The Enchanted Forest

Personal, Social and Emotional Development

We will be using key texts such as Goldilocks and The Three Bears and Jack and the Beanstalk to explore:
- The feelings of the key characters
- If we had a magic bean, what would we wish for?
- What keeps us healthy and helps us to grow

In addition we will read other stories such as Stickman, We're going on a bear hunt and the Gruffalo.

Communication & Language

We will be:
- Asking questions (who, what, where, when, why and how)
- Hot-seating story characters
- Learning songs and rhymes
- Exploring story sacks to develop language
- Developing the children's understanding and reasoning skills
- Expanding and using vocabulary based on the topic such as enhanced, magical, mystical

Expressive Arts & Design

We will be:
- Making character/ bear masks
- A wide range of media and materials will be used to create characters, settings and props
- Creating enchanted forests using a range of media
- Retelling stories using small world play resources developing their story language and imagination
- Role play Goldilocks/ Jacks house and the Giants castle.

Physical Development

We will be:
- Building an Enchanted Forest using natural resources that we have found
- Building a beanstalk/castle with large construction materials
- Use the apparatus to climb the beanstalk
- Play the bean game
- Use music and movement to represent the life cycle of a bean
- Exploring a variety of apparatus and how to travel across them

Understanding the World

We will be:
- Observing changes in the seasons.
- Planting our own magic bean – What will it look like? What does it need to survive?
- Investigating Grizzly Bears using laptops, Ipads, IWB and books. Where do they live? What do they need to survive?
- Use 2Simple to create an enchanted forest scene
- Explore the environment and collect natural resources

Literacy

We will be:
Writing instructions for planting a bean
Retelling stories
Describing main characters
Making 'Wanted' posters
Joining in with repetitive and familiar texts
Sequencing stories
Writing a letter to the 3 Bears from Goldilocks
Understanding how a story is structured

Mathematics

We will be:
- Measuring and recording our beans progress
- Estimating how many beans we have
- Learning and using positional language
- Using everyday language to describe size
- Learning to Identify and continue a pattern
- Recognise numerals 0-20
- Subtracting
- Halving