

Literacy and Reading

Super stories for this topic are: **Tiddler**, Sharing a Shell, Mr Seahorse, Hooray for Fish, Commotion in the Ocean, **The Snail and The Whale**, **Rainbow Fish** and Flotsam.

- Read every day to a grown up
- Choose a sea creature. Can you describe what it looks like, how it moves, where it lives?
- Now design your own sea animal/creature and label its features. Can you write some sentences using appropriate descriptive language?
- Write a story about your sea animal** – What stories do you know that could inspire you?



Communication and Language

- Retell or act out your favourite stories about sea animals.
- Play 'Who am I?'** – describe a sea animal by its characteristics for others to name.
- Watch BBC clip
<https://www.bbc.co.uk/bitesize/clips/zx676sg>
Can you tell a grown up what you have learnt? Maybe find the definitions of any words you are unsure of



Animal Kingdom!

Week 2

Sea Creatures!



Maths

- Decorate sea creatures with repeating patterns
- Explore the capacity of different containers using language such as full, empty, half full, half empty
- Tiddler is always late! **Explore the concept of time**. Can you read the time using key words such as o'clock and half past? Try sequencing a normal day and adding key times.
- *Please also see Separate sheet for further maths tasks.

Creative (Music, Drama and Art)

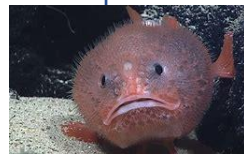
- Retell or act out your favourite stories about sea animals.
- Create an underwater scene using different resources and materials
- Make a sea animal mask**

Understanding the World (Science, History and Geography)

- Sort sea and land animals**. Draw each animal and label
- Talk about what makes an animal suitable for living in the sea? Discuss the different characteristics of sea animals in comparison to land animals
- Create your own sea creature matching game

Personal, Social and Health Education

- Research ways to **protect our oceans** and different sea animals, what could you do to help?
- Design a poster to stop people littering on our beaches.



Don't forget your regular challenges from Tapestry or Marvellous Me

Physical Development

- Cut out different shapes and piece them together to make a sea creature
- Commotion in the Ocean! How do sea animals move? Can you use your body to move like you're an animal under the sea? Watch this clip to help you <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-underwater-world/zh3ygwX>