

Year 5 Weekly Timetable – Transition

Week 7 – 13.07.20

Reading	Spelling	Day	English	Maths	Topic - Found on the Topic Web
<p>Read for up to 30 minutes each day and choose an activity to do each day</p> <p>Draw your favourite part of the story</p> <p>Write about your favourite character</p> <p>Predict what might happen next</p> <p>Write an alternative ending or chapter for then book</p> <p>Draw an alternative front cover</p>	<p>The spellings to learn this week –</p> <p>Year 5/6 spelling list words:</p> <p>recognise</p> <p>recommend</p> <p>relevant</p> <p>restaurant</p> <p>rhyme</p> <p>rhythm</p> <p>sacrifice</p> <p>secretary</p> <p>shoulder</p> <p>signature</p> <p>Find the definition of each word</p> <p>Write these spellings using different coloured pens</p> <p>Write these words into sentences</p>	Monday	<p>Can you write some advice to the year below for next year? What has been the best part that they will love? What should they concentrate on the most because you found it really tricky?</p> <p>Optional learning activities: <i>Bitesize</i> – Daily Lesson <i>Oaks</i> - Daily lesson</p>	<p>Set yourself 3 maths targets and goals for Year 6.</p> <p>Think about an area of maths that perhaps you would like to practise a little more and get better at next year or maybe think about an area of maths that you are looking forward to learning more in depth- or maybe even a new area of maths that you haven't learnt anything about yet!</p> <p>Optional learning activities: <i>Bitesize</i> - Daily Lesson <i>Oaks</i> - Daily Lesson <i>White Rose</i> - Daily Lesson</p>	<p>Make an 'All About Me' pack for your new teacher so they can get a head start at getting to know you. Discuss this with your family – do they agree with you on everything?</p>
		Tuesday	<p>Write a thank you letter to forest school for all the activities that you did this year – what was the best? What was fun? What challenged you?</p> <p>Optional learning activities: <i>Bitesize</i> – Daily Lesson <i>Oaks</i> - Daily lesson</p>	<p>Complete the missing number mystery challenge on the maths web</p> <p>Optional learning activities: <i>Bitesize</i> - Daily Lesson <i>Oaks</i> - Daily lesson <i>White Rose</i> - Daily lesson</p>	<p>Make some BFG style dream potions (see separate resource) to try and make your dreams come true. Remember to discuss everything you are doing and seeing – what do you think will happen? What happens? Can you explain it? What might happen next?</p>
		Wednesday	<p>Write down some questions that you have about next year – what do you want to find out? Remember to use a question mark! We will send these questions to your new class teacher.</p> <p>Optional learning activities: <i>Bitesize</i> – Daily Lesson <i>Oaks</i> - Daily lesson</p>	<p>Plan a summer holiday without going over your budget- £1500!</p> <p>You decide how many people are going, how long you're going for and what type of holiday you'll have. The more money you have left over, the more you must spend when you get there!</p> <p>You'll need to think about travel (and return), where you'll stay, who is going and how many rooms you'll need, food and maybe even some travel insurance!</p> <p>Optional learning activities: <i>Bitesize</i> - Daily Lesson <i>Oaks</i> - Daily lesson <i>White Rose</i> - Daily lesson</p>	<p>If you had a responsibility this year discuss it with your family and write down your experience of it. If you would like a responsibility next year – can you think of which one and why? Maybe get a head start on your speech/letter?</p>

Year 5 Weekly Timetable – Transition

Week 7 – 13.07.20

<p>Look, cover, write and check</p> <p>Write these spellings in different ways such as bubble writing, wavy writing, curly writing etc</p>	<p>Thursday</p>	<p>Can you complete the Road Dahl comprehension?</p> <p>Optional learning activities: <i>Bitesize</i> – Daily Lesson <i>Oaks</i> - Daily lesson</p>	<p>Make a poster to tell your next teacher all about you! Use your maths skills to write clues to give them information about you but without giving them the answer- they need to work that out themselves. You could think about:</p> <ul style="list-style-type: none"> •Your birthday •Your height •How many siblings you have •Your house number •Your favourite/lucky number <p>You might be able to think of more ideas too!</p> <p>E.g. My favourite number is a prime number, it is a factor of 20, it only has one digit, it is the square root of 25.</p> <p>Optional learning activities: <i>Bitesize</i> - Daily Lesson <i>Oaks</i> - Daily lesson <i>White Rose</i> - Daily lesson</p>	<p>Draw an outline of yourself (or use the template) and inside draw your favourite memories of the year.</p>
		<p>Try and get a head start on next year - look up the spellings list for your phase or the next phase and test yourself – which ones do you need to work on?</p> <p>Optional learning activities: <i>Bitesize</i> – Daily Lesson <i>Oaks</i> - Daily lesson</p>	<p>You are the teacher! Record yourself explaining a maths concept you have learnt and enjoyed the most from year 5.</p> <p>For example, it could be equivalent fractions, the bus stop method for division, column method for multiplication, the choice is yours!</p> <p>Use different examples to help explain it.</p> <p>Optional learning activities: <i>Bitesize</i> - Daily Lesson <i>Oaks</i> - Daily lesson <i>White Rose</i> - Daily lesson</p>	<p>Design a new sports activity that could be added to our sports day next year. Remember our previous sports days and community games.</p> <p>Create and play your very own activity. Remember to send in your suggestions!</p>