		Learning Objective	Activity
	Mon	Identify the features of suspenseful writing	Today we will look at how authors create suspense and tension in writing, using examples from Floodland. We will explore different writing techniques, sentence structures and vocabulary choices (examples given on slides).
2	≥		For the activity today we will highlight a piece of text to show how the author has created suspense.
		Describe settings and create suspense	Today we will focus on how descriptions of setting and atmosphere can create suspense. We will look at expanded noun phrases using carefully chosen adjectives and figurative language (similes, metaphors and personification).
F	Tues		Your task today will be to describe each of the three pictures (see the slides) imagining the settings from the book. Remember – think about how your word choices will create suspense and tension.
		Describe the movement and actions of characters and create suspense	Today we will look at how the actions and movements of characters can create suspense. We are going to imagine that Zoe is searching the island at night looking for her boat. We will think about how she doesn't want to be seen by the Eels and how this will affect her movements (and how this should create suspense).
141-4-	Weds		Your task today will be to improve the sentences that describe Zoe's movements around the island, using carefully chosen verbs, adverbs and fronted adverbials (examples are on the slides).
		Describe the feelings of characters to create suspense	Today we will think about how character's feelings contribute to suspense and tension in a story. We will recap writing effective 'show, not tell' sentences and explore vocabulary used to describe feelings. We will also think about how we can use speech in our writing, even when a character is talking or thinking to themselves.
- I	Thurs		Your task today will be to describe Zoe's emotions through her speech and a description of her thoughts and feelings as she moves around the island looking for her boat.
	Fri	Write a suspenseful scene	Today we will be putting together all of our ideas into paragraphs to write the scene in the book where Zoe searches the island for her boat. In this scene we really want to build as much tension and suspense as possible! We are going to focus on how to structure our paragraphs using 'DASH' (Description, Action, Speech, How the character is feeling, cliffhanger).