

# Primary School Sports Premium Funding 2017/18

Academic Year: 2017/18		Total fund allocated: £19,450	Total Number of Y1-6 Pupils on Roll: 354
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduction of active lunch breaks led by Y5/6 Sports Crew</p> <p>A wide range of after-school sports clubs are offered to encourage pupils to take part in additional physical activity</p>	<p>Training of Y5/6 Sports Crew through Shoreham Academy CPD</p> <p>Badges for Sports Crew</p> <p>Timetable of activities/responsibilities organised by PE technician</p> <p>Assembly to launch and promote Sports Crew</p> <p>Identify TA to monitor area of playground</p>	<p>Greater number of children being active during lunch breaks. More precise evidence regarding the number of children involved and the impact of this is currently being monitored and this will be updated at end of academic year.</p> <p>A total of 15 after-school sports clubs are offered throughout the school year. 94.6% of KS2 children are attending after-school clubs.</p>	<p>Active lunch breaks firmly embedded in school day</p> <p>Sports Crew become role models to inspire younger children to become more active</p> <p>To continue with a new group of Year 5 children training as Sports Crew each year.</p>

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### Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies	Achievements celebrated in assembly (competition results and notable achievements in lessons through a PE 'Star of the Week' linked to our school values)	Pupils are very proud to be involved in assemblies which impacts on confidence and self-esteem.  Increased confidence and self-esteem have an impact on learning across the curriculum.  94.6% of KS2 children attending after-school clubs.	The SLT has seen the benefits of the raised profile and is committed to PE remaining an area of celebration within our school
Use sport as a tool to increase engagement and attainment within literacy	Attend Albion Literacy Cup to engage and inspire children with literacy through sport/football	Children who attended reported increased engagement with literacy lessons.	
Use Sports for Champions visit to provide a sporting role model to inspire children		TBC  School Games Gold Award	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff, in particular the subject lead who will then be able to implement initiatives within school through a deeper understanding of current practice.</p> <ul style="list-style-type: none"> <li>- All staff to attend Shoreham Academy CPD provision, including gymnastics, OAA and structuring an active lesson</li> <li>- AITC to deliver staff CPD in year groups 1, 2, 3 and 4</li> <li>- Sussex Cricket to deliver staff CPD in year 5</li> <li>- PE technician and subject lead to attend W. Sussex PE conference</li> <li>- Subject leader to undertake Level 6 qualification</li> </ul>	<p>Baseline pupils so that impact can be measured over time</p> <p>Ensure all identified staff are enrolled</p> <p>Establish dates when cover is required and appoint cover staff</p>	<p>Improved confidence and competence, as well as empowering staff, to deliver high quality PE which then raises the quality of PE in school. This then leads to improved pupil progression and outcomes, as well as giving them a better experience which will hopefully lead to improved engagement in PE and sport.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.</p>	<p>Whilst the funding continues all staff will be given the opportunity to attend the Shoreham Academy CPD provision</p> <p>One teacher will attend the Level 6 course. NB only staff with QTS can attend the level 6</p> <p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum</p>

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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	Continued employment of PE technician to deliver a wide range of activities	After-school sports clubs offered include: judo, hockey, cheerleading, girls football, football, swimming, basketball, cross country, quadkids, netball, rounders, handball, karate, dance, yoga and tennis.	The SLT is committed to continuing to fund a PE technician should the Primary PE and Sport Premium be discontinued
Focus particularly on those pupils who do not take up additional PE and sport opportunities	PE technician to run additional PE sessions with disengaged/inactive children to encourage them to enjoy sport and therefore become more active	94.6% of KS2 children attending after-school clubs.	
Different sports experienced within curriculum PE sessions through expert coaches coming in to deliver taster sessions	PE lead to continue investigate opportunities for taster sessions	Taster sessions delivered in handball, tennis and tri-golf. This has upskilled teaching staff and led to handball lessons being delivered during curriculum PE for the first time.  School Games Gold Award	

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Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Give <b>all</b> KS2 pupils the opportunity to represent the school at at least one sporting event.	Buy into the locality partnership competitions calendar	94.6% of KS2 children attending after-school clubs.	The SLT is committed to continuing to fund participation in locality partnership competition calendar should the Primary PE and Sport Premium be discontinued.
Provide opportunities for more KS1 children to represent the school at a sporting event.	Identify members of staff to support PE lead and PE tech with running clubs and attending sporting events	Increase of 7% in KS1 children representing the school at sporting events from last year.	
<b>All</b> children to participate in intra-school (Level 1) competitions	Identify and enter teams in appropriate events.	23 inter-school competitions attended so far this year.	
To provide opportunities for children with SEND to represent the school in sporting events	PE tech and lead to organise logistics – letters, consent forms, risk assessments, travel arrangements etc	Increased confidence and self-esteem having a positive impact on behavior and learning across the school.	
To provide more opportunities for a greater number of girls from the football team to represent the school at a competition	Utilise additional competition opportunities provided through Albion in the Community	20 girls will have represented the school in football this year across 3 competitions – double the amount of last year. More girls are keen to take part with a noticeable difference in attitudes to PE and sport.  School Games Gold Award	

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### Swimming:

The National Curriculum requirements state that: 'All schools must provide swimming instruction either in key stage 1 or key stage 2.' At Eastbrook we offer swimming lessons within our PE provision for children in Year 2 -6 for three half terms per year (and for one half term in Year 1). We have an indoor pool and a full-time member of staff, who is a qualified swimming instructor, to deliver the lessons alongside class teachers.

Within our current year 6 cohort 50% of children are currently already meeting or exceeding the end of year national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Year 6 will be doing swimming in the summer term to further improve the number of pupils meeting the NC requirements and this attainment data will be updated at the end of the academic year.