

Literacy outline plan for parents - Spring Term 1 2021



Year Group: 4 (Classes 4KL and 4KB)		Date: 11.1.21-15.1.21	Year group email address for questions and completed work: year4@eastbrook.w-sussex.sch.uk
Learning focus this week: Traditional Tales			
Monday	Learning Objective:	Learning activities:	
	Understand features and structure of a traditional tale	<p>Read the tale: The Elephant’s Friend. Ask your child if they can find any of the following features in the tale: past tense, third person (he or she, NOT ‘I’), clear opening, middle (problem/dilemma), ending, moral/character learns a lesson.</p> <p>Task: Use the ‘Box Up Plan’ to order the main events from The Elephant’s Friend. Encourage children to write a brief explanation of each section of the story in their own words.</p>	
Tuesday	Learning Objective:	Learning activities:	
	To use past tense accurately	<p>Recap or re-read The Elephant’s Friend</p> <p>Show extract from EF with some sentences in present tense. Discuss how stories are usually written in past tense as events have already happened.</p> <p>For example:</p> <p>He walks → He walked She jumps → She jumped The elephant speaks → The elephant spoke The dog is → The dog was</p> <p>Task: Children to read through the sentences and decide which verbs are in the present tense. Re-write the sentences to make sure the verbs are written in the past tense and the sentence makes sense.</p>	

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Wednesday	Learning Objective	Learning activities:
	Understand and use expanded noun phrases	<p>Children are going to use expanded noun phrases to add extra detail to a sentence. An expanded noun phrase uses an adjective (<i>descriptive word</i>) to describe a noun (<i>people, place or thing</i>). For example: The boy with the bright blue hair. The friendly giant gave the shy, quiet girl some delicious sweets.</p> <p>Task: Children are given sentences and they should re-write these and add adjectives to the nouns to make expanded noun phrases.</p>
Thursday	Learning Objective	Learning activities:
	Link ideas using conjunctions and adverbial phrases	<p>Ask your child what a conjunction is. A conjunction is a word that links two ideas together, for example: and, so, if, because, however, although. Give children 2 minutes and see how many conjunctions they can list. An adverbial phrase tells a reader when, how or where something is happening. This could be at the beginning of a sentence, for example: one day, after that, over the hedge, the next morning. Look at the first page of <i>The Elephant's Friend</i>, can children find any conjunctions and adverbial phrases in the text?</p> <p>Task: Children to orally re-tell the story of <i>The Elephant's Friend</i> (they can have the story and 'Box Up' plan to help them). Every time they use a conjunction or adverbial phrase whilst talking, they cross it off the 'conjunction grid'. The challenge is to try and cross them all off.</p>
Friday	Learning Objective	Learning activities:
	Write the tale of <i>The Elephant's Friend</i> using the skills practiced this week	<p>Task: Today the children are to write up the tale of <i>The Elephant's Friend</i> in their own words. Children should be able to use past tense, expanded noun phrases, conjunctions and adverbial phrases in their writing.</p> <p>Children to use their 'Box Up Plan' from Monday to help structure their writing. Children can decide how to present their story, for example, as a story using paragraphs, as a comic strip, as a book with a front cover etc. It would be great if they could include some pictures.</p>