

Literacy and Reading

Marvellous minibeast texts: Superworm, Spinderella (Julia Donaldson), **The very hungry caterpillar** (Eric Carle), The big book of bugs (Yuval Zommer).

Research into different types of minibeasts (**minibeast names**) using a range of media - books/programmes/internet – Present what you have found in an interesting way (poster, video, factfile etc.)

Create an exciting story based upon your favourite minibeast. Think about stories you already know if you are not sure where to begin.

What to include in your story?

- Main character
- Setting
- Story structure – beginning, juicy middle and ending.

Understanding the World (Science, History and Geography)

Find out about different **minibeast's habitats** and discuss why they live where they do.

Use the **Minibeast sorting** resource to put the minibeasts in the correct place based on their features

If you have outside space, can you design and build a bug hotel for your minibeast visitors!

<https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/>

Physical Development

Can you create a minibeast dance? – Think about the different ways that minibeasts move and use the **minibeast action cards** to explore different ways to move – Use the language: *high, low, wide, narrow*.

Create your own snail trail wiggling lines using pens and paper – practise zigzags, swirly-whirly lines, shapes.

Animal Kingdom

Week 3

Minibeasts

Deep, down, and underground!

Personal, Social and Health Education

“If I were a minibeast I would be a...”

Children to say which minibeast they would like to be and explain why. What do they like about the minibeast they have chosen and why? Is there something that another minibeast has which you would like to add to your minibeast? Can you draw picture and write a sentence?

e.g A butterfly with legs like a centipede to run really fast.

Communication and Language

Minibeast memory game (**minibeast names**)

Children to draw pictures of different minibeasts on paper and turn face down.

‘Deep, down and underground, I can see a ... (cute caterpillar)’

Children to turn over one card and finish the sentence. Children to repeat phrase

‘Deep, down and underground, I can see a ... (wiggly worm...and a cute caterpillar)’

Each time – children to add another minibeast. How many can they remember altogether?

Creative (Music, Drama and Art)

Create a prop or puppet to help to retell your minibeast story.

Draw a wonderful minibeast picture! Think about the habitat they might live in for your background.

Maths

See separate sheet for activities

Don't forget your daily Marvellous Me challenges!