

EYFS

Home Learning Ideas – Week 5

Below is a basic weekly timetable of activities for your child to do at home. All activities are linked to our Spring term topic. We will be extending these tasks through tapestry and adding tips and videos to support. If you can please do use Tapestry for home learning. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.

Day	Activities
Monday	<p><u>Maths:</u></p> <p>It's time for some problem solving! You will have a series of maths questions to answer! They could be adding, subtracting, or even doubling problems. Each time you solve a problem you will be able to match the answer to a letter. This will make a name! What name will it be? On the website you will find the codes that you need and if you log on to Tapestry then we will be solving some of the problems with you!</p> <p>Send in your answers before lunch and we will send you another video message but who will it be...?</p> <p>So, you will receive a video message from someone. What could you make them? A card? A letter or even a present?</p> <p><u>Literacy:</u></p> <p>This week we are going to be exploring information books. What is an information book?</p> <p>It tells us facts and teaches us about something It has titles and captions It often uses real photographs It has a contents page</p> <p>Watch the video where Miss P and Miss B teach you about information books. Look through your own collection of books at home and find out if you have any information books of your own. How do you know they are information books? You can complete the sorting table that can be found on the website too.</p> <p><u>Reading:</u></p> <p>Share a story which you have at home or one from Active learn. Discuss the story together – hunt for tricky words within the story – to, the, I, no, go or others from your tricky word list in your home learning pack.</p> <p>Reading Bingo!</p>
Tuesday Please Check Tapestry	<p><u>Phonics:</u> See Tapestry for set task and sounds.</p> <p><u>Literacy:</u></p> <p>Today we are going to be finding out about different bears! What types of bear can you name? How many do you know? Watch our video, look at the PowerPoint on the school website and search online. Have a go at writing a list of bear names.</p> <p>Create a Bear word mat. Draw different bears and name it with a label.</p> <p><u>Understanding the World:</u></p> <p>Bears and their habitats. Can you match the bears to the places they live? How do you know they live there? There are photos available online you can cut them out and match them to their correct habitat or you can draw your own pictures of bears in their habitats. Can your child talk about the bears – name them and say where they live? – send videos!</p> <p><u>Tricky words and Physical development!</u></p>

	<p>Revisit the tricky word video and practise writing tricky words.</p> <p>Practise your name writing – challenge yourself to write your whole name. Remember to practise your pen grip.</p>
<p>Wednesday</p> <p>Please Check Tapestry</p>	<p>PE:</p> <p>Real PE - Please use login.</p> <p>Theme: Cat Practise cat skills (hands and ball icon) have a go at yellow, green and red challenges. Play the games (dice icon) – first try Cat Capers, then have fun with Cat Steal and if you have time have a go at Find the Mouse.</p> <p>Remember to look at the useful videos on Real PE to see how to play these games.</p> <p>Literacy:</p> <p>Yesterday you named lots of different bears! Today we would like you to learn a little bit about them. So, pick your favourite or a selection to research. This is where you can use information books to help you. If you don't have any there is a PowerPoint on the website, or you can search online. Could you find out about:</p> <p>What they like to eat Their size Where they live/come from Interesting facts</p> <p>Create a fact file using pictures and information about your bear.</p> <p>http://www.kidzone.ws/lw/bears/facts.htm Here is a website which tells you about different types of bears.</p> <p>https://youtu.be/54CDgurNMSI All about bears video clip</p> <p>Physical Development/Maths:</p> <p>Watch the video naming the different 2D shapes and join in.</p> <p>Cut out different shapes or draw them and put them together to create a shape bear. Shapes will be available on the website. Can your child name and label the different shapes?</p> <p>Reading:</p> <p>Share a story which you have at home or one from Active learn.</p> <p>Reading Bingo – See our new reading bingo form (you can print this off or create your own one at home!)</p> <p>Tick off one of these as you listen to a story throughout the week.</p>
<p>Thursday</p> <p>Please Check Tapestry</p>	<p>Phonics:</p> <p>See Tapestry for set task and sound</p> <p>Literacy:</p> <p>Listen to a poem read aloud on Tapestry. Can you spot the rhyming words? Remember – when something rhymes that means it sounds the same.</p> <p>Practise learning a section or the whole poem and read it aloud. Can you put in actions or put it to a song to make it exciting? Make props to go with it?</p>

	<p>Can you create your own poem or song about your favourite bear? You could include some of the interesting facts about bears from your fact file. Remember to share your poems with us.</p> <p><u>Maths:</u></p> <p>Watch the video and name the 3D shapes. Can you join in and talk about their properties? Go on a 3D shape hunt around your home. What everyday objects can you find and what shape are they? You could also remind yourself of the 2D shapes and hunt for those too.</p> <p><u>Maths – Repeated patterns</u></p> <p>Ask your child to continue a pattern. Discuss the colours and shapes and ask them to try to say or draw what will come next. There is a worksheet on the website if they would like to continue pattern using their colouring pencils. There is also a ‘Lego’ style worksheet which they can use or make their own one using construction toys at home.</p> <p>There is also a website which asks them to continue shape patterns.</p> <p>Shape Patterns (topmarks.co.uk) www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p><u>Writing:</u></p> <p>Join in with Miss Perkins as she practises her word writing and more! You can write along with the video so grab paper and a pencil and enjoy.</p>
<p>Friday</p> <p>Please Check Tapestry</p>	<p><u>Maths:</u></p> <p>Join in with the Little Big Maths video. Then use your number cards and resources to make your own number line and create your own Little Big Maths.</p> <p>Count to 30 Count back from 30 Count actions Practise adding and taking away Count in 2’s, 5’s and 10’s.</p> <p><u>Maths:</u></p> <p>You can also join in with Miss Blythman’s number formation video. You can write along with the video so grab paper and a pencil and enjoy.</p> <p><u>Communication and Language:</u></p> <p>Could you be the next David Attenborough? Create a video of you talking about the bear you researched? What facts can you share?</p> <p><u>Understanding the World:</u></p> <p>Use any material you like – construction, junk modelling etc. and create a habitat for your bear of choice. Think about what that bear might need and create it. So, a polar bear might need somewhere where he can camouflage or a place to catch fish or go for a swim. Once your habitat is created then label the different parts.</p> <p><u>Physical Development:</u></p> <p>Learn how to draw a polar bear by watching this simple ‘How to’ step by step guide. Listen to each instruction. You can always pause the video if you would like longer.</p> <p>How to draw a Polar Bear for Kids - YouTube https://youtu.be/PzkXkjbGKpQ</p> <p>or</p>

	<p>Cut and stick the different bears and order them by size or create a bear scene.</p> <p>Reading: Using your Reading Bingo – Read a story on active learn and tick off one from your reading Bingo sheet.</p>
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Useful Ongoing Activities:

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound or all sounds in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk
- Recognising shapes and numbers.
- Talking about things or animals and using interesting words to describe them.

Useful Websites:

Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning.

<https://youtu.be/UCI2mu7URBc>

This video will show you the actions we use alongside the sounds.

<https://youtu.be/yVyry9jpVjl>

This video has all the songs which we use at school, to support the children when learning new sounds.

[Jolly Phonics 42 Sounds - YouTube](#)

This website includes Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

www.phonicsplay.co.uk

Maths

www.ictgames.co.uk

Being Creative

<https://www.theguardian.com/childrens-books-site/series/how-to-draw>

PE

There are still 5-minute energising workouts for kids of on Joe Wicks' YouTube page

<https://www.youtube.com/user/thebodycoach1>

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will

Know some of his moves already! He is offering daily workouts during this time.

<https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdIBw>

Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind!

[Cosmic Kids Yoga - YouTube](#)