



Academic Year: 2017/18	Total fund allocated: £19,450	Total Number of Y1-6 Pupils on Roll:	354	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of active lunch breaks led by Y5/6 Sports Crew	Training of Y5/6 Sports Crew through Shoreham Academy CPD	Greater number of children being active during lunch breaks. More precise evidence regarding the	Active lunch breaks firmly embedded in school day	
		number of children involved and the impact of this is currently being monitored and this will be updated at	Sports Crew become role models to inspire younger children to become more active	
	organised by PE technician Assembly to launch and promote Sports Crew Identify TA to monitor area of	end of academic year.	To continue with a new group of Yea 5 children training as Sports Crew each year.	
A wide range of after-school sports clubs are offered to encourage pupils to take part in additional physical activity	playground	A total of 15 after-school sports clubs are offered throughout the school year. 94.6% of KS2 children are attending after-school clubs.		









Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
	Achievements celebrated in assembly (competition results and notable achievements in lessons through a PE Star of the Week' linked to our school values)	Pupils are very proud to be involved in assemblies which impacts on confidence and self-esteem. Increased confidence and self-esteem have an impact on learning across the curriculum. 94.6% of KS2 children attending afterschool clubs.	The SLT has seen the benefits of the raised profile and is committed to PE remaining an area of celebration within our school
Use sport as a tool to increase engagement and attainment within literacy	Attend Albion Literacy Cup to engage and inspire children with literacy through sport/football	Children who attended reported increased engagement with literacy lessons.	
Use Sports for Champions visit to provide a sporting role model to inspire children		TBC School Games Gold Award	















chool focus with clarity on intended mpact on pupils:	Actions to achieve:	·	Sustainability and suggested next steps:
n order to improve progress and chievement of all pupils the focus is in up-skilling the staff, in particular he subject lead who will then be able implement initiatives within school	Baseline pupils so that impact can be measured over time	competence, as well as empowering staff, to deliver high quality PE which then raises the quality of PE in school.	Whilst the funding continues all staff will be given the opportunity to attend the Shoreham Academy CPD provision One teacher will attend the Level 6
hrough a deeper understanding of urrent practice. - All staff to attend Shoreham Academy CPD provision, including gymnastics, OAA and	Ensure all identified staff are enrolled	progression and outcomes, as well as giving them a better experience which will hopefully lead to improved engagement in PE and sport.	•
structuring an active lesson - AITC to deliver staff CPD in year groups 1, 2, 3 and 4 - Sussex Cricket to deliver staff CPD in year 5 - PE technician and subject lead to attend W. Sussex PE conference - Subject leader to undertake Level 6 qualification	Establish dates when cover is required and appoint cover staff	subject leadership skills enabling the subject leader to lead professional	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum













School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of	Continued employment of PE technician to deliver a wide range of activities	After-school sports clubs offered include: judo, hockey, cheerleading, girls football, football, swimming, basketball, cross country, quadkids, netball, rounders, handball, karate, dance, yoga and tennis.	The SLT is committed to continuing to fund a PE technician should the Primary PE and Sport Premium be discontinued
	PE technician to run additional PE sessions with disengaged/inactive children to encourage them to enjoy sport and therefore become more active	94.6% of KS2 children attending after- school clubs.	
Different sports experienced within curriculum PE sessions through expert coaches coming in to deliver taster sessions	PE lead to continue investigate opportunities for taster sessions	Taster sessions delivered in handball, tennis and tri-golf. This has upskilled teaching staff and led to handball lessons being delivered during curriculum PE for the first time. School Games Gold Award	











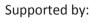




Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Give all KS2 pupils the opportunity to represent the school at at least one sporting event.	Buy into the locality partnership competitions calendar		The SLT is committed to continuing to fund participation in locality partnership competition calendar should the Primary PE and Sport
Provide opportunities for more KS1 children to represent the school at a sporting event.	Identify members of staff to support PE lead and PE tech with running clubs and attending sporting events		Premium be discontinued.
All children to participate in intraschool (Level 1) competitions	Identify and enter teams in appropriate events.	23 inter-school competitions attended so far this year.	
1		Increased confidence and self-esteem having a positive impact on behavior and learning across the school.	
To provide more opportunities for a greater number of girls from the football team to represent the school at a competition	Utilise additional competition opportunities provided through Albion in the Community	20 girls will have represented the school in football this year across 3 competitions – double the amount of last year. More girls are keen to take part with a noticeable difference in attitudes to PE and sport.	
		School Games Gold Award	











Primary School Sports Premium Funding 2017/18



Swimming:

The National Curriculum requirements state that: 'All schools must provide swimming instruction either in key stage 1 or key stage 2.' At Eastbrook we offer swimming lessons within our PE provision for children in Year 2 -6 for three half terms per year (and for one half term in Year 1). We have an indoor pool and a full-time member of staff, who is a qualified swimming instructor, to deliver the lessons alongside class teachers.

Within our current year 6 cohort 50% of children are currently already meeting or exceeding the end of year national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Year 6 will be doing swimming in the summer term to further improve the number of pupils meeting the NC requirements and this attainment data will be updated at the end of the academic year.







