Personal, Social and Emotional Development

Through the use of stories, we will develop the children's understanding of:

- The importance of telling the truth based on the story of Tiddler
- How to care for animals
- What makes a good friend
- What I am good at and to describe myself in positive terms
- Preparing for transition in to Year 1

Expressive Arts & Design

We will be:

- Look at and explore the style of art called Tinga Tinga developed by Edward Saidi Tingatinga
- Retelling stories using small world play resources
- Using musical instruments to accompany a song
 - Design, plan and evaluate their pieces of art
- Using our imagination to create our own versions of stories
 - Observational animal drawings

Literacy

We will be using a variety of key texts such as Detective Dog, I want a Pet!, Mog and the VET, Jellyfish are disgusting and Walking through the jungle

- Developing our sentence structure by writing sentences that contain capital letters, full stops and finger spaces
 - Creating a rhyming poem
- Understanding the features of instructions
 - Recalling the different parts of a story

Jaws, paws and claws!



Understanding the World

We will be:

- Looking at habitats of different animals and their environment
- Exploring different animals and what they like to eat, how they live etc.
- Using appropriate sites to research different animals
 - Sorting animals into categories
- To develop techniques and understanding of the properties of materials

Communication & Language

We will be:

- Asking questions (who, what, where, when, why and how)
 - Hot-seating story characters from the different books
- Learning songs and rhymes that link in with our topic
 - Listening and responding to other people's ideas
 - Expanding and using vocabulary based on our topic
 - Speaking in front of the class in loud, clear voice
 - Using and, but and because to speak in compound sentences

Physical Development

We will be:

- Continuing to develop our letter formation through handwriting sessions
- Developing our throwing, catching and kicking skills in order to improve accuracy
 - Exploring ways to travel across apparatus
- Regular dough disco lessons to develop fine motor skills

Mathematics

We will be:

- Continuing to 30 and beyond
- Solving addition and subtraction problems
 - Telling the time
 - Money and the value of coins
- Weighing items using key vocabulary such as heavy, heavier, heaviest and light, lighter, lightest
 - Naming and describing 2d and 3d shapes
 - Doubling and halving
 - Estimating