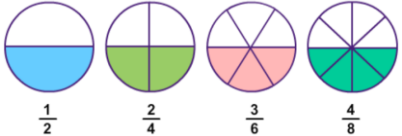
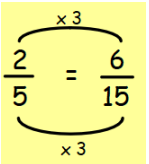


Maths outline plan for parents - Spring Term 1 2021



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|--|-------------------------------------|---|--|
| Year Group: 4 (Classes 4KL and 4KB) | | Date: 25.1.21-29.1.21 Week 4 | Year group email address for questions and completed work: year4@eastbrook.w-sussex.sch.uk |
| Learning focus this week: Fractions | | | |
| Mon | Learning objective: | Learning activities: | |
| | To recognise and identify fractions | Watch the daily Maths video where the day's task is explained. Look at the fraction wall to help understand that fractions are part of a whole. An example fraction wall is on the website if children need support creating their own. Task: Children to use the template and create their own fraction wall. Each line should be coloured in a different colour to make it clear. | |
| Tues | Learning objective: | Learning activities: | |
| | To understand equivalent fractions | <p>Watch the daily Maths video where the day's task is explained. Use the fractions walls from yesterday to find equivalent fractions. Equivalent fractions are different fractions that represent the same amount of the whole.</p>  <p style="text-align: center;"> $\frac{1}{2}$ $\frac{2}{4}$ $\frac{3}{6}$ $\frac{4}{8}$ </p> <p>You can use the online tool below to test whether something is equivalent. https://www.mathsisfun.com/numbers/fraction-number-line.html Task: Children to use their fraction walls and the online fraction checker to find as many equivalent fractions as they can for: 1/2 1/4 1/3 3/4 Extension: Can they work out a "rule" for finding equivalent fractions. Predict what other fractions might be equivalent.</p> | |
| Weds | Learning objective | Learning activities: | |
| | To identify equivalent fractions | <p>Watch the daily Maths video where the day's task is explained. Remind children that equivalent fractions are different fractions that represent the same amount of the whole.</p> <p>Task: Children to complete the equivalent fractions worksheet. There are examples of how to complete this on the video and on the worksheet.</p> | |
| Thurs | Learning objective: | Learning activities: | |
| | | India WOW Day – refer to Topic video | |
| Fri | Learning objective | Learning activities: | |
| | To identify equivalent fractions | <p>Starter: Children to complete their individual times table test. We have attached all the times tables tests on the website. They are given 5 minutes only to work through the test and are only allowed to get two times tables wrong to move onto the next times table.</p> <p>Watch the daily Maths video where the day's task is explained. Explain that to find an equivalent fraction, you need to multiply the numerator and denominator (top and bottom number) by the same number:</p>  <p>Task: Children to complete the worksheet by finding 3 equivalent fractions for each of the fractions. Then have a go at the reasoning questions on the sheet.</p> | |