<u>EYFS</u>

Home Learning Ideas – Week 8

Below is a basic weekly timetable of activities for your child to do at home. All activities are linked to our Spring term topic. We will be extending these tasks through tapestry and adding tips and videos to support. If you can please do use Tapestry for home learning. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.		
Day	Activities	
Monday Please Check Tapestry	We began this half term by walking through the foggy, foggy forest and we stumbled upon lots of funny thingsbut what is this? Look at the silhouette. What could it be? It's a CASTLE! But who lives there?	
	Literacy:	
	It's Princess Eliza! We've caught her on a special day!	
	Story: Read the story Princess and the Wizard. A video is on Tapestry to support this.	
	We have only read part of the story. We would like you to make a prediction about what might happen next. What will Princess Eliza turn herself into on Sunday? What colour will she be? Will she escape?	
	A prediction is when you use what you know to make a guess about what might happen next.	
	Talk about your prediction first and then complete the 'I predict' work sheet.	
	Communication and Language:	
	Today's story named all the days of the week. Can you name them? Say them with us.	
	Sing the song with us.	
	What day is it today? Let's sing the song Monday's Here! We would like you to start everyday by singing this song but adding in the correct day.	
	You can also learn how to sign the days of the week – video PP is on the school website.	
	Languages:	
	Learn how to say the different colours of a rainbow in French with Mrs Groves!	
	Reading:	
	Read Interactive reading games to play!	
	https://ictgames.com/mobilePage/forestPhonics/index.html	
Tuesday	Don't forget that today is our catch up on Teams at 1.15pm. We hope to see you there!	
Please Check Tapestry	Phonics: See Tapestry for set task and sounds.	
	Literacy:	
	Story: We need to finish the story and find out if your predictions were correct! Listen to the whole story this time and see how it ends!	

	Task: Complete the days of the week sheet. For each day draw and label a picture of the shape and colour that Princess Eliza turned into.
	Maths: Start by recapping our number chants: Show me, show me, double 1, double is 12! Show me, show me, double 2, double 2 is 4! Have in front of you, your number cards, the blank cauldron (or create your own!) and some objects. Children to choose a number card and add that amount into the cauldron. 'Sing – 'Double, Double, Toil and Trouble' Add the same amount AGAIN – That's doubled! How many are there altogether? Have a go at writing the amount.
	Physical Development: Practise your cutting skills by completing the cutting skills work sheets.
Wednesday	PE: Real PE Home Learning: (jasmineactive.com) (Real PE Home Learning)
Please Check Tapestry	Log in details - Username: YEARR7020 Password: cloudy2070
	EYFS/KS1 themes
	-Games (dice icon): - Whacky Water Sports (click on the camera icon to see what to do) - Sea Bingo. You will need to draw or write the names of the 8 sea creatures before you can play the game. The sea creatures are: octopus, dolphin, fish, crab, shark, star fish, sea horse. Practise being each sea creature and their movement before starting the game. Play Bingo! By completing all the sea creature challenges on your sheet: roll the dice (click on the pink dice icon) and perform the action for at least 5 seconds. If you end up on a creature you have already ticked, you still need to perform the challenge! How quickly will you fill you sheet? Shout 'Bingo!' when you have.
	Cosmic Yoga: Witches and Wizards cosmic yoga
	Literacy:
	Oh no! a Wizard! He is going to trap you with a spell. You must change your colour and change your shape! How would you change your shape and colour?
	Once you have thought about what you are going to turn into you must make yourself a potion so that you can change your colour and change your shape!
	What ingredients will you add? Can you write a list? Can you label your cauldron with your potion mixture?
	Maths:Create your own Wizard race!You will need your number cards for this activity! Mix them up (use numbers 1-14 to start with!)Lay the cards face down in a straight line. Choose 2 toys to be the components!Rolle a dice and count along. Once you land on a card – turn it over. Can you double that amount? Use objects to support your counting. Write down your answers as you go!The other player can then have a go! Take turns to roll and move along the game. Whoever reaches the end first is the winner!
	Reading:

Log in to Activelearn and read a book. Talk about what is happening in the book and complete the bu
questions.
Have a go at some of the games attached to your account too! They are lots of fun!
Don't forget that today is our catch up on Teams at 1.15pm. We hope to see you there!
WORLD BOOK DAY!
We always love to dress up as our favourite character from a book or story for world book day. We hope that you will dress up today. Please send us a photo or maybe even a video of yourself dressed up. Can you say who you are and what book you are from? Literacy:
Create your own book for your character by folding a piece of paper in half (like a card). Draw a front cover, add pictures, key words or sentences inside.
Phonics: See Tapestry for set task and sound
Reading:
Listen to the story 'A Magical Muddle'
Can you draw a picture of an animal that you may turn in to if you cast the spell?
Take part in the 'Who am I?' questions and see how much you can remember about who each of the characters are from the story!
Literacy: Create a book review for The Magical Muddle. Rate it out of 5 and write or draw the bits you did or d not like.
<u>Maths:</u> Sheets on Website.
1.Help Tabitha to find ways to make 10 using her ingredients in her potions class. The animals legs ad up to the amount added into the cauldron.
2.Can you find the missing numbers from each of the cauldrons all the way to 20?
3. Colour by numbers – Help to colour in Tabitha the witch by colouring the correct colour with the number
Wizard's Workshop!
Memory game: Collect 10 items from around the home and lay them out. Ask the other person to look away whilst y take an item. Can they guess what has gone? Write or draw your answers!
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Hat making Follow instructions to create your own wizard hat – Sheets are available on Eastbrook Website. Or Design a beautiful witch or wizard hat – outline is available on the website.
Physical development:
https://youtu.be/NEvEpwYJSoA How to draw a frog – listen and follow each instruction!
Potions class 'Apple Volcano Science Experiment' What you will need:
1 apple 1-2 tbsp Baking soda 1-2 cups of vinegar (in a squeeze bottle may work better) Spoon
Tray Optional – food colouring
<u>Method:</u> Adults will need to cut a hole in the top of the apple. Place the apple on the tray. Ask your child to fill the hole in the apple with baking soda. Using the squeeze bottle, squeeze vinegar onto the baking soda and watch the eruption!
When the fixing slows down, add ore baking soda and repeat the steps as many times as you wish! To create a rainbow volcano – add 1-3 drops of each food colour around the baking soda. Pour the vinegar in the centre of the apple and watch the different colours start to flow from the apple!
There is also a second potion experiment to try. The how to guide can be found on the school website.
Literacy and Phonics:
Sound it out! Look at the board! You can roll a dice pick a picture at random and then we would like you to sound out the word and write it down! This is all themed to castles, dragons and princesses. Will you be able to write sounds down for every picture?

Useful Ongoing Activities:

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound or all sounds in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk
- Recognising shapes and numbers.
- Talking about things or animas and using interesting words to describe them.

Useful Websites:

Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning. <u>https://youtu.be/UCI2mu7URBc</u>

This video will show you the actions we use alongside the sounds.

https://youtu.be/yVyry9jpVjl

This video has all the songs which we use at school, to support the children when learning new sounds.

This website includes Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

www.phonicsplay.co.uk

Maths

www.ictgames.co.uk

Being Creative

https://www.theguardian.com/childrens-books-site/series/how-to-draw

ΡE

There are still 5-minute energising workouts for kids of on Joe Wicks' YouTube page <u>https://www.youtube.com/user/thebodycoach1</u>

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will Know some of his moves already! He is offering daily workouts during this time. <u>https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw</u>

Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind! <u>Cosmic Kids Yoga - YouTube</u>