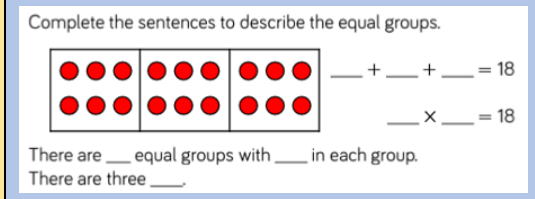
Year 2 Weekly Timetable- Into the Woods…

Week 5 – 18.5.2020

Reading	Phonics	Day	English	Maths – Multiplication	Topic
Read for up to 15 minutes each day. This can include listening to someone read a story. Draw your favourite part of the story Who was your favourite character? Why? Predict what might happen next Draw an alternative	Use games on Activelearn and Phonics Play. Have a go at spelling these words: many clothes cold gold hold told Look, cover, write and check How many times can you write each word in a minute? Can you use the	**Monday**	**Topic web activity –** Draw a woodland animal and write a poem describing it inside the shape of the animal! (animal outlines) ***Optional learning activities-*** *Bitesize Daily Lessons - Phonics Skills* *Oaks- Daily Lesson*	**Maths web activity –**  Can you come up with some examples of your own? ***Additional Learning Activities-*** *Bitesize link- Repeated addition and multiplication: Symbol* *Oaks - Daily Lesson* *White Rose- Daily Lesson*	**PSHE** What impact have people had on woodland creatures? What can we do to help them? Write down or discuss your ideas with somebody at home.
		Tuesday	**Topic web activity –** Perform your animal poem – Can you add sound effects and actions? ***Optional learning activities-***	**Maths web activity –** Play the multiplication games for 2, 5 and 10s. *https://www.topmarks.co.uk/maths-games/hit-the-button* ***Additional Learning Activities-*** *Bitesize link- Repeated addition and multiplication: Describing arrays* *Oaks- Daily Lesson* *White Rose- Daily Lesson*	**Art / DT** Design and make a home for a woodland creature If you have outside space, you could create something in your garden!

Year 2 Weekly Timetable- Into the Woods…

Week 5 – 18.5.2020

<table>
<tr>
<td rowspan="2">front cover</td>
<td rowspan="2">words in a sentence?

Use different colours for each letter to create rainbow words!

Can you write each word with your eyes closed?

How quickly can you write the word?

How big or small can you write the word?</td>
<td></td>
<td>Bitesize link- Use coordinating conjunctions to join sentences

Oaks- Daily Lesson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td><u>Topic web activity –</u>
Give instructions for someone to draw a woodland scene (e.g. the fox is under the tree…)
Can you draw a scene and write instructions so someone else could draw it?

Optional Learning Activities-
Bitesize link- Forming letters accurately and using adjectives

Oaks- Daily Lesson</td>
<td><u>Maths web activity –</u>

<u>Challenge linked to Home Learning</u>

Could you use your knowledge of the 2, 5 and 10 times table to number to investigate the number of woodland animals in a litter? (Extend this with different animals/3,4 and 6 litters).

<table>
<tr><th>Woodland Creature</th><th>Average number of offspring (babies) per litter</th><th>Number of offspring after 2 litters</th><th>Number of offspring after 5 litters</th><th>Number of offspring after 10 litters</th></tr>
<tr><td>Fox</td><td>5</td><td>10</td><td>25</td><td>50</td></tr>
<tr><td>Rabbit</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Badger</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Hedgehog</td><td></td><td></td><td></td><td></td></tr>
<tr><td>Squirrel</td><td></td><td></td><td></td><td></td></tr>
</table>

Additional Learning Activities-
Bitesize link- Repeated addition and multiplication: 2 times table
Oaks- Daily Lesson
White Rose- Daily Lesson</td>
<td><u>PE</u>
Create a woodland creature obstacle course. Think about how the different animals move – can you think of different obstacles for them to overcome?</td>
</tr>
</table>

Year 2 Weekly Timetable- Into the Woods…

Week 5 – 18.5.2020

		Thursday	**Topic web activity –** Imagine you are lost in the woods and an animal helps you – plan a story about what happens. Remember to think about the beginning, the middle and the end of your story ***Additional Learning Activities-*** *Bitesize link- Writing the days of the week and using verbs to write a diary* *Oaks- Daily Lesson*	**Maths web activity –** Multiplication Word Problems A flower has 5 petals. How many petals do 9 flowers have altogether? There are 5 pencils in a pack. Miss Johnstone has 29 children in her class. She says, "I must buy 6 packs of pencils." Is she right? Explain your answer. Will there be any pencils leftover? If so, how many? Lucas has 6 bags of marbles with 5 marbles in each. Charlie has 3 bags of marbles with 10 marbles in each. Who has more marbles? Explain your answer. Can you come up with your own word problems? ***Additional Learning Activities-*** *Bitesize link- Repeated addition and multiplication: 5 times table* *Oaks- Daily Lesson* *White Rose- Daily Lesson*	**Science** Create a food chain for different woodland creatures (remember to start with a plant!) https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx
		Friday	**Topic web activity –** Use your plan from yesterday to write your story! Give your story a clear	**Maths web activity –**	**Drama** Use household items to make the different sounds woodland creatures might make. Can you record them for someone to guess? https://sounds.bl.uk/Environment/British-wildlife-recordings

Year 2 Weekly Timetable- Into the Woods…

Week 5 – 18.5.2020

			beginning, middle and end. ***Additional Learning Activities-*** *Bitesize link - Reading: Attack of the Demon Dinner Ladies by Pamela Butchart* *Oaks - Daily Lesson*	How many different multiplications can you come up with to complete this number sentence correctly? $6 + 6 + 6 > __ \times __$ How many possible multiplication number sentences can you make where the answer is 12? ***Additional Learning Activities-*** *Bitesize link- Challenge of the Week* *Oaks- Daily Lesson*	