### Year 1 Weekly Timetable- Into the Woods...

## Week 5 – 18.5.2020

Reading	Phonics	Day	English	Maths – Multiplication	Торіс
Read for up to 15 minutes each day. This can include listening to someone	Use allocated games on Activelearn.  Please check emails for	Monday	Topic web activity — Draw a woodland animal and write a poem describing it inside the shape of the animal! (animal outlines)  Optional learning activities— Bitesize Daily Lessons - Phonics Skills	Maths web activity – Count forwards and backwards in jumps of 2s, 5s and 10s. Challenge: forwards and backwards in jumps of 3. Show counting in 2s, 5s and 10s using objects around your house!	PSHE What impact have people had on woodland creatures? What can we do to help them? Write down or discuss your ideas with somebody at home.
read a story.  Draw your	other phonics activities to complete.		Oaks- <u>Daily Lesson</u>	Additional Learning Activities- Bitesize link- Compare length and height Oaks - Daily Lesson White Rose- Daily Lesson	
favourite part of the story  Who was your favourite character? Why?	Have a go at spelling these words: ask friend	Tuesday	Topic web activity – Perform your animal poem – Can you add sound effects and actions?  Optional learning activities- Bitesize link- Capital letters and full stops  Oaks- Daily Lesson	Maths web activity — Play the multiplication games for 2, 5 and 10s.  https://www.topmarks.co.uk/maths- games/hit-the-button  Additional Learning Activities- Bitesize link- Measure length and height Oaks- Daily Lesson White Rose- Daily Lesson	Art / DT  Design and make a home for a woodland creature  If you have outside space, you could create something in your garden!
Predict what might happen next  Draw an alternative front cover	full house How many times can you write	Wednesday	Topic web activity — Give instructions for someone to draw a woodland scene (e.g. the fox is under the tree) Can you draw a scene and write instructions so someone else could draw it?  Optional Learning Activities— Bitesize link- Forming letters accurately	Maths web activity — Use repeated addition to answer the questions below 2+2+2= 2+2+2+2+2+2+2 = 5+5+5+5= 10+10+10+10+10= Can you create your own questions?  Additional Learning Activities- Bitesize link- Solve problems involving length and height	PE Create a woodland creature obstacle course. Think about how the different animals move – can you think of different obstacles for them to overcome?

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each word in a minute?		Oaks- <u>Daily Lesson</u>	Oaks- <u>Daily Lesson</u> White Rose- <u>Daily Lesson</u>	
Can you use the words in a sentence?				
Use different colours for each letter to create		Topic web activity — Imagine you are lost in the woods and an animal helps you — plan a story about what happens. Remember to think about the beginning, the middle and the end of your story	Maths web activity – Mr Trower is counting bananas. He says $3+5=8$ . Can you spot his mistake? $3+5=8$	Science Create a food chain for different woodland creatures (remember to start with a plant!) https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx
rainbow words!	Thursday	Additional Learning Activities- Bitesize link- Write the days of the week in order	Miss McAulay has 3 groups of 10 pencils. Mrs Shoebridge has 7 groups of 5 pencils. Who has the most pencils? Show us how you know!	
		Oaks- <u>Daily Lesson</u>	Additional Learning Activities- Bitesize link- Compare mass Oaks- Daily Lesson White Rose- Daily Lesson	
		Topic web activity — Use your plan from yesterday to write your story! Give your story a clear beginning, middle and end.	Maths web activity – Reasoning  Tash and Jane have equal groups of either 2, 5 or 10.	Drama Use household items to make the different sounds woodland creatures might make. Can you record them for someone to guess? <a href="https://sounds.bl.uk/Environment/British-wildlife-recordings">https://sounds.bl.uk/Environment/British-wildlife-recordings</a>
	Friday	Additional Learning Activities- Bitesize link - Reading: Attack of the Demon Dinner Ladies by Pamela Butchart	Jane has 5 equal groups.  Tash has 3 equal groups.	
		Oaks - <u>Daily Lesson</u>	Tash's total is more than Jane's total.	
			Each of their totals is less than 40.	
			What could they be counting in?	

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	What could their totals be? How many will be in each group?	
	Use equipment to help you.	
	Additional Learning Activities- Bitesize link- <u>Challenge of the Week</u> Oaks- <u>Daily Lesson</u>	