



Eastbrook Primary Academy

Strategic Development Plan 2018 -2019

Headteacher	Mrs Julia Sherlock
Chair of Governors	Dr Louise Askew
Number on role	420 pupils (YR – Y6)
Last Ofsted	July 2015
Overall Ofsted Grading	Outstanding
Email	office@eastbrook.w-sussex.sch.uk
Website	www.eastbrook.w-sussex.sch.uk

Pupil Outcomes Headlines

Continue to aim for disadvantaged pupils to attain and progress in line with non-disadvantaged pupils nationally

Embed the school's creative curriculum to ensure it promotes excellence and challenge

Refine the school's approach to 'Assessment without Levels' by using PUMA and PIRA to support Teacher Assessment

Continue to improve outcomes in KS1 (including phonics screening) to ensure they are at least in line with national

Know where every child is and provide individualised support to maximise potential

Develop 'Day in the life of' monitoring to ensure consistency of expectations across the school

Increase the percentage of pupils achieving greater depth in both KS1 and KS2 (particular emphasis on writing)

Ensure progress across all KS2 subjects continues to improve (+ in all areas)

Autumn Term 2018 – Summer Term 2019



Teaching, Learning and Assessment Headlines

Continue to improve outcomes in reading by encouraging children to read a greater quantity and range of books and by improving reading environments

Embed a creative and challenging curriculum that ensures a progression of skills

Refine school approach to 'Assessment without Levels' by embedding PUMA and PIRA to support Teacher Assessment

Continue to improve outcomes in maths by developing pupils' reasoning skills through a mastery approach to teaching mathematics

Use the PE and Sports premium to make additional and sustainable improvements to the quality of PE provision

Revise the Teaching and Learning handbook to ensure key principles and high expectations are shared across the school

Embed the school's Learning Values and develop a shared language for learning. (Children to see learning as active not passive)

Continue to improve outcomes in writing by revisiting planning, updating the feedback policy and strengthening the teaching of grammar

Autumn Term 2018 – Summer Term 2019

Personal Development, Behaviour and Welfare Headlines

Ensure that pupils always demonstrate excellent behaviour (at all times of the day) by embedding the Community Values and improving the outdoor environment

Improve attendance to 96%, with consistency across all groups
Identify persistent absence pupils and ensure improvements in attendance

Develop and enhance the Forest School programme to provide opportunities for pupils to take their learning outside

Embed the school's PSHE scheme to incorporate the 11B411 goals and ensure that it reflects the ethos of the school and promotes British Values

Ensure Safeguarding remains a key priority including staff CPD

Develop staff understanding of vulnerable pupils by working towards the Inclusion Mark

Raise parent/carer voice by creating a Forum to explore issues and create a more active community presence

Raise pupil voice through the use of the school council and regular interviews, questionnaires

Autumn Term 2018 – Summer Term 2019

Leadership and Management Headlines

Develop the new
Deputy
Headteacher, in
order to strengthen
the Senior
Leadership Team

Improve attendance
to 96%, with
consistency across all
groups
Identify persistent
absence pupils and
ensure
improvements in
attendance

Provide systematic
school to school
support in order to
broaden the impact
of the school

Continue to
develop the role of
middle leaders in
order to
encourage,
support and
challenge teaching
across the school

Ensure the
Performance
Management Cycle is
used to support the
key areas for
development as
identified by school
leaders

Use 'Day in the life of'
monitoring to ensure
consistency of
expectations across
the school

Increase
parental/staff
understanding of the
role of governors

(Parent
Questionnaire)

Develop CPD for
other schools,
including an NQT
programme

Autumn Term 2018 – Summer Term 2019

Effectiveness of Early Years Provision Headlines

Ensure all groups
achieve GLD results
at least in line with
national

Develop the new
EYFS teacher in order
to deliver exceptional
learning
opportunities

Increase the
percentage of pupils
exceeding age
related expectations
across all ELGs

Continue to
develop the
outdoor
environment to
provide quality
opportunities for
learning in all
areas

Continue to develop
indoor resources to
support all areas of
the EY Curriculum

Develop parental
involvement through
regular meetings and
EYFS newsletters

Deploy an
experienced HLTA to
support Speech and
Language to ensure
maximum progress
for pupils

Develop staff to
support pupils with
specific needs as
appropriate to the
cohort

Autumn Term 2018 – Summer Term 2019

SEN

Headlines

Whole school training on autism to enhance staff skills and enable effective inclusion

Specialist literacy teacher to support staff, assess pupils and devise targeted programmes to boost outcomes

Develop the skills of School Link Assistant through CPD, shadowing and co-working to enhance Early Help support

Collaborate with other schools and universities to share and develop good inclusive practice

Skills development of new LSAs to support pupils with SEND

Improve outcomes and progress for lowest attaining pupils

Develop a sensory room to provide a calm and safe space for pupils with ASD or SEMH

Increase parental involvement and pupil voice: align SEN planning with termly reports

Autumn Term
2018 –
Summer Term
2019