

# Literacy outline plan for parents - Spring Term 1 2021



Year Group: 4 (Classes 4KL and 4KB)		Date: 25.1.21-29.1.21	Year group email address for questions and completed work: <a href="mailto:year4@eastbrook.w-sussex.sch.uk">year4@eastbrook.w-sussex.sch.uk</a>
Learning focus this week: Non-chronological Reports			
Monday	<b>Learning Objective:</b>	<b>Learning activities:</b>	
	To understand the features of non-chronological reports	Read the two examples of non-chronological reports (NCR). Discuss that NCR are information texts about a particular topic or place. Using the grid which lists the features of a NCR, talk about what each feature is. <b>Task: Use the features grid to write a definition of each feature of non-chronological reports and record up to 3 examples of each feature from the given texts.</b>	
Tuesday	<b>Learning Objective:</b>	<b>Learning activities:</b>	
	To understand why paragraphs are used	Ask your child what a paragraph is, can they remember why we use paragraphs? Discuss how they support organisation of texts. Especially in NCR where they often will have subheadings to lead into different areas of information. <b>Task: Children to have notes about Brighton and subheadings. Children need to organise the notes into the correct subheadings. They need to write the subheading and write the notes underneath. This will become their plan for writing their NCR about Brighton on Friday.</b>	
Wednesday	<b>Learning Objective</b>	<b>Learning activities:</b>	
	To use possessive apostrophes	Today we are focussing on apostrophes for possession. A possessive apostrophe is when we are talking about something that belongs to the noun, we use an apostrophe with 's'. e.g., the boy's coat. The coat belongs to the boy, so we need an apostrophe before the s. There are more examples of possessive apostrophes on the activity sheet before the task. <b>Task: Write the paragraph about Brighton and add in possessive apostrophes where you think they should go.</b>	
Thursday	<b>Learning Objective</b>	<b>Learning activities:</b>	
		India WOW Day – refer to topic video	
Friday	<b>Learning Objective</b>	<b>Learning activities:</b>	
	To write a non-chronological report	Using the notes on Brighton which were organised into paragraphs on Day 2, children should write up their non-chronological report. Their title should be <b>Brighton and Hove</b> . Children should think about 2-3 sentences for the introduction to their report, these sentences need to briefly explain that their report is about Brighton and what the report will include. Their report should be organised into paragraphs using the subheadings from Day 2. Children need to write in full sentences and add drawings to their report.  <b>Challenge:</b> encourage children to add extra detail by using a conjunction in their sentences, e.g., and, so, because, which, however, but. Example sentence: Brighton is a city <b>which</b> is located on the south coast of England. <b>Task: to write a non-chronological report about Brighton and Hove.</b>	